

# EDUCATION BULLETIN

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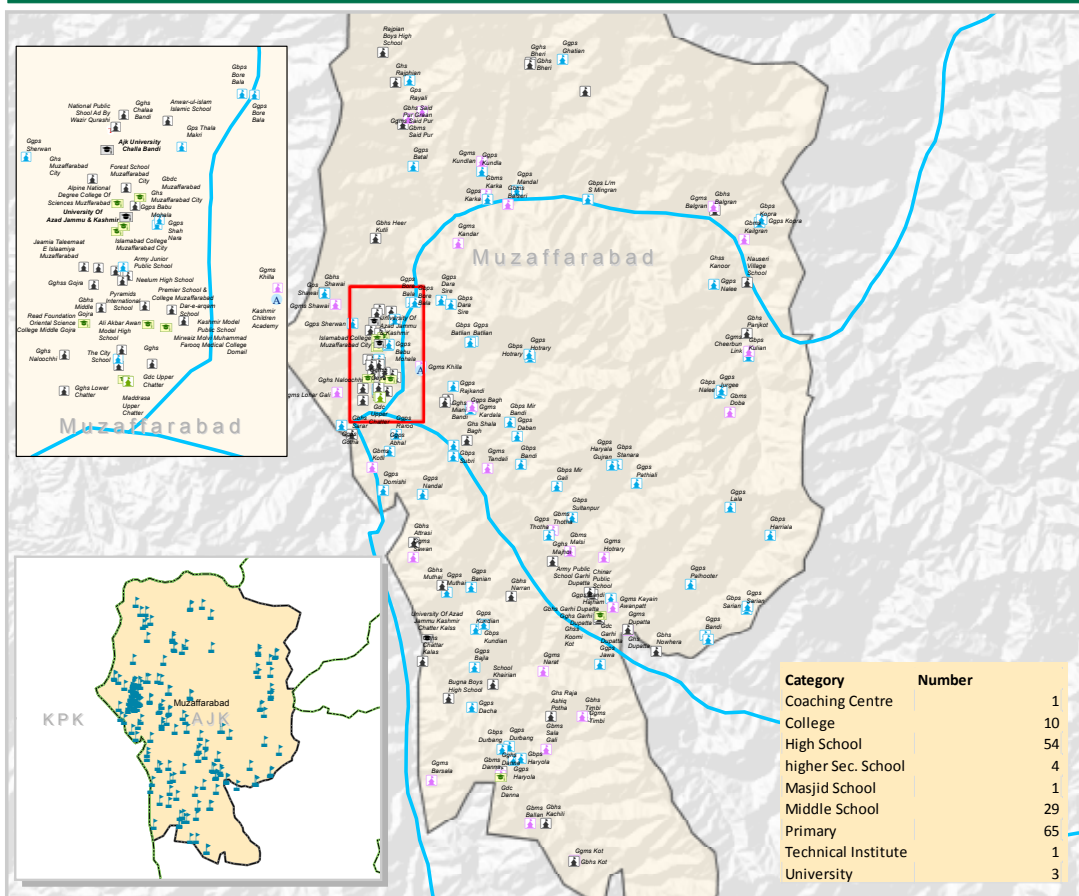
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- BASIC FACILITIES' LEVEL IN SCHOOLS OF AZAD JAMMU AND KASHMIR 2013- PAKISTAN

### MUZAFFARABAD EDUCATION FACILITIES



#### Legend

- Coaching Centre
- College
- Computer Centre
- High School
- Masjid School
- Middle School
- Primary School
- Technical Institute
- University
- District Boundary

#### Enrolment by Gender in Public Sector Schools (AJK)

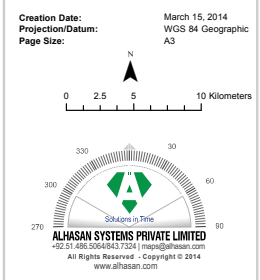
Primary	Middle	High
1 20,111	5 4,455	2 3,952
1 26,651	5 0,799	1 9,197

Source: Pakistan Education Statistics 2010-2011

#### Government & Private Education Facility

Type	Number
Coeducation	44
Male	73
Female	53

\* ALHASAN Systems' data



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## NEWS HEADLINES

### Govt, focused to improve quality of education: Ahsan

*Associated Press of Pakistan, 31<sup>st</sup> March 2014*

### Malala Yousafzai thanks Pakistan PM over fulfilling 'promise'

*News Tribe, 31<sup>st</sup> March 2014*

### DFID-funded study launched

*Daily Times, 31<sup>st</sup> March 2014*

### 4pc for education in GDP by 2018: PM

*DAWN News, 31<sup>st</sup> March 2014*

## DETAILS

**ISLAMABAD:** Federal Minister for Planning and Development Ahsan Iqbal has said steps are being taken to improve quality of education. He said quality education would help secure future to our coming generation, adding that standard education played a vital role in progress and development of the country, Radio Pakistan reported on Monday. He also announced an establishment of international standard engineering university in Narowal

The Taliban shot Swat girl, Malala Yousafzai has hailed the Pakistan's Prime Minister Nawaz Sharif's move for allocating 4 per cent GDP for education during the next four years, local media reported. She thanked the Pakistan PM for fulfilling the promise to promote education as it is the only path towards the bright future of the country. Malala said that the only way to get rid of social evils is the education. While being interviewed, she said that PM Nawaz Sharif promised for an increment in education budget in the country, whereas, society and students will also have to play their role as government alone cannot achieve this goal.

**ISLAMABAD:** DFID funded, Ilm Ideas Programme launched a study on Access to Finance (A2F) for Low Cost Private Schools (LCPS) in partnership with Pakistan Microfinance Network. Participants included donors, public and private sectors organizations from the education and finance sectors, school administrators and education service providers. Market leaders and panelists included representatives of Punjab Education Foundation, Education Foundation for Sindh, Pakistan Poverty Alleviation Fund, State Bank Pakistan, Khushali Bank, Kashf Foundation and First Microfinance Bank. Panelists presented their views on exploring the full potential of the low cost private school sector with a view to enhancing access to credit and investment in quality solutions to improve operations, governance and overall quality of services the LCPS sector provides. The A2F for LCPS report narrates that Pakistan's education industry provides a classic impact investment opportunity for private sector finance. Until now, the public sector has been playing a dominant role in the education industry. However, with increasing fiscal pressures, growing un-met demand for education, weak management of the public education system, and poor quality perception of the public schools there is a structural gap on the supply side. Moreover, given the scale the large number of out of school children and poor performance on international education indicators, there is a strong case for private sector intervention at the service delivery level either under a public-private partnership framework and/or on its own.

Richard Montgomery, Head of the UK's Department for International Development in Pakistan, stated: "This innovative initiative will potentially help low cost private schools to access finance for the first time, which could enable them to invest in improving the quality of the education they provide, and expand access so that even more children can go to school. Given that Pakistan's population of 185 million will mushroom by half again within the next 40 years, innovative ideas like this will help ensure the burgeoning youth population is well educated and able to bring prosperity and stability to the country". The number of private schools in Pakistan has multiplied to almost three fold – at a much faster rate than the number of public sector schools. Most of this growth has been within low cost private schools which now account for about one third of school enrolment in Pakistan. The study on 'A2F for LCPS' reports that there are currently over 69,000 low cost private schools in the country and is emerging as a key ancillary tool for improving enrolment rates and the quality of schooling in Pakistan. Ross Ferguson, Private Sector Development Advisor at UK's Department for International Development stated that "We estimate that the LCPS sector needs over Rs 100bn to fund existing expansion plans to support access to finance linked to investment in quality which can help raise both enrolment and learning outcomes. To achieve this education and the finance sectors must work together and DFID is ready to support these partnerships.

**ISLAMABAD:** Prime Minister Mian Muhammad Nawaz Sharif on Saturday unveiled his government's plan to launch a countrywide literacy movement to ensure enrolment of every child in the school, by introducing a package of incentives. "Our effort is to achieve the targets set by Education for All (EFA) and Millennium Development Goals (MDGs) within the next three years," he said. "A key target, set by Unesco, is to increase resources for the education sector to reach four per cent of the GDP by the year 2018," said the prime minister. He was inaugurating an international conference titled "Unfinished Agenda in Education: the Way Forward" arranged by the Ministry of Education, Training and Standards in Higher Education. The conference was also attended by Special Envoy of the UN Secretary General on Education Gordon Brown, CEO of Global Partnership for Education Alice Albright, Finance Minister Ishaq Dar, Governor Punjab Chaudhry Sarwar, Governor KP Engineer Shaukatullah and Minister of State for Education Baligh-ur-Rehman, as well as cabinet members, UN officials and parliamentarians.

The Prime Minister said the government's objective was to develop an educational system that was compatible with the requirements of a knowledge-based economy. He stressed to focus on science and technology and modern skills in the education system, besides calling for prioritisation of female education in the education policies, effective participation of women in the decision-making process, and to protect their respect and dignity. "Education is not merely a matter of priority for Pakistan; it is the future of the country, which lies in its educated youth," he said. "It has, in fact, become a national emergency. More than half of the country's population is below 25 years of age. With proper education and training, this huge reservoir of human capital can offer us an edge in the race for growth and prosperity in the age of globalisation. Without education, this resource can turn into a burden," PM Sharif said. He said the primary concerns in education were low allocations in the budget for education, a very high number of out-of-school children, high drop-out rates, gender disparity, low literacy rates and realising the MDGs and EFA targets. The premier said that despite education being a provincial subject, there was a national consensus on the need for reform and modernisation of the country's educational system in order to bring it at par with national priorities and international standards. He further said that the federal education ministry had recently launched a National Plan of Action, in collaboration with the provincial

### PM announces to launch literacy movement

*Pakistan Today, 31<sup>st</sup> March 2014*

governments, which provides a framework for accelerated progress towards achieving the MDGs. "I believe that education is not an expense but an investment into the future. Rather, it is the best investment that an individual, a parent or a nation can make," the prime minister added. The prime minister said that he had directed the Planning Commission to give top priority to education in the prospective plan known as Vision 2025. He said the private sector too, was playing an increasingly important role in the field of education. "Out of the 14.4 million enrolments at the primary level, 4.8 million or 34pc are enrolled in private sector schools. The private sector share is much higher at the lower middle and secondary levels," he added. Lauding the role of UN agencies, NGOs, the civil society, religious institutions, delivery agents, and the donors' community, PM Sharif invited all to join the government in its mission to educate and train Pakistan's youth. "I have no doubt that they can turn around all our challenges into opportunities. They also have the potential to contribute immensely and positively to world peace and prosperity," the Prime Minister added. Thanking Gordon Brown for helping Pakistan devise and implement its short- and long-term strategies in the field of education, the PM said that the conference would provide a unique opportunity to develop effective coordination mechanisms to generate powerful synergies for accelerated progress in achieving the targets, including the MDGs. While sharing his views on the successful democratic transition in Pakistan, PM Sharif said that he envisioned a Pakistan where every citizen receives a good education, and thereby, contributes to the development of the country.

**ISLAMABAD:** Prime Minister Nawaz Sharif on Saturday announced to launch literacy movement along with a package of incentives to ensure maximum enrollment in schools.

Addressing a conference on unfinished agenda in education, Nawaz said there was consensus on the need to reform and modernise the education sector to bring it at par with national priorities and international standards. The PM said the government was trying to achieve 100 percent literacy rate in three years. He said the government will double the education budget in four years. The prime minister said a national plan of action has been launched recently in collaboration with the provinces to achieve the education related targets. Education will also be made an important component of the government's development programme, he added. Nawaz said democracy was taking roots in the country. A smooth transition has taken place but the actual fruits have yet to reach the public. He said, "We want to strengthen democratic norms and this is possible only through education." The PM said investment in education is actually investment into the future of the country. Emphasising on an education system compatible with knowledge-based economy, he said science and technology, including vocational training and information technology, must be made integral part of the education system. He said, "Our education policy must prioritize the education of female. We must ensure women participation in the decision making process. Women are already playing a prominent role in the education sector and other fields of life." He said more than half of the country's population was below 25 years of age and the future of the country was directly linked with their proper education. The prime minister said without education the demographic dividend will turn into a burden.

Separately, UN Secretary General's Special Envoy on Education Gordon Brown called on Nawaz. Nawaz said, "An educated population is more law abiding, more respectful of the rights of others, a more efficient user of scarce resources, is more healthy and civic minded, and above all, is less prone to violence." The PM said the education was an important determinant of economic entrepreneurship, employability and productivity. He said, "Currently literacy rate in Pakistan is 58 percent overall, but this is skewed towards males. Our effort is to bridge the gender gap." He appreciated the UN role in enhancing the cause of education and said Millennium Development Goals (MDGs) had played an important role in shaping international discourse on allocation of resources for key global priorities like "Education for All". Nawaz said Pakistan was committed to achieving the targets and indicators adopted by the UN General Assembly in the year 2000. It is reassuring that the UN post-2015 development agenda focused on education, he added. He said the government had launched the MDGs Accelerated Framework (MAF) under the National Plan of Action 2013-2016 with a view to accelerate progress towards achieving the MDGs on education. Nawaz praised the role played by Gordon Brown in holding the international conference on education in Islamabad that would support the education sector in Pakistan. He said Brown's influence in the international and bilateral agencies would play an important role in Pakistan's efforts to build the much needed infrastructure for providing quality education. Brown praised the steps taken by the government for the promotion of education. He said it was encouraging to see that the government wants to double the budget of education. Offering support to Pakistan to achieve the targets in the education sector, Brown said several countries and institutions are coming up with assistance to help Pakistan meet the goal of each child in the school. Finance Minister Ishaq Dar, Punjab Governor Chaudhry Sarwar and State Minister for Education Balighur Rehman also attended the meeting.

### Higher education top priority: AJK Minister

*The Nation 30<sup>th</sup> March 2014*

**MIRPUR (AJK):** AJK Minister for Higher Education and Colleges Matloob Hussain Inqlabi has said that the higher education is among the top priorities of the state government as it has been strives for quality education across the liberated territory. He was speaking at the prize distribution ceremony of the Department of Home Economics of state-run Mirpur University of Science and Technology (MUST) at the varsity's old campus. MUST Vice Chancellor Dr Habibur Rehman and Department of Home Economics Chairperson Prof Nasreen Tariq also addressed the ceremony which was attended by a large number of students, academic staff, parents and notables of the city.

Speaking on the occasion, the MUST VC highlighted the broad-based plan of the University for promotion of quality higher education in various disciplines harmonious to the need of the modern age. He reiterated his resolve to elevate the varsity to the most coveted position of international universities. Dr Habib said that students of the MUST showing distinction in post-graduation



### **AIOU to remove loopholes in academic structure: VC**

*The Nation 29th March 2014*

would be sent abroad for PhD on the expenditures of the varsity in acknowledgement of the their outstanding performance. Prof Nasreen Tariq shed light on curricular and co-curricular activities of her department.

