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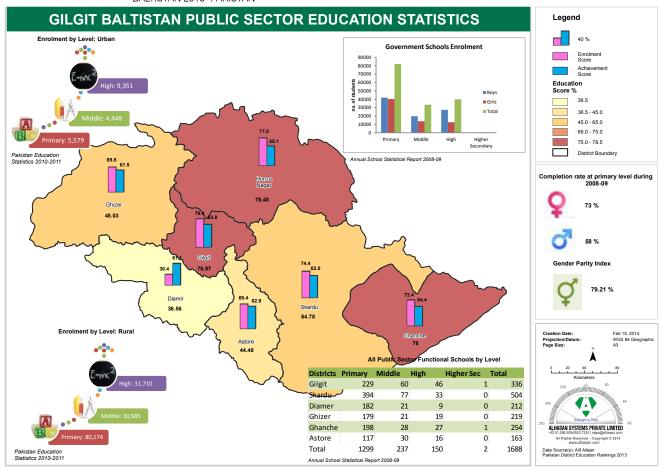
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NEWS HEADLINES

DETAILS MULTAN: Punjab Literacy and Non-Formal Basic Education (LNFBE) Department Secretary Dr

Pervez Ahmed Khan said that strict disciplinary action will be taken against field staff members

who fail to achieve targets regarding 100 per cent literacy. He was inspecting different Literacy

Centres in Southern Punjab here the other day. He stressed upon Literacy Mobilisers and other teaching staff that they should introduce the most backward and poorest class of the society with the utility and importance of education so that the children of the poor become eligible to

"The importance of non-formal education as an alternative learning mechanism has increased over the past few years," said the LNFBE Secretary. This realisation, he said, could be gauged through the government's recent allocation for the non-formal education sector. He said that according to Article 25-A of Constitution of Pakistan, "Education is the basic of every citizen and Literacy & NFBE Department will cross all the limits for educating the poor learners as per

perform their role in the development of national economy.

the vision of the Punjab CM.

Non-formal education stressed

The Nation 28th Feb, 2014

British lawmakers sensitise youth at GCU: 'Education, end to terrorism vital to economic growth'

Daily Times 27th Feb, 2014

LAHORE: Pakistan needs to curb terrorism and promote education for its economic development, said British politicians of Pakistani origin while addressing the youth at the Government College University (GCU), Lahore. GCU Vice Chancellor Prof Dr Muhammad Khaleequr Rahman was also present.

"Terrorism has nothing to do with Islam. Terrorists are not serving it or Pakistan; rather their acts hurt the image of our religion and the country," said Lord Mayor of Manchester Naeemul Hassan.He laid a particular stress on the participation of underprivileged people in politics, saying that political parties should provide equal opportunity to them. "In Britain, political parties finance election campaign of their candidates, which allows the people belonging to the lower and middle classes, like himself, to participate in politics," said the British lord mayor, adding that Britain had very strict laws of spending in elections, as only 1,200 pounds were allowed to be spent in the election campaign in his constituency.

Naeemul Hassan said there were many millionaires in Pakistan, and they should contribute towards promotion of education in the country. "It's their country and they should realise that they have a responsibly towards it," he added.He told the students how he began his professional life as a factory worker, before returning to further his education. He said he was proud of his diverse working background in many different vocations including driving taxis, security, hospitality management and a community liaison officer. He told youth about his keen interest in justice, which led him to be a magistrate on the Manchester Bench.

Speaking on the occasion, former lord mayor of Manchester and candidate for the European Parliament Mohammed Afzal Khan said that Pakistan had a quality human resource, and the government here needed to create an economic ecosystem, in which this resource could be utilised and brain drain from Pakistan could be stopped. In reply to a question about role of dual nationals in politics, the British politician said there was nothing illegal about it, and even many dual nationals had made very positive contributions to politics. In reply to another question, he said there was racism in every country of the world, but in Britain it was very limited. He cited his own example, saying that he, despite being from a minority community, had been elected the lord mayor of Manchester and now he was a Labour Party's candidate for the 2014 European Parliament elections. Afzal Khan hoped that he would soon be a member of the European Parliament and also support Pakistan from there, besides severing his country, the UK. "A man's identity has different layers, and one layer of my identity is that I am a Pakistani and love my people," he added.He also called on the Pakistani media to play an active role in portraying a positive image of the country at the international level.