Addressing the ceremony, the Minister for Higher Education said that the AJK government was making all out efforts to provide quality education across the state in various professional and non-professional disciplines. He underlined that the establishment of three medical colleges in Mirpur, Muzaffarabad and Rawalakot and the universities in public sector in AJK stood testimony to the government's vision for promotion of higher education in the state. Matloob Inqlabi reiterated his resolve that quality education would be provided to the AJK students in doctorate of philosophy in various subjects. The minister said that government would enable the youth of the entire AJK without any discrimination to attain higher education and play their role in socioeconomic development of the country.

**ISLAMABAD :** Vice Chancellor Allama Iqbal Open University, Prof Dr Ali Asghar Chishti, on Friday assured that AIOU would not compromise on quality education at all and resolve the issues being faced by the students and employees on priority basis. In an interaction with media after assuming charge of vice chancellor, he said that a seven-member committee constituted by the university to review the academic structure would come up with viable solutions to strengthen the examination system, admission procedures and degree value. Dr Chishti said the university, following the suggestions of the committee, would take initiatives to remove the loopholes in the existing academic structure. Listing the recent initiatives taken by the university, newly appointed Registrar AIOU, Dr Nowshad Khan, informed that the university had issued longstanding notification regarding Employees Welfare Association (EWA) elections held last year, restoring its legal status. The university has removed private security guards who were engaged by previous administration about six months back without any justification on Rs 80,000 each, he said. Dr Nowshad informed the university would convene meeting of departmental promotion committee to consider longstanding promotions of employees from grade-1 to grade-16. The meeting of selection board for senior grades will also be convened. The university has also issued pending job confirmation orders on completion of probation period to 14 employees and also approved outstanding cases of 25 employees. He said that transfer orders of officers, who were transferred from main campus to regional campuses by former vice chancellor without adequate reasons, had been cancelled. Special Eid Allowance for 22 employees, which was earlier stopped, has also been released, he added. Assistant Professor Majid Rashid, who was earlier transferred to another department without justification, has been sent back to his previous department. Assistant Professors Dr Muhammad Ajmal and Dr Fazal-ur-Rehman, who were earlier removed from their positions, have been appointed as in-charges of their respective departments, he said. Head of Department of Mass Communication, Dr Abdul Siraj, and Head of English Department, Prof Dr Abdul Hafeez, were also present on the occasion.

### **AJK PM SET TO MEET NAWAZ FOR FUNDS RELEASE**

In a bid to ensure completion of hundreds of under-construction schools in Azad Jammu and Kashmir, Prime Minister AJK Chaudhry Abdul Majid is expected to meet Prime Minister Nawaz Sharif shortly for release of funds. AJK Prime Minister Chaudhry Abdul Majid told the same to the concerned officials of Earthquake Reconstruction and Rehabilitation Authority (ERRA) on Friday. "Ensure early completion of under-construction schools of girls and boys in Azad Jammu & Kashmir so that students can be provided with quality education across the territory," Majid said during his meeting with Deputy Chairman ERRA, Maj Gen Muhammad Asif Azeem. The AJK PM visited ERRA headquarters and discussed the under-construction projects in the quake-hit areas of the state in detail. A press note issued here said that the AJK PM appreciated the completion of various development projects in Muzaffarabad, Bagh, Dhirkot and Rawalakot districts. The AJK PM assured that he would call on Prime Minister Sharif and Planning Commission high-ups to plead early release of required funds for the projects. He agreed that construction process was slow due to paucity of funds and it had also resulted in cost escalation. The deputy chairman ERRA apprised the AJK prime minister of the ongoing and new projects in AJK cities and rural areas. He said that ERRA needed Rs 15 billion more for speedy completion of school projects in AJK. He urged if the federal government increased fiscal allocation by Rs 20 billion then it would be helpful for completion of other projects too. He said that more than 6,000 projects of different nature had been completed. The ERRA has planned to construct 85 new projects, which will cost Rs 27 billion, he added. He said that development of various facilities including sports stadiums, community centres and water and sewerage system would further improve the quality of life in urban areas.

### **AJK Prime Minister urges early completion of 1,700 schools**

*Buisness Recorder 29th March 2014*

**AJK:** Prime Minister Chaudhry Abdul Majid stressed the need for early completion of under construction 1700 boys and girls schools in various districts of AJK so that students could take benefit of quality education at their door steps. He made these remarks in a meeting with ERRA Deputy Chairman Major General Muhammad Asif Azeem here Friday. AJK Prime Minister visited Earthquake Reconstruction and Rehabilitation Authority (ERRA) headquarters and held detail meeting about the under construction projects in the state quake hit areas. During the meeting AJK Prime Minister expressed satisfaction over the pace of work and appreciated the completion of various city development projects in Muzaffarabad, Bagh, Dhirkot and Rawalakot. Deputy Chairman apprised the AJK Prime Minister about the under construction and new planned projects in AJK cities and rural areas. He said that due to budget constraints and Chinese counterpart funds allocation is causing slow pace of work. AJK Prime Minister assured that he will call on Prime Minister Muhammad Nawaz Sharif and high ups of Planning Commission to plead early release of required funds for the projects. The AJK PM agreed that due to paucity of funds projects construction is slow which also resulted in cost escalation. Deputy Chairman said that we needed extra Rs 15 billion for speedy completion of schools projects in AJK. He urged that if federal

### Sardar Yousaf for quality education to end economic disparity

*Associated Press of Pakistan, 30th March 2014*

### Education not an expense, but investment: PM

*Geo News, 29<sup>th</sup> March 2014*

### Call to bring consistency in education policy

*The Nation, 27<sup>th</sup> March 2014*

government increase fiscal allocation by Rs 20 billion then it will be helpful for the other projects completion. Deputy Chairman told the AJK Prime Minister that more than six thousands projects including infrastructure, roads, schools and colleges water supply schemes, livelihoods etc have been completed. ERRRA has planned to construct 85 new projects which will cost Rs 27 billion, he added. -PR

**ISLAMABAD:** Minister for Religious Affairs and Interfaith Harmony Sardar Muhammad Yousaf has called up private schools to contribute in educating marginalised segments of society and improving quality of education for eliminating economic disparity from the society. Addressing an annual function of a private school, he said education helps changing lives. The minister said skilled youth is asset of the nation, which can give an edge in the race for growth and prosperity. Maximum employment opportunities can be created for the youth after making education standard better, he added. The minister said Pakistan has very bright future as its youth has an ability to change destiny of the country. Government is taking comprehensive arrangements to enhance their skills and facilitate them, he added. Referring an Annual Status of Education Report - ASER 2013 National Survey, the minister said the number of enrolled children in the schools is not satisfactory. Moreover the gender gaps do exist the ratio of boys and girls in both government and private schools and these trends may also be linked to parental education and their interest to get children enrolled for basic education, he added. The Minister said poverty and low standard of education are main reasons behind high drop-out rate. He said the education of girls is given less importance as compared to the boys adding another hurdle in the way of education is insufficient financial resources on the part of the state as well as the parents.

**ISLAMABAD:** Prime Minister Muhammad Nawaz Sharif Saturday unveiled his government's plan to launch a countrywide literacy movement to ensure enrollment of every child in the school, by introducing a package of incentives. He said "Our effort is to achieve the targets, set by Education for All (EFA) and Millennium Development Goals (MDGs) within the coming three years." "A key target, set by UNESCO, is to increase resources for the education sector to reach 4 per cent of GDP by the year 2018," said the prime minister, inaugurating international conference on 'Unfinished Agenda in Education: the Way Forward' arranged by the Ministry of Education, Training and Standards in Higher Education.

The conference was also attended by Special Envoy of the UN Secretary General on Education Gordon Brown, CEO of Global Partnership for Education Alice Albright, Finance Minister Ishaq Dar, Governor Punjab Chaudhry Sarwar, Governor KPK Engineer Shaukatullah, Minister of State for Education Baligh-ur-Rehman, Cabinet members, UN officials and parliamentarians.

The Prime Minister said the government's objective was to develop an educational system that was compatible with the requirements of a knowledge-based economy. He stressed to focus on science and technology and modern skills in education system, besides calling for prioritization of female education in education policy, effective participation of women in the decision-making process and to protect their respect and dignity. He said, "For Pakistan, education was not merely a matter of priority, but, it is the future of Pakistan, which lies in its educated youth." "It has, in fact, become a national emergency. More than half of the country's population is below 25 years of age. With proper education and training, this huge reservoir of human capital can offer us an edge in the race for growth and prosperity in the age of globalization. Without education, this resource can turn into a burden," Nawaz Sharif said. He said the primary concerns in education were low budgetary allocations for education, a very high number of out of school children, high drop-out rates, gender disparity, low literacy rate and realizing the MDGs and EFA targets. He said despite education, being a provincial subject, there was a national consensus on the need for reform and modernization of the country's educational system to bring it at par with the national priorities and international standards. He said the federal education ministry had recently launched a National Plan of Action in collaboration with the provincial governments providing a framework for accelerated progress towards achieving the MDGs. "I believe that Education was not an expense but an investment into the future. Rather, it is the best investment an individual, parent or nation can make," he added. The prime minister said he had directed the Planning Commission to give education top priority in the prospective plan known as Vision 2025. He said the private sector too, was playing an increasingly important role in the field of education. "Out of the 14.4 million primary stage enrolments, 4.8 million i.e. 34% are enrolled in private sector schools. Private sector share is much higher at the lower middle and secondary levels," he added. Lauding the role of UN agencies, NGOs, civil society, religious institutions, delivery agents, and donors' community, he invited all to join the government in its mission to educate and train Pakistan's youth. "I have no doubt that they can turn around all our challenges into opportunities. They also have the potential to contribute immensely and positively to world peace and prosperity," he added. Thanking Gordon Brown for helping Pakistan, devise and implement its short and long-term strategies, in the field of education, the prime minister said the conference would provide a unique opportunity to develop effective coordination mechanisms to generate powerful synergies for accelerated progress in achieving the targets, including the MDGs. Sharing his views on successful democratic transition in Pakistan, the prime minister dreamed a Pakistan where every citizen gets educated in the real sense and thereby contributes to the development of the country.

**LAHORE:** Speakers at a policy dialogue titled "English language in Pakistan today: class, the workplace and the shift in language use" stressed the need for consistency in education policy to get better results. The dialogue was organised by British Council here at a local hotel on Wednesday. British Council Director English Mussarrat Mashhadi presented the results of a research conducted by the council on the English teaching. The focus of this policy dialogue was to engage educationists and language experts in an interactive discussion that would generate ideas and recommendations to feed into a more effective language policy. The research shows that Pakistan is a country where English teaching is unevenly distributed and very much class

## Good news for Sindh, Balochistan

*The Nation, 5<sup>th</sup> March 2014*

based. People who can afford to go to private institutions have access to better learning material, authentic learning environments and well trained teachers which all encourage better English. In comparison poor and lower income families who do not have the means to send their children to these private expensive schools. It says the existence of pseudo English medium schools is rampant in the society. These claim to have English as a medium of instruction but the entire conversation and communication between the students and the teachers is in Urdu. English is not taught as a language but rather as a subject, confined to the 40-minute English class sessions. The urban-rural divide in the standard of English teaching is very wide. People in urban settings have much more choice and better quality of teaching and learning facilities available as compared to the rural areas. Interestingly, according to the research, 75 percent male teachers in public schools and 86 per cent male teachers in private schools say that English should be the medium of education; whereas 83 per cent female teachers in public schools and 89 percent in private schools say the same. The dialogue offered rich and purposeful discussions on a range of issues through keynote speeches, panel discussions, round table discussions and provided an opportunity to offer opinions and recommendations; bringing together professionals from the education, media and economic sectors. Themes discussed at the policy dialogue included a debate on 'Whose English is it anyway?', Exploring how English is used in advertising through the subtle shifts from concepts in English to copy in Urdu, whether English would as important today if Pakistan as an innovative manufacturing base and other relevant topics.

Talking to The Nation British Council Director Programmes Tony Jones said exposure for a foreign language was good for children and multilingualism was common in humans. He said that British Council was keen to raise the standards of English teaching in Pakistan. He said other than Punjab government, they were working with KPK government for the purpose. Furthermore, he said they would also be working with Sindh government soon for uplift of English teaching standards in the province. Tony said: "Being in Lahore to discuss the English language in Pakistan with local experts has been a fascinating experience. May the debate and all conversations continue". A survey presented on the occasion shows that acceptability of English is growing in Pakistan as the users of English language are also growing.

Lahore School of Economics Prof Dr Shahid Siddique said that no language was weak or strong but it was socio economic factor which make any language weak or strong. He said language was not only reflection that what was going on in society but it was considered as life chance – education life chance, social life chance.

Addressing the audience, Beacon House National University Dean of Department of Education Dr Tariq Rehman said that "The best policy for medium of instruction is to teach small children in their mother tongue. The policy must be for all and not just for government institutions".

**ISLAMABAD:** Education Sector Plans for Sindh and Balochistan were endorsed by the representatives of 10 development organisations and agencies at the United Nations Children's Fund (UNICEF) as a prerequisite to seek US \$100 million from the Global Partnership for Education (GPE) to help Pakistan achieve education-related Millennium Development Goals (MDGs). Education Minister Balochistan, Sardar Raza Muhammad Barrech, Secretary Education Balochistan Ghulam Ali Baluch and the Additional Chief Secretary Sindh Fazlullah Pechuho witnessed the signing ceremony on Tuesday. The representatives of the European Union, United States Agency for International Development (USAID), Canadian International Development Agency (CIDA), Australian Government's Department for Foreign Affairs and Trade (DFAT), Japan International Cooperation Agency (JICA), German Aid Agency (GIZ), United Kingdom's Department for International Aid (DFID) World Bank, UNESCO and UNICEF signed the endorsement document.

The GPE had indicated a grant of US \$100 million for programme implementation of the education sector plans in Sindh and Balochistan. Of this, Sindh will receive \$66 million and Balochistan will get \$34 million. The World Bank is the supervising entity for both Sindh and Balochistan, whereas the European Union and UNICEF are the coordinating entities for Sindh and Balochistan respectively. "Today is a historic day for the government and people of Balochistan as along with our partners we have arrived at the same page and tied ourselves to a common objective to transform Balochistan into an educated and progressive province of Pakistan within a short period of five years," said Sardar Raza Muhammad, Education Minister Balochistan. "Our education system direly needed a strategic direction coupled with an effective implementation plan. This Education Sector Plan will provide that and we are immensely grateful to all our partners as it has been possible only with your support." The government of Balochistan aims to utilise the GPE grant for upgrading 800 primary schools to middle schools and 100 middle schools to higher secondary schools which will help increase enrolment and reduce dropout rates. Additional Chief Secretary Sindh Fazlullah Pechuho said, "We identified the need for a new Education Sector Plan for Sindh in 2012. As a result of a consultative and comprehensive process which followed during the next two years, we have managed to formulate this plan, with support of the development partners including GPE. We are thankful to all those who are present here for endorsing this document." With the help of the GPE grant, the Government of Sindh aims to increase the Net Enrolment Rate (NER) for 2014-2018 for Katchi from 32 to 45 per cent; for Primary from 59 to 77 per cent; for Middle from 32 to 50 per cent; for Secondary from 23 to 35 per cent and for Higher Secondary from 19 to 30 per cent. "The EU welcomes the adoption of the Education Sector Plans, which we have contributed to. These plans will form the basis for free and compulsory education for all as guaranteed by the Constitution of Pakistan," said the European Union Ambassador, Lars Gunnar Wigemark. "Establishing a roadmap for education in the respective provinces, the Education Sector Plans include clear accountability mechanisms for their implementation. The EU and other development partners will be providing support to the respective education departments to ensure the implementation of the Education Sector Plans".

Speaking on the occasion, UNICEF Representative in Pakistan, Dan Rohrmann said, "The development partners' endorsement of the two provincial Education Sector Plans marks a milestone in the Millennium Development Goals Acceleration Framework. This is also a significant leap forward in the context of the National Plan of Action which the Prime Minister of Pakistan presented in the UN General Assembly Education Ministerial Meeting last year. In addition to that Pakistan has selected the enrolment rate as an indicator for the MDG Acceleration Framework. Since 2015 is the year for achieving the MDGs and Education for All, it is critical that we accelerate efforts for education in the country." The Education Sector Plans have been developed through a participatory and transparent process and provide an impetus for free and compulsory education as guaranteed by Article 25-A of the Constitution of Pakistan. These will establish a roadmap for education in the respective provinces, with clear accountability mechanisms for implementing various components of the programme. The development partners will be providing technical support to the respective education departments in effective implementation of the plans.

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## Education Sector Frameworks News

### Higher Education Commission, Pakistan (HEC)

#### HEC is short of cash

*Pakistan Today, 30<sup>th</sup> March, 2014*

Higher Education Commission (HEC) Executive Director Dr Mukhtyar Ahmed said that HEC facing difficulties as Rs. 22 billion has not been provided to the commission.

As 22 billion are not issued HEC is facing Problems in development projects and educational funds.

Talking to Online Executive director HEC Dr. Mukhtyar Ahmed said that the commission has been allocated Rs. 62 billion in budget but could get only Rs. 40 billion during last four years.

He said the commission is facing severe problems in the transaction of fee to the students who have been sent abroad on scholarship basis.

Before education formula in 2009 fewer students were given scholarship as HEC is facing problems due to fund shortage.

He said, during 2010 to 2011, 89% funds were issued while in 2011 to 2012 70%, issued in 2012 to 2013 76% issued and during the present fiscal year only RS 5.890 billion issued out of 18.490 by which development projects could not be completed.

#### Court told that Sindh government has formed provincial HEC despite ongoing case

*Express Tribune, 6<sup>th</sup> March, 2014*

**KARACHI:** The court sent notices to the cabinet division secretary and the federal Higher Education Commission (HEC) on Wednesday to comment on a petition challenging the provincial HEC.

Chief Justice Maqbool Baqar, who headed the bench, fixed the next hearing on April 8. He was hearing an application seeking urgent hearing of two petitions against the establishment of the provincial HEC.

Two identical constitutional petitions, questioning the rationale behind the government's move to set up a provincial commission for higher education, separately filed by the former chairperson of the HEC, Prof Attaur Rehman, Pakistan Muslim League – Nawaz leader Marvi Memon and the Pak-China Foundation, are pending before the SHC since a year now.

On February 21, the Sindh Assembly had passed a new law – Sindh Higher Education Commission Act 2013 – to set up its own provincial body that will be given all the powers, including the authority to verify degrees awarded by any institution in the world.

Dr Rehman and Memon had pleaded the court restrain the Sindh government from establishing the proposed commission. "Higher education is the exclusive domain of the federal legislature," they argued in the petition filed in February last year. They had submitted in the plea that the major functions of the HEC were being assigned to the Sindh HEC in a manner that there would be no cohesion in higher education and would be done independently by separate agencies, said their lawyer, Anwar Mansoor Khan. The petitioner had claimed that the provincial government had no authority to act contrary to the rights stated in the law and the Constitution and destroy the fundamental rights of the citizens by eliminating the role of the HEC to suit its purposes. "No law, which is contained in the Federal Consolidated List, can be promulgated by a province," maintained Rehman and Memon, adding that the new law was a move to avoid the verification process of the lawmakers' degrees. Till the final disposal of the plea, the court was also urged to grant a temporary stay against the establishment of any proposed commission in terms of the recently passed law.

Pak-China Foundation, in an identical petition, had objected to the formation of the provincial higher education commission. According to the foundation, the HEC was created as an autonomous body and it is being governed by an 18-member commission that works under a chairperson, who has the status of a federal minister. Sheikh Mohammad Waliullah Alam, the foundation's coordinator, maintained that the composition of the HEC reflects a balanced structure, as it has the representation of each province, as well as, the secretaries of education, and science and technology. However, the petitioner said the Sindh government's decision to form the provincial higher education commission was tantamount to devolving higher education to the provinces, which is 'not permitted by any law'.

According to the petitioner, the Supreme Court had already declared that the HEC is a federal subject and it is protected under constitutional provisions in the federal legislative list. "Therefore, any act on part of the Sindh government against the Supreme Court's [decision] is unlawful, and liable to be quashed, unless the federal government passes fresh legislation." The petitioner was of the view that the Sindh is not alone in having made attempts at forming a provincial body to deal with higher education issues in the province. Khyber-Pakhtunkhwa has already established a provincial education commission, while the Punjab and Balochistan are taking steps in that direction as well. On Wednesday, the petitioners filed an application informing that the government has made the commission functional and has also appointed its chairperson even though the matter is subjudice.

### United Nations (UN)

#### New education push: UN envoy promises Pakistan \$1b over next four years

*Express Tribune, 30<sup>th</sup> March, 2014*

**ISLAMABAD:** The international community will provide Pakistan around \$1 billion over the next four years to help domestic efforts to deliver universal education in the country, UN Special Envoy on Global Education Gordon Brown announced on Saturday.

Brown, who is on a brief visit to Pakistan, said he met Prime Minister Nawaz Sharif and other

top federal and provincial government officials on Saturday to discuss improvements in the accessibility and quality of education in Pakistan, which has the world's second-most highest number of out-of-school children at the primary school level. "We want to set a 21-month goal that by December 2015 we have as many students in school in Pakistan as possible," said Brown, who was flanked by Minister of State for Education, Trainings and Higher Education Baleeghur Rehman and Punjab's Governor Muhammad Sarwar during a press conference at the Jinnah Convention Centre. "We will help you as the international community to meet your objective to get every girl and boy in school," the former British prime minister said. The education funds, some of which Brown said have already been pledged and some are being pledged, will be provided by different countries and organizations, including the European Union, the United Kingdom, the United States Agency for International Development (USAID), Scandinavian countries and Gulf states. The funding, which is expected to materialise during the tenure of the current government, would be spent on areas such as school buildings, teacher trainings and improving the standard of education through curriculum reform, Brown said. "In return, the world expects Pakistan to continue its efforts to invest in education-for-all and to keep its promise to double the education budget," he added. He said the international community also wanted to make sure there were no child marriages in Pakistan, that child labour was outlawed and that Pakistani girls – who wanted to get education – did not face any discrimination.

The UN envoy, who also met with provincial education officials, said he has talked with Pakistani authorities about developing 'concrete measures to actually get students in school instead of just promising them education'. He said he has witnessed a greater thrust for education among the government officials and civil society. "I see a consensus right across society that investment in education is a far greater priority in Pakistan now than it was a few years ago," he said.

#### The PM's address

Inaugurating the international conference on 'Unfinished Agenda in Education: the Way Forward', Premier Nawaz unveiled his government's plan to launch a countrywide literacy movement to ensure enrollment of every child in the school, by introducing a package of incentives. "Our effort is to achieve the targets, set by Education for All (EFA) and Millennium Development Goals (MDGs) within the coming three years," he said, adding that a key target, set by UNESCO, was to increase resources for the education sector to reach 4% of the GDP by the year 2018. The premier said his government's objective was to develop an educational system that was compatible with the requirements of a knowledge-based economy. He stressed to focus on science and technology and modern skills in education system, besides calling for prioritisation of female education in education policy, effective participation of women in the decision-making process and to protect their respect and dignity. "It has, in fact, become a national emergency. More than half of the country's population is below 25 years of age. With proper education and training, this huge reservoir of human capital can offer us an edge in the race for growth and prosperity in the age of globalisation," he added.

## United States Agency for International Development (USAID)

### USAID distributes food packs to school children

*Daily Times, 6<sup>th</sup> March, 2014*

**ISLAMABAD:** The United States Agency for International Development (USAID) delivered food packs to students of Mansehra Higher Secondary School. The school was reconstructed by USAID as part of its Pakistan Reconstruction Program (PRP) under which 77 health and education buildings were rebuilt after the devastating 2005 earthquake in Bagh district of Azad Jammu and Kashmir (AJK) and Mansehra district of Khyber-Pakhtunkhwa.

Vice-Principal of the school, Muhammad Naseem Khan, thanked USAID for constructing an earthquake-resistant and spacious school. It is because of this remarkable and spacious building that enrollment has jumped from 450 students to more than 1000 students and our school still has a capacity to accommodate 400 more, said Naseem. General Secretary of the schools parent-teachers council, Javaid Kabeer praised USAID for the speedy reconstruction of the building.

We were pleasantly surprised when this multi-story school building spanning over 84,000 square feet was completed in just 18 months, Javaid said.

The 61 schools built under the USAID Program serve 18,000 students from 556 villages. The schools have a total of 658 classrooms, 121 laboratories and a library in every school. All the schools were fully furnished with funds provided by USAID.

USAID started its post-earthquake reconstruction program in Pakistan in 2006 after identification by Earthquake Reconstruction and Rehabilitation Authority (ERRA) of the buildings which were most needed.

This included 34 schools in Mansehra, 27 schools, 15 health units and a 50-bed hospital in Bagh district of AJK. All of these facilities were completed last year and are now serving their communities.

## SOS Children's Villages

### Hopes for better sex education in Pakistan

*SOS Children's, 28<sup>th</sup> March, 2014*

Could the advent of sex education for the girls of a village in southern Pakistan be a sign of changing attitudes in the country as a whole?

In Johi village in the Sindh province of Pakistan, teachers have started teaching their female students about sex. Poor rural areas like this are usually some of the most conservative and, up

until now, sex education has been unheard of. Despite being shy, the 700 girls enrolled at the 8 schools run by the Village Shadabad Organisation are quickly taking in the messages that they are taught in class. The lessons range from discussions of puberty to classes on marital rape, which remains legal in Pakistan. Akbar Lashari, head of the Village Shadabad Organisation, tells the Guardian newspaper that these classes are important because sex is a topic no one wants to talk about in Pakistan. However, she could not close her eyes to the issue and believes that all girls should be well informed about this important part of life.

#### **From the community**

Though the schools were funded by a nearby multinational mining company, the idea and the impetus for their foundation came directly from the village. All parents are fully informed about the lessons and the subjects that they cover, and there has been no opposition from anyone in the community. In a country where public discussions of sex are generally taboo, the fact that no one has objected to these classes is somewhat surprising. This seems to be part of a wider trend in Pakistani society, one which is open to more publicly available information about sex and sexual health. Arshad Javed tells the Guardian that he sells around 7,000 sex education books a year, though none have been bought by schools. Equally, the prestigious Beaconhouse chain of private schools is keen to integrate it into their curriculum and, before they were stopped by the government, it was already being taught at an elite Lahore grammar school.

#### **Entrenched resistance**

This is not to say that everyone is in favour of introducing sex education for children. The education minister for the Sindh province, Nisar Ahmed Khuhro, is strongly opposed to it being taught to girls, regardless of whether the school is private or public. Mirza Kashif Ali, president of the all Pakistan Private Schools Federation, is also against it, and is quoted by the Guardian as saying that "it is against our constitution and religion". It is therefore unlikely that it will be taught in any of the schools the federation represents – of which there are more than 152,000 – or at other schools in Sindh province in the near future. Despite Ali's remarks, Tahir Ashrafi, leader of the Pakistan Ulema council alliance of moderate clerics, states that sex education is allowed under Islamic law. He says that as long as it is done within certain conditions, such as being lead by female teachers, then it does not contravene sharia law. The future is far from clear, but attitudes towards sex education amongst very different sections of Pakistani society seem to be shifting in its favour.

## Humanitarian Interventions in Education Sector in Pakistan

### Department for International Development (DFID)

#### DFID in Pakistan Spring Update 2014

Source: UKAID

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/297668/Pakistan.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/297668/Pakistan.pdf)

30<sup>th</sup> March 2014

In 2012-13, DFID's Programme Spend was £ 203.1 million.

- 400,000 girls have been provided with stipends to help them go to school since 2009.
- Over 20,000 classrooms will be constructed and 45,000 teachers trained.
- 10,000 community midwives have been trained and over 70 midwife schools constructed or renovated since 2009.
- 35,000 women victims of violence will have received counselling and legal aid by 2020.
- 315,000 women from the poorest families will receive financial support to buy food, medicine, and help send their children to school.

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## MUZAFFARABAD EDUCATION PROFILE

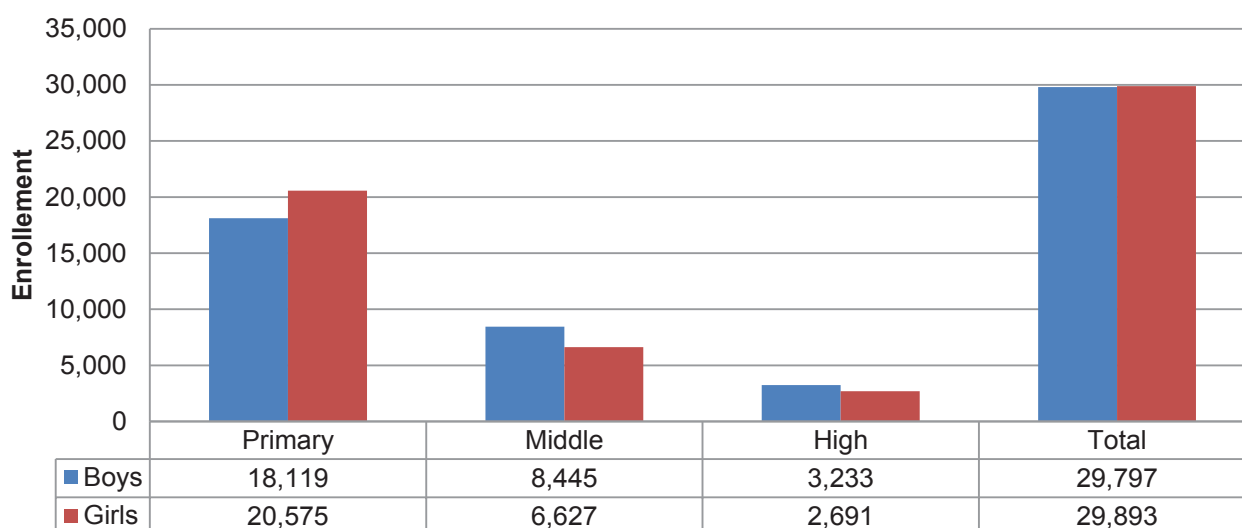
### Highlights

Literacy Rate (10 years and above) <sup>1</sup>	44%
Male	63%
Female	29%
GPI (Enrolment)	1.00
GPI Primary	0.88
GPI Middle	1.27
GPI Secondary	1.20
Teacher Facility Ratio	6%
Primary	6%
Middle	8%
Secondary	7%
Student Teacher Ratio	15%
Primary	17%
Middle	15%
Secondary	8%
School Facility Ratio	92%
Primary	94%
Middle	118%
Secondary	56%

### Enrolment and Educational Facilities by level and Gender (Public & Private Schools)

According to official statistics collected through Planning and Development Department, AJK<sup>2</sup>, there are 646 education institutions in District Muzaffarabad, serving 59,690 students with the help of 4,012 teachers. Following graphs shows the statistical detail of public education facilities.

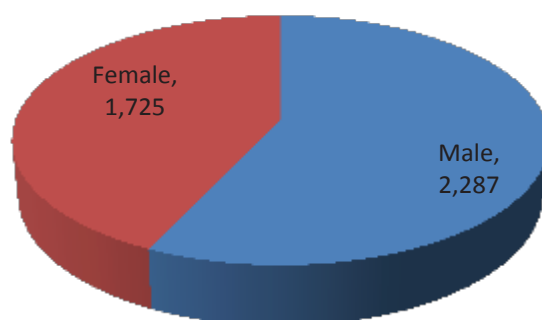
### Gender wise Enrollment in Muzaffarabad



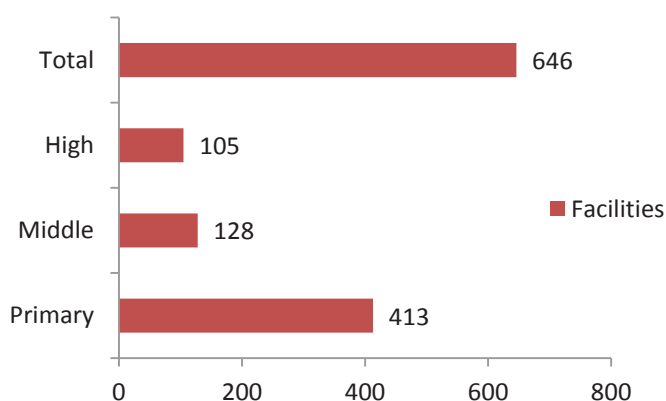
<sup>1</sup> AKRSP, JICA study, 2010, quoted from iMMAP Pakistan\_District Profile Muzaffarabad 2012

<sup>2</sup> data collected by AJK at a Glance, 2010, p34. Planning and Development Department, AJK, reported in District Profile Muzaffarabad, iMMAP Pakistan

## No. of Teachers in Muzaffarabad



## No. of Facilities in Muzaffarabad



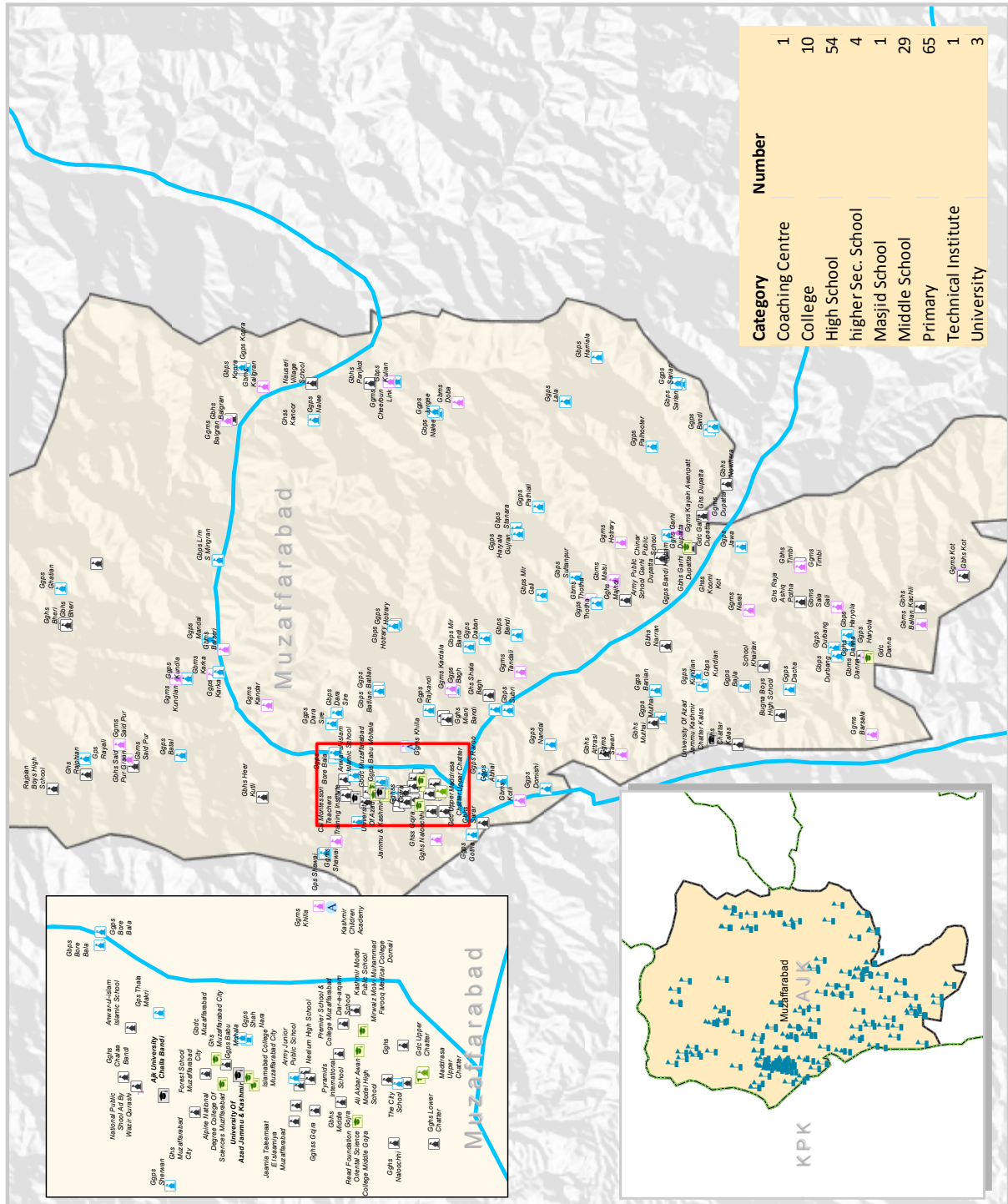
As the recent data collected by ALHASAN Systems (Pvt) Ltd. in 2013, under the open access/open data policy, there are 168 education facilities in Muzaffarabad– 140 public and 37 private . Following table shows level wise education statistics of Public and Private sector reported by ALHASAN Systems in 2013.

Table : Number of Educational Facilities in 2013

Level	Type	Co-education	Female	Male	Grand Total
COACHING CENTRE	Public	-	-	-	-
	Private	1	-	-	1
COLLEGE	Public	4	1	1	6
	Private	4	-	-	4
HIGH SCHOOL	Public	6	11	18	35
	Private	17	-	2	19
HIGHER SECONDARY	Public	3	1	-	4
	Private	-	-	-	-
MASJID SCHOOL	Public	-	-	-	-
	Private	-	-	1	1
MIDDLE	Public	-	18	11	29
	Private	-	-	-	-
PRIMARY	Public	3	40	20	63
	Private	2	-	-	2
TECHNICAL INSTITUTE	Public	1	-	-	1
	Private	-	-	-	-
UNIVERSITY	Public	3	-	-	3
	Private	-	-	-	-
Total				Public	140
				Private	28
				Grand Total	168

Source: ALHASAN's Systems Pvt Ltd, 2013

## MUZAFFARABAD EDUCATION FACILITIES



## Official apathy: Cash needs for education not yet determined

Express Tribune  
 March 31<sup>st</sup>, 2014

**ISLAMABAD: With around seven million children out of school – the second highest such figure in the world – Pakistan has yet to determine a very basic requirement: can it meet the financial requirements to fulfill national and international commitments in the education sector?**

As yet, no study is available to determine the financial requirements to meet EFA (Education for All) targets by 2015," the Ministry of Education admitted in an official document placed "The state shall provide free and compulsory education to all children from the age of five to sixteen years in such a manner as may be determined by law," reads Article 25-A, inserted in the Constitution through the 18th Amendment.

The EFA Global Monitoring Report 2013 has listed Pakistan among countries far from achieving education goals by 2015. Other countries on the list include Mali, Niger and Lesotho. However, no attempt to determine the money required to meet EFA goals has been made so far.

In its official reply, the federal government absolved itself by saying "after the devolution of the subject of 'education' under (the) 18th constitutional amendment, the provincial governments are undertaking plans and policies to improve the status of education in their respective provinces and achieve the EFA targets."

This reply speaks volumes about the apathy of successive regimes towards education. Due to the absence of an analysis on the needs of the education sector, the government has been unable to properly channel funds earmarked for it.

Interestingly, no legislator protested against the reply of the education ministry.

While a national education policy (NEP) was approved by the then cabinet in 2009, its implementation was put on hold due to the devolution of education to the provinces under the 18th Amendment.

Later, in 2011, the Pakistan Peoples Party decided to develop a mechanism to implement the NEP through the Interprovincial

before the National Assembly recently. Pakistan has set a target of 80% for 2015. A new clause, guaranteeing the right to education, was inserted in the Constitution in 2010.

Education Ministers Conference, but no concrete development has come from the forum.

"The seriousness of provincial governments on the matter can be gauged from the fact that only two provinces have passed Article 25-A following the devolution of education to the provinces," said Faisal Bari, associate professor of economics at Lahore University of Management Sciences, who is affiliated with research on education. "Maybe the government is not willing to do it or push provincial governments to conduct their surveys because the revealing figure may be too high," he added.

Without even knowing Pakistan's exact education needs, the international community on Saturday pledged around \$1 billion in financial assistance for the sector over the next four years.

Talking about the grant, Bari said it would likely go to existing organisations working in the education sector again.

Punjab Governor Muhammad Sarwar, who played an active role in persuading UN Special Envoy on Global Education Gordon Brown to take this initiative, told journalists that the international community was more than willing to support the education sector in Pakistan if the country showed 'seriousness'.

Brown himself made an interesting comment during his interaction with the media, asking the country's education authorities, at federal and provincial levels, to adopt "concrete measures to actually get students in school instead of just promising them education." Among the conditions set by the international donors for Pakistan were doubling the education budget and achieving enrollment goals, especially with regards to girls.



# AZAD JAMMU AND KASHMIR PUBLIC SECTOR EDUCATION STATISTICS

## Public Sector Institutions

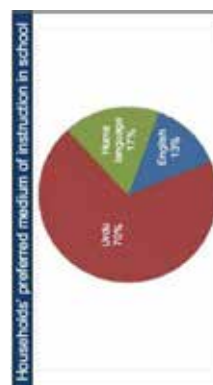
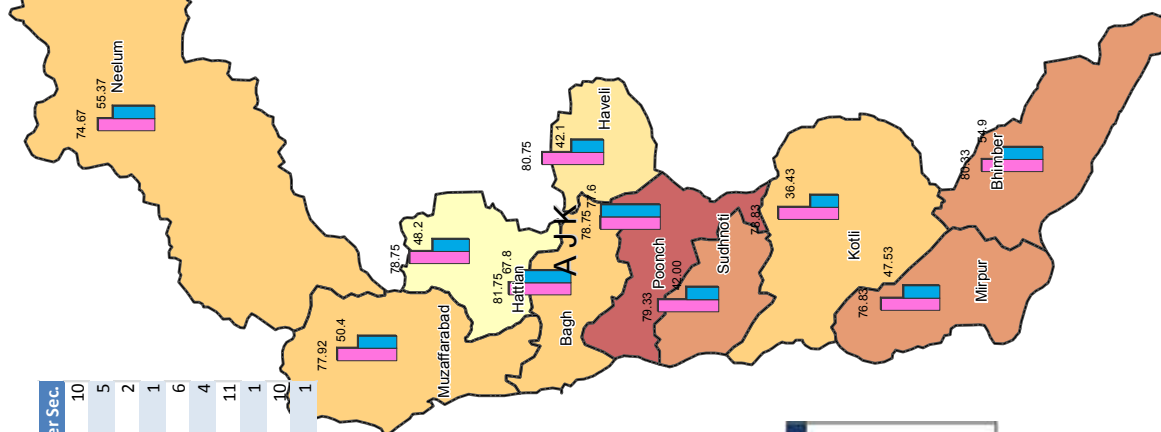
District	Primary	Middle	High	Higher Sec.
Bagh	353	154	81	10
Bimber	439	109	64	5
Hattian	276	62	35	2
Haveli	187	35	28	1
Kotli	759	158	110	6
Mirpur	411	94	84	4
Muzaffarabad	644	129	105	11
Neelum	215	32	28	1
Poonch	566	154	97	10
Sudhnoti	352	80	49	1

District Education Profile  
2011-12

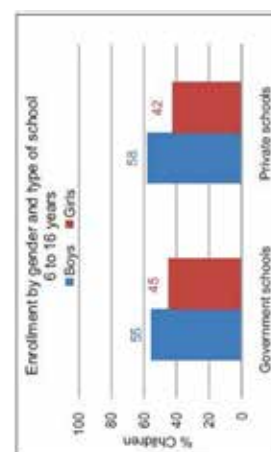
## Enrollment by Level: Rural

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Pvt.	Non-state providers	Others	Never enrolled	Drop-out	
6-10	56.3	38.2	0.4	0.2	4.2	0.7	100
11-13	63.1	30.1	0.8	0.2	2.6	3.2	100
14-16	61.3	23.5	0.6	0.4	5.1	9.1	100
6-16	59.3	32.4	0.6	0.2	4.1	3.4	100
Total			92.5		7.5		100
By type	64.1	35.0	0.6	0.3			

Annual Status of Education Report 2012  
ASER-Pakistan

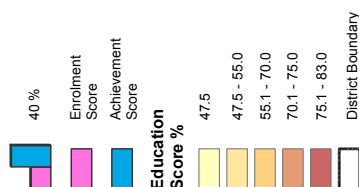


Annual Status of Education Report 2012  
ASER-Pakistan



Annual Status of Education Report 2012  
ASER-Pakistan

## Legend



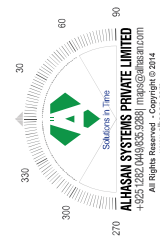
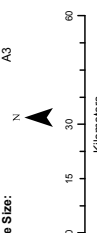
## Institutions (Public Sector) by Gender



## Enrolment (Public, Other Public, Private Sector)

Pre Primary	2 34,690
Primary	3 91,933
Middle	1 57,775
High	6 6,822
Higher Sec.	3 4,271
Degree	1 5,412

Creation Date: March 15, 2014  
Projection Datum: WGS 84 Geographic  
Page Size: A3



Data Source(s): Alif Ahsan  
Pakistan District Education Rankings 2013

## Pakistan Education Atlas 2013: Education survey reveals mixed bag of results

By: Riazul Haq  
 Express Tribune  
 26<sup>th</sup> March, 2014

**Pakistan Education Atlas 2013**

Province	Survival % to Grade 5	Gender Wise Survival %		Primary to Middle Transition	Schools with Single Teacher
		Male	Female		
Punjab	56	56	55	87	17
Islamabad	96	93	97	100	0
KP	64	71	57	72	21
FATA	48	56	36	61	10
Balochistan	43	45	39	67	58
Gilgit-Baltistan	95	89	99	89	36
Sindh	43	44	41	59	45
AJK	65	66	63	69	6

ISLAMABAD: For the last few years, Pakistan's adult literacy rate has stagnated at 58% – almost half the country's adult population is unable to read or write. The figure is not surprising when you consider that only 50% of the country's rural population has ever attended school; the number is higher for urban populations, at 73%. According to the Pakistan Education Atlas 2013, launched on Tuesday, improvement in the education sector moves at a snail's pace, with 32% of children aged 5-9 years out of school. 17% of primary schools consist of a single room. It's not all grim news, though – 91% of girls make it from primary school to middle school (higher than the number of boys, at 78%).

State Minister for Education, Trainings and Standards in Higher Education Balighur Rehman formally launched the report on Tuesday and reiterated the government's pledge to improve education in the country. Even though education has been devolved to provinces, he said, they 'have agreed to the constitution of a National Curriculum Commission to bring the education system on the same page across Pakistan'. Speaking at the launch, World Food Programme Representative and Country Director in Pakistan Lola Castro said the WFP had contributed to the report as it wished to 'support and promote this important educational undertaking' in the country.

According to the report, almost seven million children are out of primary schools in the country. "The quality of education across multiple levels is also lagging by most standards," the report states. Some provinces fare relatively better than others in the education sector, with a 'survival rate' – the percentage of students completing

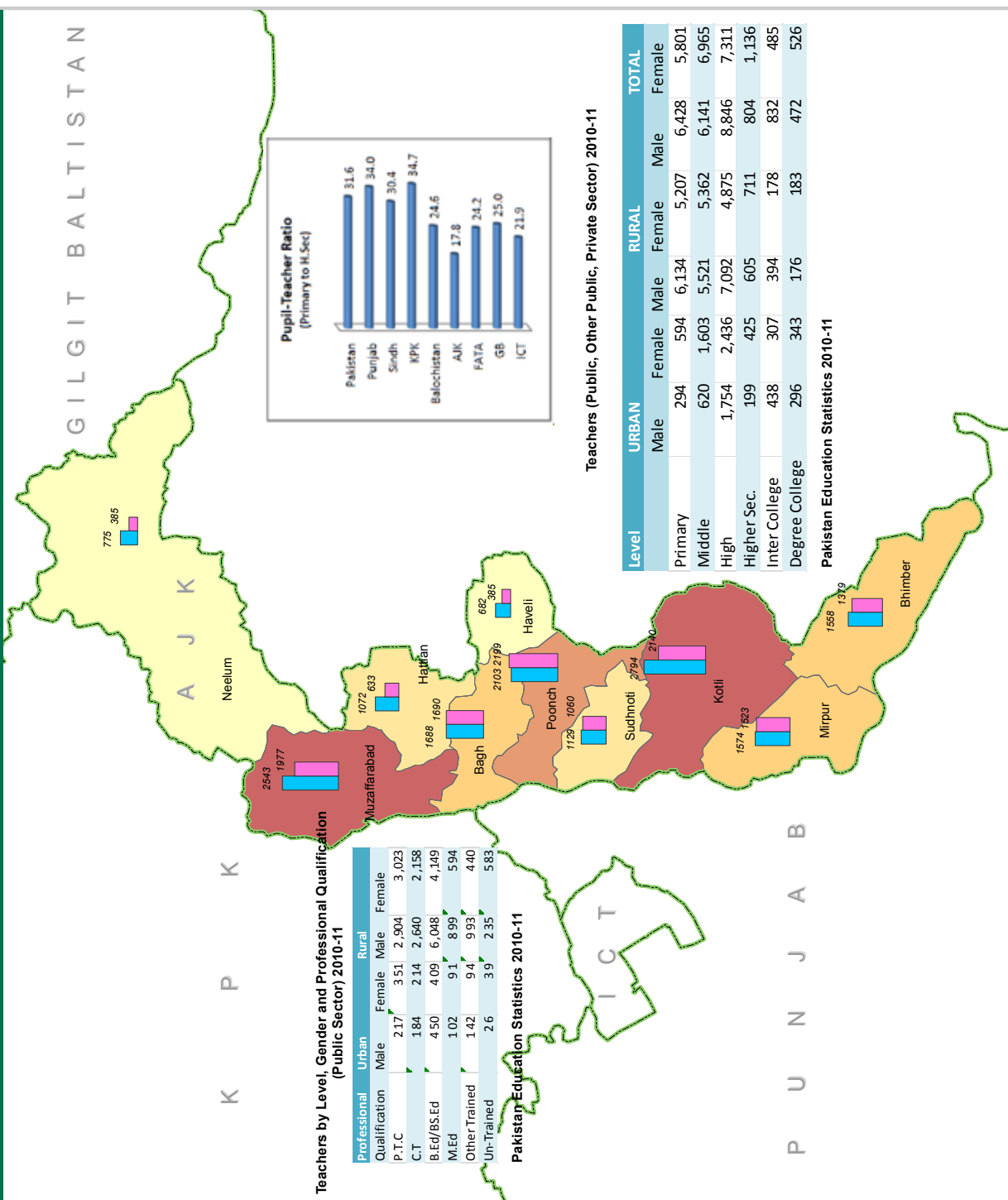
primary school education – of 96% in Islamabad Capital Territory and a robust 95% in Gilgit-Baltistan. Khyber Pakhtunkhwa clocks in at 64%. The number is lowest in Balochistan and Sindh – 43% each. Survival rates in Punjab stand at 56%, 48% in Fata.

**From primary to middle school:** The results are encouraging with regards to the number of students able to reach middle school in Pakistan, particularly in Fata, where the number has crept up from 44% in 2010 to 61% this year. 100% of Islamabad students make it to middle school and 87% in Punjab. The number stands at 89% in G-B, 72% in K-P, 69% in Azad Jammu Kashmir and 67% in Balochistan. Sindh has the lowest number of students reaching middle-school level, at 59%.

**Poor grade:** Students in 64% of primary schools in the country have access to drinking water – in Azad Jammu Kashmir, the number plummets to 27%. In Islamabad, 185 schools out of 191 have access to clean water. Meanwhile, 49% of government primary schools have electricity. Of more than 10,000 schools in Balochistan, only 1,662 schools are provided with electricity.

Furthermore, only 58% of schools in the country have facilities for toilets – only 2,000 schools in Balochistan provided such access to students. When State Minister for Education, Trainings and Standards in Higher Education Balighur Rehman was questioned about the report's findings, he said a 188-billion rupee National Plan of Action has been earmarked over three years to target out-of-school children and missing facilities in schools across the country.

# AZAD JAMMU AND KASHMIR - NUMBER OF WORKING TEACHERS



## سرخیاں

## تفصیلات

روہڑی (نامہ نگار) انسپشن اینڈ رجسٹریشن پرائیویٹ انسٹی ٹیوشن سندھ کے ڈپٹی ڈائریکٹر محمد صالح بھٹو نے کہا کہ سندھ میں نجی تعلیمی اداروں میں سے 2500 سے زائد اسکولز غیر رجسٹرڈ ہیں اور ان تعلیمی اداروں کے خلاف کارروائی کی جائے گی جنہوں نے اپنے اداروں کی تجدید کرائی ہے اور نہ ہی رجسٹرڈ ہیں۔ ان خیالات کا اظہار انہوں نے آل پرائیویٹ اسکول مینجمنٹ ایسوسی ایشن کے سکھر کے صدر جمیل احمد شیخ کی قیادت میں ایک وفد سے ملاقات کے دوران کیا، جس میں ایوب فاروقی، آغا جبار خان، سلطان شیخ، محمد غلام چوہدری، پرویز سرور اور غلام بھٹی بھی شامل تھے۔ محمد صالح بھٹو نے کہا کہ انسپشن کے دوران یہ بات مشاہدے میں آئی ہے کہ شاہ لطیف یونیورسٹی اور سندھ یونیورسٹی جانشینوں سمیت سکھر، لاڑکانہ، حیدرآباد اور میرپور خاص تعلیمی بورڈ سے ملحق متعدد نجی تعلیمی ادارے اور اسکولز ایسے ہیں جنہوں نے اپنے ادارے نہ تو رجسٹرڈ کرائے ہیں اور نہ ہی ان کی تجدید کرائی ہے، اب ان کے خلاف کارروائی کا سلسلہ شروع کر دیا جائے گا۔ انہوں نے بتایا کہ صوبائی وزیر تعلیم ثار احمد کھوڑو اور ڈائریکٹر جنرل پرائیویٹ انسٹیٹیوشن منسوب صدفی کی ہدایت پر تمام نجی تعلیمی اداروں کے سربراہان کو پابند کر دیا گیا ہے کہ نئے تعلیمی سال اپریل سے سندھ ٹیکسٹ بوک کی سندھی، اسلامیات اور اردو لازمی والی نصابی کتابیں پڑھائی جائیں اور اس پر عملدرآمد نہ کرنے والے اسکولوں کی رجسٹریشن منسوخ کر دی جائے گی۔ انہوں نے بتایا کہ اسکول کی مانیٹرنگ کے لئے ضلعی سطح پر ٹیمیں بنائی جائیں گی۔

سندھ میں 2500 سے زائد اسکول غیر رجسٹرڈ ہیں، ایسے تعلیمی اداروں کی خلاف کارروائی کی جائے گی

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راولپنڈی (ای پی پی) قومی اسمبلی کے رکن ملک ابرار نے کہا ہے کہ مسلم لیگ ن کی حکومت شرح خواندگی کو مطلوبہ سطح تک لانے کیلئے ہر ممکن کوشش کر رہی ہے اور اس سلسلے میں وزیر اعظم کی جانب سے تعلیمی بجٹ کو آئندہ سال دو گنا کرنے کا اعلان ابتداء ہے۔ اس کے بعد یہی بجٹ چار گنا تک بڑھا کر ملک میں تعلیمی انقلاب لایا جائیگا۔ انہوں نے ان خیالات کا اظہار راولپنڈی کینٹ کے ایک مقامی سکول کی سالانہ تقریب یوم والدین کے موقع پر پوزیشن لینے والے طلبہ کو انعامات دینے کے بعد خطاب کرتے ہوئے کیا۔ اس موقع پر اراکین صوبائی اسمبلی تحسین فواد، زیب النساء، لبنی بیجان، ڈائریکٹر حرپبلک اسکول کامران ضلع، کینڈ ٹاؤن ڈسٹرکٹ سکول کے پرنسپل راجہ محمد وسیم سیٹھی، اساتذہ، طلبہ اور ان کے والدین کی بڑی تعداد موجود تھی۔ ملک ابرار نے میزبان میں پبلی پوزیشن لینے والی طالبہ، سمیرا سلیم کو سکول کی جانب سے موٹر سائیکل کا انعام بھی دیا۔ انہوں نے کہا کہ تعلیم کے بغیر کوئی قوم ترقی نہیں کر سکتی اور خاص طور پر سائنس اور ٹیکنالوجی کے موجودہ دور میں جن اقوام کے پاس جدید علوم نہیں ہونگے وہ ترقی کی دوڑ میں بہت پیچھے رہ جائیں گی۔ انہوں نے کہا کہ اسی حقیقت کا مکمل ادراک کرتے ہوئے مسلم لیگ ن کی حکومت وفاقی اور پنجاب کی سطح پر تعلیم کے شعبے میں انقلابی تبدیلیاں لارہی ہے اور تعلیمی بجٹ میں خاطر خواہ اضافہ کر کے تعلیمی سہولیات میں اضافے کے ساتھ ساتھ اس کے معیار کو بہتر بنایا جائیگا۔

ملک میں تعلیمی انقلاب کیلئے خواندگی بجٹ چار گنا تک بڑھایا جائیگا، شرح خواندگی مطلوبہ سطح تک لانے کی کوشش کر رہے ہیں

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کراچی (اسٹاف رپورٹر) مجلس صوت الاسلام پاکستان کے چیئرمین مفتی ابو ہریرہ محی الدین نے کہا ہے کہ مدارس قومی دھارے میں شامل ہیں ان کو قومی دھارے میں شامل نہ سمجھنا مدارس کے قومی و ملی کردار سے انکار کے مترادف ہے۔ مدارس قومی وحدت کے داعی ہیں جہاں دینی علوم ملک کے دیگر اداروں سے اچھے معیار کے ساتھ پڑھائے جا رہے ہیں۔ دنیا میں امن اسلامی تعلیمات سے آسکتا ہے، امت مسلمہ متحد ہو کر اقوام عالم کی قیادت کر سکتی ہے۔ ان خیالات کا اظہار انہوں نے تربیت خطباء کورس اور تربیت علماء کورس کے مشترکہ اجلاس سے خطاب کرتے ہوئے کیا۔ انہوں نے کہا کہ اسلامی تعلیمات پر عمل پیرا ہو کر ہی ملک کو امن و امان کا گہوارا بنایا جاسکتا ہے، معاشرے میں عدم برداشت کی فضائیں فکریہ ہے، اسی سے تنازعات جنم لیتے ہیں جو افتراق و انتشار ہی نہیں بلکہ قتل و غارت کا بھی سبب بن رہے ہیں۔ مسلم دنیا میں ہر طرف افراطی ہے، اس افراطی اور بدامنی کی بنیادی وجہ ہمارا باہمی اختلاف و انتشار ہے ہمیں اس کے اسباب پر غور کرنا اور اس کے خاتمے کیلئے اپنا کردار ادا کرنا ہو گا۔

اسلامی تعلیمات سے امن آسکتا ہے، مفتی

ابو ہریرہ

روزنامہ جنگ

30 مارچ 2014

وزیر اعظم نواز شریف نے سینیٹر کو ملک بھر میں تعلیم کے لیے نئے حکومتی منصوبے کے آغاز کا اعلان کیا ہے جس کے تحت اگلے چار سالوں میں قومی آمدنی (جی ڈی پی) کا چار فیصد تعلیم کے لیے مختص کیا جائے گا۔ وزیر اعظم میاں نواز شریف نے اس منصوبے کا اعلان ایک کانفرنس کا افتتاح کرتے ہوئے کیا جس کا عنوان تھا 'تعلیم کا مکمل ایجنڈا' اور اس کا اہتمام وزارت تعلیم، تربیت اور اعلیٰ تعلیم نے کیا تھا۔ وزیر اعظم نے کانفرنس سے خطاب کرتے ہوئے کہا کہ 'ہماری کوشش ہے کہ ہم آئندہ تین سالوں میں ملینیم ڈویلپمنٹ گول کے تحت تعلیم سب کے لیے کاہف حاصل کریں۔ اس کانفرنس میں اقوام متحدہ کے سیکرٹری جنرل کے خصوصی ایجنٹی برائے تعلیم گورڈن براؤن نے بھی شرکت کی۔ برطانیہ کے سابق وزیر اعظم نے اپنے خطاب میں کہا کہ 'یہاں ستر لاکھ بچے سکول نہیں جا رہے ہیں جو کہ جدید دنیا میں بالکل قابل قبول نہیں ہے اور مجھے معلوم ہے کہ وزیر اعظم اس بارے میں کچھ کرنا چاہتے ہیں۔ گورڈن براؤن نے بعد میں بی بی سی کی شائلہ جعفری کے ساتھ خصوصی انٹرویو میں کہا کہ 'پاکستان اس مسئلے کے حل کے لیے تعلیم پر خرچ کی جانے والی رقم میں اضافہ کر سکتا ہے اور ہم اس حوالے سے عالمی برادری سے پاکستان کے لیے امداد حاصل کر سکتے ہیں۔ دوسری جانب وزیر اعظم نے کانفرنس سے خطاب کرتے ہوئے کہا کہ 'پاکستان کے لیے تعلیم ایک ترجیح کا معاملہ نہیں بلکہ یہ پاکستان کا مستقبل ہے جو تعلیم یافتہ جوانوں سے جڑا ہوا ہے۔ چونکہ ملک کی نصف سے زیادہ آبادی 25 سال سے کم عمر ہے اس لیے تعلیم ایک قومی ایمر جنسی کی شکل اختیار کر چکی ہے۔ وزیر اعظم نے کہا کہ اس حوالے سے تشریف کی بات یہ ہے کہ تعلیم کے لیے بجٹ میں کم رقم مختص کرنا، سکول سے باہر بچوں کی بڑی تعداد، تعلیم کے حوالے سے صنفی تخصیص جیسے مسائل ہیں۔ گورڈن براؤن نے مزید کہا کہ 'ہم نہیں چاہتے کہ بچوں کو کم عمری میں شادی پر مجبور کیا جائے، ہم بچوں سے جبری مشقت نہیں چاہتے ہیں، ہم نہیں چاہتے کہ بچوں اور بچیوں کو انسانی سنگانگ میں

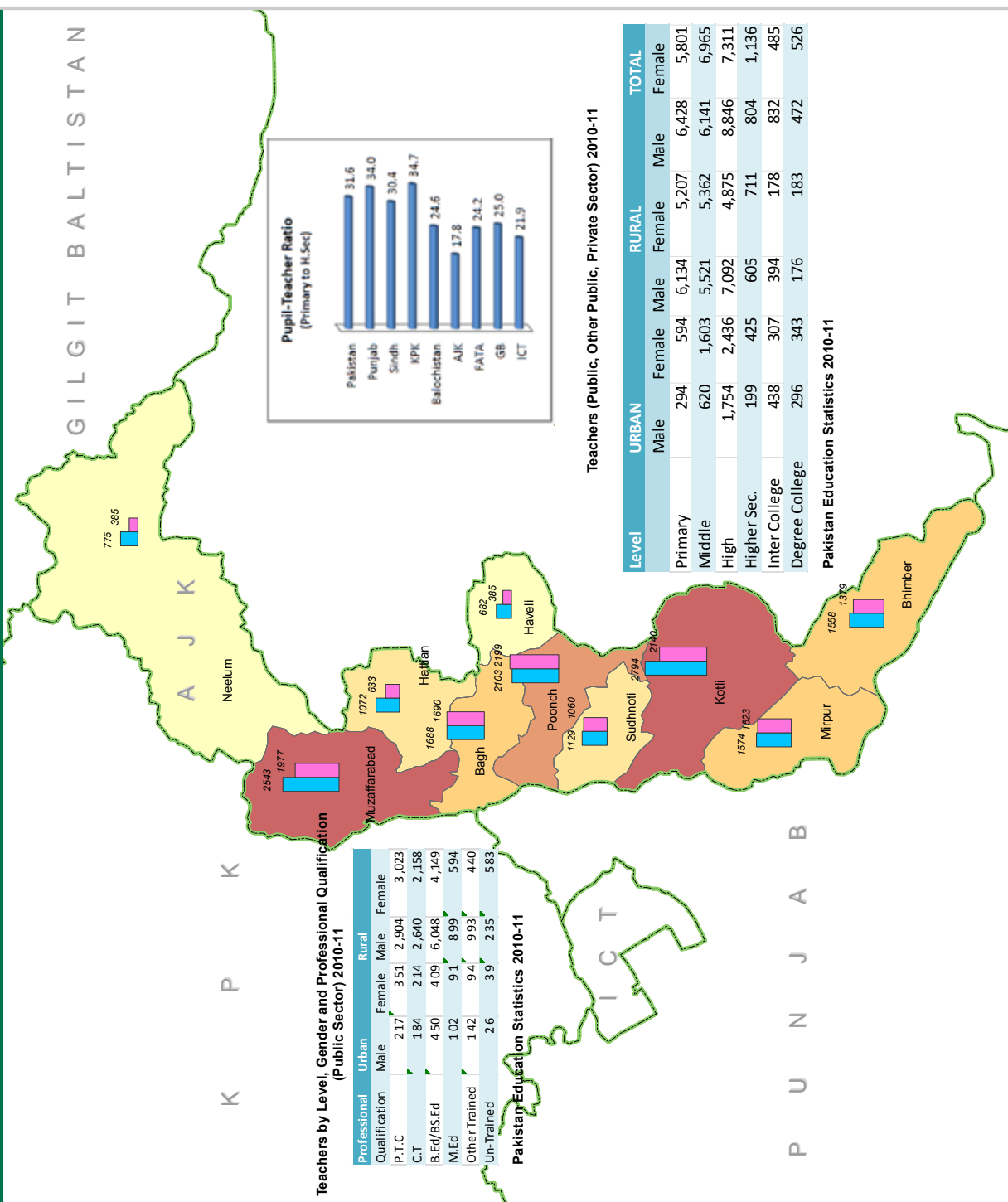
پاکستان میں تعلیم کے بجٹ میں اضافے کا اعلان

بی بی سی اردو

29 مارچ 2014



# AZAD JAMMU AND KASHMIR - NUMBER OF WORKING TEACHERS



دھکیلا جائے۔ ہم سکول چاہتے ہیں جن میں اساتذہ ہوں اور ہم اس مسئلے پر جلد سے جلد اثر انداز ہونا چاہتے ہیں کیونکہ ملینڈم ڈیولپمنٹ کے اس ہدف کی ڈیڈ لائن اگلے سال دسمبر میں ہے کہ ہر بچہ سکول جائے۔ پاکستانی حکومت کی معاونت کے حوالے سے گورڈن براؤن کا کہنا تھا کہ ہم نے پاکستانی حکومت سے کہا ہے کہ وہ جو اقدامات کر رہے ہیں ہمیں ان کا نظام الاوقات دیں، تاکہ ہم اس حوالے سے عالمی برادری سے تعاون حاصل کر سکیں۔

**اسلام آباد:** پاکستان میں تعلیم کے فروغ کے لیے یورپی برادری 10 کروڑ ڈالر دے گی جبکہ گلوبل ایجوکیشن نے بھی دس لاکھ ڈالر دینے کا اعلان کیا ہے۔ وزیراعظم نواز شریف کا کہنا ہے کہ آئندہ تین سال میں 100 فیصد خواندگی کا ہدف حاصل کرنا حکومت کی اولین ترجیح ہے۔ اسلام آباد میں ہونے والی تعلیمی کانفرنس کا موضوع تھا، تعلیم کا مکمل ایجنڈا۔ آئندہ کالانچ عمل، کانفرنس سے خطاب کرتے ہوئے وزیراعظم نواز شریف نے کہا کہ سماجی تبدیلی لانے کیلئے ضروری ہے کہ ملک میں تعلیم عام کی جائے، تعلیم پر خرچ کو خرچ نہیں بلکہ مستقبل کی سرمایہ کاری سمجھتے ہیں۔ ملک میں خواتین کی تعلیم کے بارے میں وزیراعظم نے کہا کہ لڑکیوں کی تعلیم حکومت کے لیے اس وقت بڑا چیلنج ہے، حکومت کی کوشش ہے کہ خواتین کو بھی تعلیم یافتہ بنا کر ہر شعبے میں نمائندگی دی جائے۔ وزیراعظم نے آئندہ 4 سال میں تعلیمی بجٹ دگنا کرنے اور 100 فیصد خواندگی کا ہدف حاصل کرنے کے عزم کا بھی اظہار کیا۔ اقوام متحدہ کے خصوصی نمائندہ برائے گلوبل ایجوکیشن گورڈن براؤن نے تعلیم کے فروغ کیلئے وزیراعظم نواز شریف کی کوششوں کی تعریف کرتے ہوئے کہا کہ تعلیم کیلئے میاں نواز شریف کا پیغام مثبت انداز میں دنیا تک پہنچ رہا ہے۔ ان کا کہنا تھا کہ عالمی برادری پاکستان میں تعلیم کا فروغ چاہتی ہے اور اس مقصد کے لیے پاکستان کو دنیا بھر سے امداد ملے گی۔ انہوں نے کہا کہ پاکستان میں لڑکیوں سمیت تمام طلبہ اعلیٰ تعلیم کی خواہش اور صلاحیت رکھتے ہیں اور ملک کے ہر بچے کو اسکول بھیجنا ان کا عزم ہے۔

**لندن (سٹاف رپورٹر):** اسلامک ریلیف نے خبردار کیا ہے کہ افغانستان سے امریکہ اور یورپی ممالک کے انخلاء کی تیاریوں کے ساتھ افغانستان میں تعلیم، صحت اور خواتین کی ترقی کے لئے دی جانے والی امداد میں بھی نمایاں حد تک کمی ہو گئی ہے جس کی وجہ سے ان مضموبوں کو شدید خطرات لاحق ہو گئے ہیں، ان خیالات کا اظہار اسلامک ریلیف کے ہیڈ آفس میں منعقدہ ایک پریس کانفرنس میں کیا گیا جس سے اسلامک ریلیف یو کے ڈائریکٹر جہانگیر ملک، نازیہ حسن، نقیہ حق پال اور مارٹن کوٹنگم نے خطاب کیا۔ اسلامک ریلیف کی جانب سے جاری ہونے والی ایک نئی رپورٹ میں بتایا گیا ہے کہ تعلیم، صحت اور خواتین کی ترقی کے سلسلے میں گزشتہ دس سال سے یورپی اور امریکی امداد کی وجہ سے کافی ترقی ہوئی تھی مگر اب ان ممالک کی افواج کے انخلاء کے بعد اس امداد میں کمی کا خدشہ پیدا ہو گیا ہے۔ رپورٹ میں انٹرنیشنل کمیونٹی سے کہا گیا ہے کہ وہ افغانستان کے معاملات سے اپنی نظروں کو نہ ہٹائے اور مختلف شعبوں میں اس کی امداد جاری رکھے۔ پریس کانفرنس سے خطاب کرنے والے رہنماؤں کا کہنا تھا کہ اس وقت افغانستان ایک دوراں ہے پر کھڑا ہے اور اس کے مستقبل کے بارے میں شکوک و شبہات کا اظہار کیا جا رہا ہے۔ انہوں نے کہا کہ 1990ء کی دہائی میں عالمی برادری نے سوویت یونین کے خاتمہ کے بعد افغانستان سے نظریں پھیر لی تھیں جس کی وجہ سے وہاں طالبان کی حکومت قائم ہو گئی تھی آج بہت سے ماہرین اس کو امریکہ اور یورپی ممالک کی بڑی غلطی قرار دیتے ہیں۔ انہوں نے کہا کہ اب ایک مرتبہ پھر ایسی صورت حال ہے۔ تاہم عالمی برادری کو اب افغانستان کے مختلف شعبوں میں امداد بند نہیں کرنی چاہئے۔ انہوں نے کہا کہ اب ایسا نظر آتا ہے کہ افغانستان کی امداد میں بڑی تعداد میں کمی کی جارہی ہے۔ اس سے نہ صرف تعلیم متاثر ہوگی بلکہ غربت میں بھی اضافہ ہوگا۔ انہوں نے کہا کہ اس مقصد کیلئے سارے ممالک کو اٹھ کھڑا ہونا ہوگا۔ انہوں نے وزیراعظم ڈیوڈ کیمرن سے کہا کہ وہ افغانستان میں عالمی امداد کو برقرار رکھنے کے سلسلے میں اپنا کردار ادا کریں اور عالمی ممالک کو اس بات پر آمادہ کریں کہ وہ افغانستان کو پیچھے نہ کھاکر نہ جائیں اور اس کی امداد جاری رکھیں۔ انہوں نے کہا کہ گزشتہ برس برطانیہ میں ہونے والی کانفرنس میں عالمی ممالک نے وعدہ کیا تھا کہ وہ افغانستان کی مدد جاری رکھیں گے۔ انہوں نے کہا کہ ایک دہائی تک افغانستان کو عالمی امداد ملنے کی وجہ سے افغانستان میں سکول جانے والے بچوں کی تعداد دس لاکھ سے بڑھ کر 80 لاکھ ہو گئی اور اب سکول جانے والے لڑکیوں کی تعداد 3 فی صد سے بڑھ کر 46 فیصد ہو گئی ہے۔ جبکہ صحت کے شعبے میں بھی بہت ترقی ہوئی ہے۔ انہوں نے کہا کہ اقوام متحدہ نے عالمی ممالک سے 406 ملین ڈالر کی امداد کی اپیل کی ہے جس سے مختلف شعبوں میں کام کی رفتار کو تیز کیا جائے گا۔ اسلامک ریلیف کا کہنا ہے کہ عالمی برادری اس امداد میں کوتاہی کی بجائے اسے جاری رکھے تاکہ افغانستان کی صورت حال بہتر ہو۔

**اوصاف ویب ڈیسک ....** وزیراعظم محمد نواز شریف نے کہا ہے کہ ملک میں مضبوط جمہوریت ہے، جمہوریت دراصل ایک ثقافت، ایک دوسرے کی رائے کو برداشت کرنے، ایک دوسرے کے احترام، بات چیت اور ایک دوسرے کو سمجھنے کا نام ہے جو صرف تعلیم کے ذریعے ہی ممکن ہو سکتا ہے، میرا یہ خواب ہے کہ پاکستان کا ہر شہری حقیقی معنوں میں تعلیم یافتہ ہو اور ملک کی ترقی میں اپنا کردار ادا کرے، تعلیم سرمایہ کا ضیا نہیں بلکہ مستقبل کی سرمایہ کاری ہے، ہماری تعلیمی پالیسی کی ترجیح خواتین کی تعلیم ہونی چاہئے تاکہ صنفی تعلیمی امتیاز کا خاتمہ ہو سکے۔ وہ ہفتہ کو یہاں تعلیم کے موضوع پر عالمی کانفرنس کے افتتاحی سیشن سے خطاب کر رہے تھے۔ کانفرنس کا موضوع ”تعلیم کا مکمل ایجنڈا ترقی کا زینہ“ ہے۔ اس موقع پر اقوام متحدہ کے سیکریٹری جنرل کے خصوصی ایجنٹی برائے تعلیم گورڈن براؤن، گورنر پنجاب چوہدری محمد سرور، وفاقی وزیر خزانہ اسحاق ڈار، گورنر خیبر پختونخوا شوکت اللہ اور وزیر مملکت برائے تعلیم انجینئر بلینج الریحمن بھی موجود تھے۔ وزیراعظم نے تعلیمی کانفرنس میں شرکاء کا خیر مقدم کرتے ہوئے کہا کہ یہ ایک عظیم مقصد ہے جس کیلئے ہم یہاں جمع ہوئے ہیں۔ اتنی بڑی سرگرمی گورڈن براؤن کی ذاتی دلچسپی، عزم اور انتھک کوششوں کے بغیر ممکن نہیں تھی۔ وزیراعظم نے بتایا کہ ان کی اقوام متحدہ کی جنرل اسمبلی کے اجلاس کے دوران گورڈن براؤن سے اس نوعیت کی کانفرنس کے انعقاد کے حوالے سے اتفاق ہوا تھا۔ وزیراعظم نے کہا کہ وہ اس کاوش پر گورڈن براؤن اور ان کی ٹیم کو دل کی گہرائیوں سے خراج تحسین پیش کرتے ہیں جس کی کوششوں سے ہم آج ایک موضوع پر غور کیلئے یہاں موجود ہیں۔ وزیراعظم

## پاکستان میں تعلیم کا فروغ: یورپی برادری

10 کروڑ گلوبل ایجوکیشن 10 لاکھ ڈالر دیگی

جیو ٹی وی

29 مارچ 2014

## عالمی برادری تعلیم اور صحت کے شعبوں میں

افغان امداد جاری رکھے، اسلامک ریلیف

روزنامہ جنگ

29 مارچ 2014

## ملک میں مضبوط جمہوریت ہے، پاکستان کے ہر

شہری کو تعلیم یافتہ بنانا میرا خواب ہے وزیراعظم

محمد نواز شریف

روزنامہ اوصاف

29 مارچ 2014

نے کہا کہ تعلیم کے ذریعے مشکلات کو موانعوں میں تبدیل کر سکتے ہیں۔ اس کانفرنس میں اقوام متحدہ کے اداروں، عالمی امدادی اداروں، این جی اوز، نجی شعبہ کے نمائندوں، ماہرین تعلیم، تاجر رہنماؤں اور ہمارے ترقیاتی شراکت داروں کے وفد کی شرکت ہمارے لئے باعث تقویت ہے اور مجھے امید ہے کہ یہ ایک تاریخی کانفرنس ہوگی اور ایک چھت کے نیچے تمام فریقین کی موجودگی پاکستان میں تعلیم کے شعبہ کی ترقی کیلئے سودمند ہوگی۔ وزیراعظم نے کہا کہ آج پاکستان میں جمہوریت مستحکم ہو رہی ہے تاہم جمہوریت صرف ووٹ ڈالنے اور گلے کا نام نہیں درحقیقت یہ ایک ثقافت، پات چیت، ایک دوسرے کی رائے کے احترام اور مفاہمت کے ساتھ ساتھ ایک دوسرے کے احترام کا نام ہے، ایک جمہوری حکومت سے دوسری منتخب حکومت کو اقتدار کی خوشگوار ماحول میں منتقلی ایک اور اچھا آغاز ہے تاہم جمہوریت کے حقیقی ثمرات عوام تک ابھی پہنچتے ہیں ہم جمہوری قدروں کو مستحکم بنانا چاہتے تاکہ ایک دوسرے کی رائے کا احترام کر سکیں اور ہر ایک کو یہ حق ہو کہ وہ اپنا نکتہ نظر بیان کر سکے اور یہ صرف تعلیم کے ذریعے ہی ممکن ہو سکتا ہے۔ وزیراعظم نے کہا کہ میرا یہ خواب ہے کہ پاکستان کا ہر شہری حقیقی معنوں میں تعلیم یافتہ ہو اور ملک کی ترقی میں اپنا کردار ادا کرے۔ وزیراعظم نے کہا کہ پاکستان کے آئین کی بنیاد اسلامی اصولوں پر ہے اور تعلیم ہمارا بنیادی مذہبی فریضہ ہے۔ اسلام خواتین و حضرات کو تعلیم کے حصول میں رہنمائی فراہم کرتا ہے، تعلیم کی اہمیت کا اندازہ اس بات سے لگایا جاسکتا ہے کہ ہمارے پیغمبر ﷺ نے فیصلہ کیا تھا کہ جو قیدی مسلمانوں کو پڑھنا اور لکھنا سکھائے گا اسے آزاد کر دیا جائے گا۔ وزیراعظم نے کہا کہ میرا ایمان ہے کہ تعلیم سرمایہ کا ضیاع نہیں بلکہ مستقبل کی سرمایہ کاری ہے، یہ کسی بھی فرد، والدین یا قوم کی جانب سے بہترین سرمایہ کاری ہے، ہمارا مقصد یہ ہے کہ ہم ایک ایسا تعلیمی نظام دیں جو دور حاضر کی ضروریات کے مطابق اور مبنی بر علم معیشت کی بنیاد ہو، سائنس اور ٹیکنالوجی جدید معیشت کے انجن ہیں اور انہیں ہمارے تعلیمی نظام کا لازمی حصہ ہونا چاہیے یہ فنی تربیت اور تعلیم، انفارمیشن ٹیکنالوجی اور جدید ہنر پر مشتمل ہونا چاہیے۔ وزیراعظم نے کہا کہ ہماری تعلیمی پالیسی میں خواتین کی تعلیم کو اولین ترجیح ہونی چاہیے تاکہ اس شعبے میں صنفی امتیاز کا خاتمہ ہو سکے۔ اس کے ساتھ ساتھ فیصلہ سازی کے عمل اور اپنی عزت و وقار کے تحفظ کیلئے ان کی موثر شرکت یقینی بنائی جانی چاہیے۔ پاکستان میں تعلیم کے شعبہ میں بطور نیچے خواتین پہلے ہی ایک بہترین کردار کی حامل ہیں، جبکہ حصول تعلیم میں بھی خواتین آگے ہیں۔ وزیراعظم نے کہا کہ پاکستان کی نصف آبادی 25 سال سے کم عمر ہے جو ہمارا سرمایہ ہے قومی اندر جی کے تحت انہیں مناسب تعلیم اور تربیت دے کر ملک کی ترقی اور خوشحالی میں انہیں قیمتی اثاثہ بنایا جاسکتا ہے، تاہم تعلیم کے بغیر یہ وسائل بوجھ میں تبدیل ہو سکتے ہیں۔ انہوں نے کہا کہ ترقی کے راستے پر گامزن پاکستان کیلئے ہنر مند اعلیٰ تعلیم یافتہ اور پر عزم نوجوانوں کی ضرورت ہے جو موجودہ عالمی ماحول میں مقابلہ کر سکیں۔ وزیراعظم نے کہا ہے کہ پاکستان میں اس وقت سماجی معاشی ترقی کیلئے تعلیم بنیادی جزو ہے، سماجی تبدیلی کیلئے تعلیم حکومت کے جامع لائحہ عمل کی بنیاد ہے۔ وزیراعظم نے کہا ہے کہ تعلیم کیلئے کم بجٹ ہمارے لئے تشویش کا باعث ہے، سکولوں سے بچوں کا اخلا، صنفی امتیاز، کم شرح خواندگی، ہزارہ ترقیاتی اہداف اور تعلیم سب کیلئے کے اہداف پر عمل نہ ہونا بھی باعث تشویش ہے۔ وزیراعظم نے کہا کہ 18 ویں ترمیم کے تحت گوکہ تعلیم صوبائی معاملہ ہے تاہم ملک کے تعلیمی نظام کو جدید بنانا اور اس میں بنیادی اصلاحات لانے پر قومی اتفاق رائے ہے، ملک کے تعلیمی نظام کو عالمی معیار اور قومی ترجیحات پر بنانے پر اتفاق ہے، تمام صوبائی حکومتیں اس ضمن میں وفاقی حکومت کے ساتھ ہیں۔ انہوں نے کہا کہ وفاقی وزارت تعلیم و تربیت نے حال میں صوبوں کے اشتراک سے ایک قومی ایکشن پلان کا آغاز کیا ہے جس سے ہزارہ ترقیاتی اہداف کے حصول میں تیزی آئے گی۔ وزیراعظم نے کہا کہ حکومت ملک میں خواندگی مہم شروع کرنے کا منصوبہ رکھتی ہے جس میں بچوں کے سکول میں اندراج پر انہیں مراعات دی جائیں گی۔ انہوں نے کہا کہ انہوں نے پلاننگ کمیشن کو ہدایت کی ہے کہ وہ ریڈن 2025ء میں تعلیم کو اولین ترجیح دے۔ انہوں نے کہا کہ آئندہ تین سال میں ہزارہ ترقیاتی اہداف اور تعلیم سب کیلئے پروگرام کے تحت طے شدہ اہداف کے حصول کیلئے ہر ممکنہ کوششیں کی جائیں گی۔ وزیراعظم نے کہا کہ یونیسکو کے 2018ء تک مجموعی قومی پدی اور 4 کا فیصد تعلیم کیلئے مختص کرنے کے ہدف کو بھی پورا کریں گے، نجی شعبہ بھی تعلیم کے شعبہ میں گرانقدر خدمات سرانجام دے رہا ہے، ایک کروڑ 44 لاکھ پرائمری کی سطح پر بچوں کے اندراج میں سے 48 لاکھ پرائیویٹ سکولوں میں زیر تعلیم ہیں جبکہ ڈل اور سیکمنڈری کی سطح پر بھی ان کا کردار قابل تعریف ہے اس کے علاوہ یونیسکو غیر سرکاری تنظیمیں، سول سوسائٹی کی تنظیمیں، سماجی ادارے، مذہبی ادارے اور ڈونر کمیونٹی بھی پاکستان میں تعلیم کی فنڈنگ کے حوالے سے اہم کردار ادا کرتی ہیں۔ انہوں نے شرکاء کو دعوت دی کہ وہ نوجوانوں کو تعلیم و تربیت دینے کیلئے ساتھ دیں، مجھے اس میں کوئی شک نہیں کہ یہ نوجوان تمام چیلنجوں کو مواقع میں تبدیل کر سکتے ہیں اور وہ عالمی امن اور خوشحالی میں مثبت تبدیلی لانے میں بھی اہم کردار ادا کر سکتے ہیں۔ وزیراعظم نے کہا کہ آئیں ہم سب ملک کو پاکستان کو ایک جدید ریاست بنائیں جہاں ہر شہری کو یکساں موافقے حاصل ہوں اور امن اور وقار کے ساتھ ہر کسی کو رہنے کا حق حاصل ہو جہاں رنگ، نسل اور مذہب پر کوئی تفریق نہ ہو۔ وزیراعظم نے کہا کہ وہ گورڈن برائون کے شکر گزار ہیں جنہوں نے اس کانفرنس کیلئے وقت نکالا اور پاکستان کی تعلیم کے شعبہ میں قلیل اور طویل المدتی حکمت عملی پر عمل درآمد کی کاوشوں کا حصہ بنے۔ وزیراعظم نے کہا کہ یہ کانفرنس ہمیں تعلیم کے شعبہ میں اپنے اہداف کے حصول کیلئے ایک مربوط لائحہ عمل فراہم کرے گی۔ انہوں نے کانفرنس کے انعقاد پر وزارت تعلیم و تربیت کو بھی مبارکباد دی اور یقین دہانی کرائی کہ وفاقی اور صوبائی حکومتیں اس ضمن میں اپنا بھرپور تعاون فراہم کریں گی۔

اسلام آباد (ماہرین) بنگلہ دیش کی طرف سے پاکستان کیخلاف معاندانہ رویئے کے باوجود پاکستان بنگلہ دیش کے ساتھ جس فراغ دلی کا مظاہرہ کر رہا ہے اس کی ایک جھلک جمہوریت کو پارلیمانی کمیٹی میں پیش کی گئی، جب یہ انکشاف ہوا کہ پاکستان میں کروڑوں بچے تعلیم سے محروم ہونے کے باوجود پاکستان بنگلہ دیش کے 100 طلباء کو 9 سال سے اپنے ہاں پناہ دینے ہوئے ہے اور ان کے کروڑوں روپے کے تعلیمی اخراجات خود برداشت کر رہا ہے۔ کمیٹی کا اجلاس چیئر مین عبدالرحیم مندوخیل کی زیر صدارت پارلیمنٹ ہاؤس میں ہوا کن کمیٹی اقبال محمد علی نے کہا کہ کرکٹ بورڈ کے معاملات بے ہنگم انداز سے چلائے جا رہے ہیں۔ من پسند افراد کو عہدے دینے جا رہے ہیں سیکرٹری آئی پی سی اعجاز چوہدری نے بتایا کہ نجم سینیٹی کی تعیناتی میں پی پی سی بی کے چیف بیٹرن اور وزیراعظم

پاکستان میں 100 بنگالی طلباء کو پناہ اور تعلیمی

و مخالف دینے کا انکشاف

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نواز شریف کا کوئی کردار نہیں، پی سی بی کے آئین میں ترمیم آئی سی سی کے چارٹر کے مطابق کی گئی تھی۔ پی سی بی کے انتخابات کر دیئے جائیں گے دو ماہ گزر چکے ہیں۔ وزارت بین الصوبائی رابطہ کا کام حکومت اور پی سی بی کے مابین رابطہ کار کا ہے اقبال محمد علی نے استفسار کیا کہ کرکٹ بورڈ میں تبدیلی صرف چیز میں کو عہدے پر کیوں کی گئی جبکہ دیگر عہدیدار اپنی نشستوں پر برقرار ہیں۔ کمیٹی نے پی سی بی کے معاملات پر غور کیلئے عبوری چیز میں ختم سٹیجی کو آئندہ اجلاس میں طلب کر لیا۔ اعجاز چوہدری نے مزید بتایا ہے کہ سابق وزیراعظم شوکت عزیز نے دورہ بنگلہ دیش کے دوران وہاں کے 100 طلباء کو حکومت کے خرچ پر پاکستان میں تعلیم دینے کا اعلان کیا اور یہ طلباء گزشتہ 9 برس سے پاکستان میں زیر تعلیم ہیں اور انہیں سالانہ ایک لاکھ ساٹھ ہزار روپے فی کس وظیفہ دیا جا رہا ہے۔ کمیٹی نے اس امر پر حیرت کا اظہار کیا کہ ملک میں تعلیم سے محروم طبقات کی بڑی تعداد میں موجودگی کے باوجود دوسرے ملک کے طلباء پر کروڑوں روپے خرچ کئے جا رہے ہیں۔

**برصغیر (پ) جامع مسجد اہلحدیث گرین لین** کے شعبہ دعوت و تبلیغ کے سربراہ محمد نعیم نے کہا ہے کہ تعلیم کی اہمیت و افادیت ایک مسلمہ حقیقت ہے۔ برطانوی مسلمان بچوں کی دینی و دنیاوی تعلیم و تربیت پر خصوصی توجہ دیں اور ان کا مستقبل بہتر بنانے کیلئے اچھے تعلیمی اداروں کا انتخاب کریں جبکہ ترقی و کامیابی کیلئے نسل نو کو جدید تعلیمات سے آراستہ کرنا ہو گا۔ محمد نعیم نے کہا کہ اسلام پہلا برحق دین ہے، جو والدین اولاد کی تعلیم و تربیت میں غفلت اور کوتاہی کا مظاہرہ کرتے ہیں یہ خسارے کا سودا ہے۔ تعلیم ہی وہ واحد ہتھیار ہے جس کو حاصل کر کے ہم دنیا و آخرت سنوار سکتے ہیں۔

روزنامہ جنگ

28 مارچ 2014

## برطانوی مسلم کیونٹی بچوں کی تعلیم و تربیت پر توجہ دے، محمد نعیم

لاہور کے تعلیمی اداروں کے 50 سے زائد طلبہ کا

اے پی ایم ایس او میں شمولیت کا اعلان

روزنامہ جنگ

26 مارچ 2014

**لاہور (جنگ نیوز)** جامعہ پنجاب اور لاہور کے دیگر تعلیمی اداروں سے تعلق رکھنے والے 50 سے زائد طلباء نے قائد تحریک الطاف حسین کی قیادت پر مکمل اعتماد کا اظہار کرتے ہوئے اے پی ایم ایس او میں شمولیت کا اعلان کر دیا۔ یہ اعلان انہوں نے ایم کیو ایم پنجاب ہاؤس لاہور میں ایم کیو ایم لاہور ڈسٹرکٹ کے سینئر نائب صدر واحد احمد گجر اور جنرل سیکریٹری ڈاکٹر عمران ملہی و دیگر سے ملاقات کے دوران کیا۔ اس موقع پر گفتگو کرتے ہوئے ایم کیو ایم لاہور کے سینئر نائب صدر واحد احمد گجر اور جنرل سیکریٹری ڈاکٹر عمران ملہی نے کہا ہے کہ ایم کیو ایم پاکستان کی واحد سیاسی جماعت ہے جس نے ایک طلباء تنظیم کے بطن سے جنم لیا اور ایم کیو ایم کی بنیاد ہی طلباء اور مظلوم عوام کے حقوق کے حصول کیلئے رکھی گئی اسی لیے پاکستان سے فرسودہ جاگیر دارانہ، وڈیرانہ اور دہرے تعلیمی نظام کے خاتمے کیلئے تعلیم یافتہ باشعور نوجوانوں کو ہر اول دستے کا کردار ادا کرنا ہو گا۔

**کراچی (پ) جمعیت علماء اسلام** کراچی کے امیر الحاج قاری عبدالمنان انور نقشبندی، جنرل سیکریٹری حافظ احمد علی، پیر لیاقت علی شاہ، مولانا غلام مصطفی فاروقی، مولانا مشتاق عباسی، مولانا اقبال اللہ، مولانا حضرت ولی ہزاروی، الحاج یوسف گفنام و دیگر نے نصاب تعلیم میں تبدیلی کے نام پر غیر متعلق افراد کے حوالے سے مضامین کی شمولیت پر حیرانگی اور افسوس کا اظہار کرتے ہوئے کہا ہے کہ ملک میں ابھی تک لارڈ میکالے کا نظام تعلیم چل رہا ہے حالانکہ قیام پاکستان کے بعد ملک میں نظام تعلیم کو اسلامی سانچے میں ڈھالنے کی ضرورت تھی لیکن حکمرانوں کے تمام تر دعووں اور وعدوں کے باوجود تعلیم کے نظام کو قوم کی امتوں کے مطابق نہیں بنایا گیا، حکومت کی جانب سے نصاب تعلیم میں شامل کرنے کے لئے چند ایسے ناموں کا انتخاب جن کا نہ تحریک پاکستان سے کوئی تعلق ہے نہ اسلام کی آبیاری و سر بلندی میں کوئی کردار حیران کن ہے۔ بے یو آئی کے رہنماؤں نے اپنے مشترکہ بیان میں کہا کہ اسلامی تعلیمات سے دوری کے سبب نوجوان نسل بے راہروی کی جانب گامزن ہے جس کے باعث ملک میں بد امنی، دہشت گردی اور لاقانونیت عام ہو چکی ہے، حکومت کو اس بارے میں سنجیدگی کا مظاہرہ کرنا چاہئے اور نصاب تعلیم میں غیر متعلق افراد کے مضامین شامل کرنے کی بجائے صحابہ و کرام اور تحریک پاکستان کے اکابرین پر مضامین شامل کرنے چاہئیں۔

**دادو (نامہ نگار)** سندھ میں تعلیمی اصلاحات کا پروگرام ریفرم سپورٹ یونٹ کے دفاتر غیر فعال 2 ماہ گزر جانے کے باوجود ان دفاتر میں فرنچیز، کمپیوٹر، اسٹیشنری اور گاڑیاں فراہم نہیں کیں جاسکیں جسکے باعث سندھ میں سندھ ایجوکیشن ریفرم پروگرام 2 کے جانب سے اربوں روپوں خالص ہونے کا اندیشہ پیدا ہو گیا ہے۔ اس ضمن میں جنگ کوڈرائز سے یہ پتا چلا ہے کہ سندھ میں تعلیمی اصلاحات کے لئے ریفرم سپورٹ یونٹ کا قیام لایا گیا تھا جسکو دو ماہ سے زائد کا عرصہ گز چکا ہے جس کی تمام تر مالیاتی مدد اربوں روپوں کی صورت میں سندھ ایجوکیشن ریفرم پروگرام 2 کے تحت کی جا رہی ہے، واضح رہے کہ یہ پروگرام سندھ کے تمام کے تمام اضلاع میں ایک ساتھ شروع کیا گیا ہے جس کو دو ماہ سے زائد مدت گز چکی ہے تاہم ابھی تک سندھ کے تمام اضلاع میں دفاتر کسی بھی صورت میں فعال نہیں ہیں اور ان تمام دفاتر میں ابھی تک نہ تو فرنچیز کی سہولت فراہم کی گئی ہے نہ کمپیوٹر نہ کمپیوٹر کی ایسیریز جبکہ گاڑیاں بھی ابھی تک فراہم نہیں دی گئیں جس کی وجہ سے یہ پروگرام ابھی تک سندھ میں شروع نہیں ہو ا واضح رہے اس پروگرام کے تحت اربوں کی مالیت کی رقم خرچ کر کے سندھ کے اندر بڑی سطح پر اصلاحات لائیں جا رہی ہیں اس ضمن میں سندھ کی جیٹس اور چلڈرن سوسائٹی نے سندھ حکومت سے مطالبہ کیا ہے فوری طور پر یہ نقص ختم کر کے پروگرام اس کی اصلی روح کے ساتھ نافذ کیا جائے۔

دادو میں تعلیمی اصلاحات کا پروگرام غیر فعال،

اربوں روپے ضائع ہونے کا اندیشہ

روزنامہ جنگ

24 مارچ 2014

**کراچی (اسٹاف رپورٹر)** تعلیم بچاء ایکشن کمیٹی کے کنوینر انیس الرحمن جنرل سیکریٹری عبدالرحمن خان کو آرڈینریٹنگل حمید منصوری اور محمد اسلم سے "جعلی دستاویزات پر تقرری پانے والوں کو محکمہ تعلیم نے معطل کر دیا" کی حکمت جاتی کارروائی پر اطمینان کا اظہار کرتے ہوئے کہا کہ محکمہ تعلیم کو چاہئے کہ انہیں خطوط پر ان 7000 غیر قانونی بھرتیوں کو بھی معطل کر دے جو جعلی دستاویزات پر لاکھوں روپے رشوت لے کر کی گئی ہیں۔ اور جن میں بوٹس نہ ہونے کی صورت میں تقرری نامے دیئے گئے تھے۔ اسی طرح محکمہ تعلیم کو چاہئے کہ ڈی او فیمیل جنہوں نے جلا اجازت اپنا دفتروں پر منتقل کیا جس کی وجہ سے اساتذہ اور صدر معلمین میں بے چینی پائی جاتی ہے انہیں دفتر واپس لانے کے احکامات دیئے جائیں۔ اور انہیں غیر قانونی طور پر اسکولوں سے ہزاروں روپے

محکمہ تعلیم 7000 غیر قانونی بھرتیوں کو بھی ختم

کرے، انیس الرحمن

روزنامہ جنگ

18 مارچ 2014



لینے، بلا اجازت ششم تا ہشتم سالانہ امتحان لینے، امتحان کی مد میں فی طالبہ 50 روپے جمع کرنے جیسے اقدامات پر برطرف کیا جائے۔

خیرپور (ہیڈورپورٹ) خیرپور کی تحصیل ناراکے صحرائے تھر میں خشک سالی سے لوگوں کی نقل و مکانی کے باعث سیکولز متاثرہ بچے پرائمری اور سیکنڈری امتحانات نہیں دے سکیں گے بچوں کے پرائمری اور سیکنڈری کے امتحانات 8 مارچ سے شروع ہو چکے ہیں جو 15 مارچ تک جاری رہیں گے تھر میں بھوک و بد حالی سے تھری لوگ امتحانات شروع ہونے سے پہلے اپنے گھر چھوڑ کر بیراجی علاقوں کی طرف نقل مکانی کر چکے ہیں، اپنے گھروں اور اسکولوں سے دور چلے جانے کے باعث امتحانات کے علاوہ ان کی تعلیم بھی متاثر ہوگی، محکمہ تعلیم کے ذرائع کے مطابق 8 سے 10 مارچ تک پہلی جماعت سے پانچویں تک امتحانات ہوئے جبکہ اس کے بعد چھٹی جماعت سے آٹھویں جماعت تک کے امتحانات 15 مارچ تک چلیں گے، ناراکے خشک سالی سے متاثرہ علاقوں سے موصولہ اطلاعات کے مطابق قحط زدہ علاقوں کے کئی بچے امتحانات میں شریک نہیں ہو سکے جس سے ان کا تعلیمی سال ضائع ہونے کا خدشہ ہے، اس لئے متعلقہ حکام کو معاملے کا فوری نوٹس لیکر خشک سالی سے متاثرہ بچوں کے امتحانات لینے کے لئے خصوصی انتظامات کرنا ہوں گے۔

صحرائے تھر میں خشک سالی اور نقل و مکانی سے  
سیکولز بچوں کی تعلیم متاثر

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14 مارچ 2014

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<p>HAPE (Health, Awareness, Participatory, Education) Development and Welfare Association 0092-297-724397 hape_org@yahoo.com Boys Hostiles, Taluka Matli, Badin</p>	<p>Education, Health, Social Awareness &amp; Rehabilitation Foundation 0092 91 585 3030 0092 91 570 3070 ehsarfoundation@gmail.com EHSAR Foundation 43 - B, S. Jamal ud Din Afghani Road, University town, Peshawar</p>
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Society for Community Support for Primary Education,	Association for Health, Education & Agriculture Development

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<b>Social Education Awareness and Development</b> 0092-313 -9577192 sead300@gmail.com Social Education Awareness and Development Cantonment Plaza Gate No.04 Saddar Bazar Risalpur	<b>Society for Advancement of Education</b> 0092-42-35868115 0092-42-35839816 sahe@sahe.org.pk www.sahe.org.pk 65-C, Garden Block, New Garden Town, Lahore
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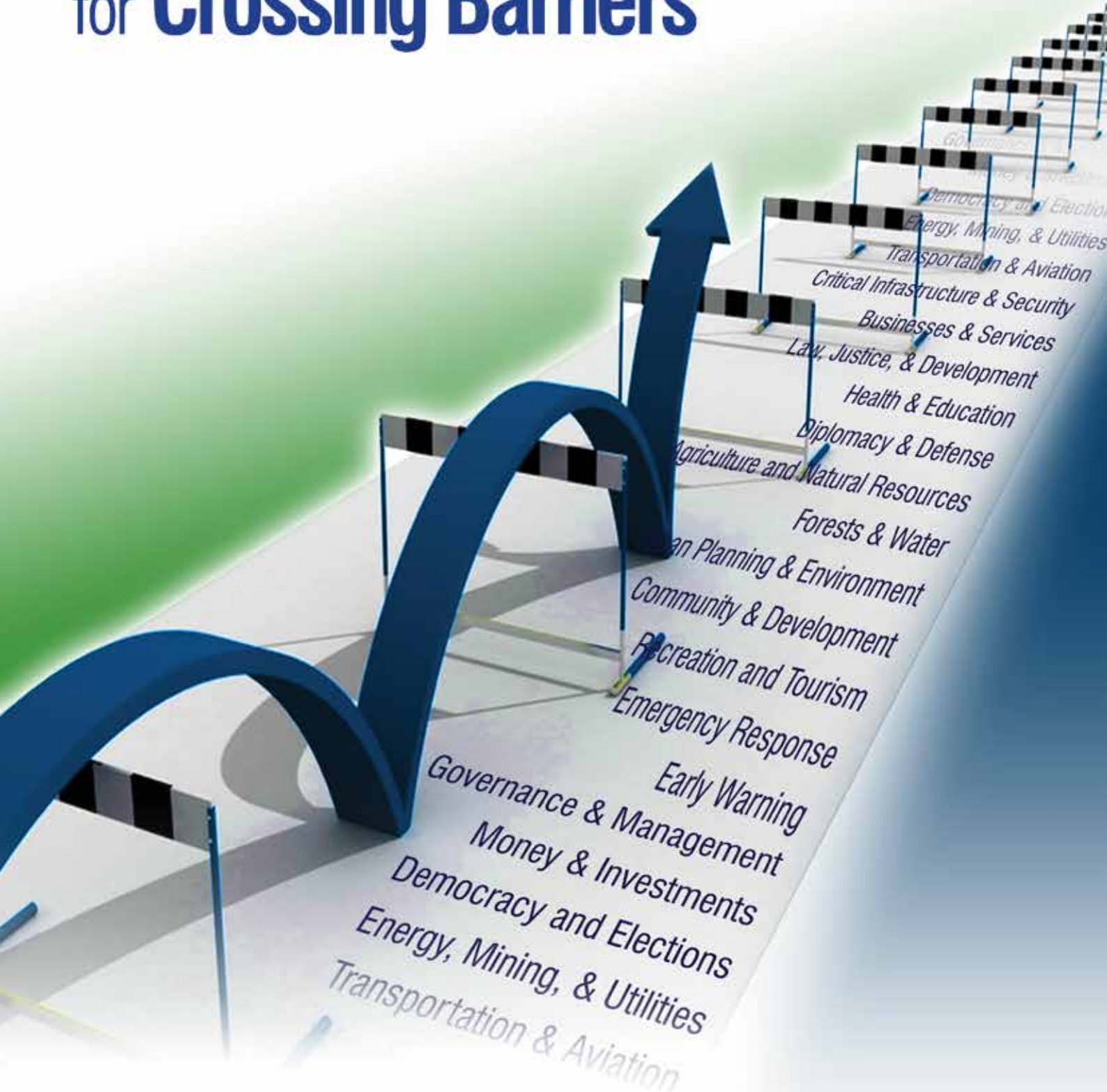
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