Speaking on the occasion, Prof Dr Khaleequr Rahman said that students' interaction with the best individuals of the world was a vital part of academics at the GCU. He said that the students not only get motivated by the hard work and success stories of these individuals, but also receive updated knowledge and information about various national and international issues. He also paid tribute to Naeemul Hassan and Afzal Khan for their special love and concern for Pakistan, despite being settled in Britain. Later, Naeemul Hassan and Afzal Khan visited different departments of the university.

Prof Ahsan Iqbal awards medals and degrees to PIEAS graduates

Pakistan Today 26th Feb, 2014

Convocation 2014 was held at Pakistan Institute of Engineering and Applied Sciences (PIEAS), the number 1 ranked Engineering Institution of the country, on 25 February 2014. Federal Minister for Planning, Development and Reforms, Professor Ahsan Iqbal was the Chief Guest on this occasion. Degrees were conferred to 300 PhD, MS, MPhil and BS graduates. The post-graduates degrees were awarded in the disciplines of Nuclear Engineering, Systems Engineering, Mechanical Engineering, Materials Engineering, Process Engineering, Nuclear Medicine, Radiation & Medical Oncology, Medical Physics, and Physics. The BS degrees were awarded in the field of Computer & Information Sciences. Gold medals and merit certificates were distributed to the graduates securing top honours in each discipline.

Speaking in this august ceremony, Ahsan Iqbal lauded the research output and quality education of PIEAS. He emphasized the importance of applied research over blue sky research for the countries like Pakistan. He said the world has identified the key areas of development in the fields of IT & Telecom, robotics, man-made materials, biotechnology, chemical processing, and sustainable energy. By adopting modern techniques in research, universities can play a major role to develop a modern society. Prof. Ahsan said that government's top priority is to overcome energy crisis in the country and the government is also focusing to utilize nuclear energy to alleviate loadshedding. He said that Coastal power plant would add 2200 MW additional electricity in our National power system which has already been inaugurated by the Prime Minister.He also stressed Scholars and Scientists to devote their energy and talent in that area which will have maximum impact to achieve millennium



development goals. Giving comparisons, the federal minister said that Pakistan's power sector installed capacity stood at 21,000MW from 1947 to date, but now the Chinese government had showed its confidence on our government by agreeing to assist Islamabad for installation of adding 23,000MW in the next five to seven years.

In his welcome address, Chairman PAEC, Dr. Ansar Parvez, himself a PIEAS graduate, thanked the Federal Minister and briefed the audience about the culture of merit in PAEC and the importance that it attributes to HRD. PIEAS has become a supplier of quality man-power to all the strategic commissions of the country including PAEC, NESCOM, KRL, and PNRA. He advised the graduating class to concentrate on the frontiers of knowledge and master the cutting edge technologies. Earlier on, Rector PIEAS, Dr. Muhammad Aslam told the audience that PIEAS acquired degree awarding status in year 2000 and within a short period of six years it was ranked as No.1 Engineering Institution of Pakistan by the Higher Education Commission (HEC). He praised his faculty as PIEAS consistently retained this prestigious position in the subsequent HEC rankings held in 2010 and 2013. Sixty-seven PIEAS graduates have been decorated with national civil awards for their outstanding contributions to national technical developments.

class DAWN News 25th Feb, 2014

pioneering sex education

Village gives girls

JOHI: In neat rows, the girls in white headscarves listened carefully as the teacher described the changes in their bodies. When the teacher asked what they should do if a stranger touched them, the class erupted. "Scream!" one called out. "Bite!" another suggested. "Scratch really hard with your nails!" a third said. Sex education is common in Western schools but these ground-breaking lessons are taking place in Pakistan. Publicly talking about sex in Pakistan is taboo and can even be a death sentence. Almost nowhere in Pakistan offers any kind of organised sex education. In some places it has been banned. But teachers operating in the village of Johi in poverty-stricken Sindh province say most families there support their sex education project. Around 700 girls are enrolled in eight local schools run by the Village Shadabad Organisation. Their sex education lessons — starting at age eight — cover changes in their bodies, what their rights are and how to protect themselves. "We cannot close our eyes," said Akbar Lashari, head of the organisation. "It's a topic people don't want to talk about but it's fact of our life '

Facts of life: Lashari said most of the girls in the villages used to hit puberty without realising they will begin to menstruate or they got married without understanding the mechanics of sex. The lessons even teach the girls about marital rape — a revolutionary idea in Pakistan, where forcing a spouse to have sex is not a crime. "We tell them their husband can't have sex with them if they are not willing," Lashari said. The lessons are an addition to regular classes and parents are told before they enroll their daughters. None has objected and the school has faced no opposition, Lashari said The eight schools received sponsorship from BHP Billiton, an Australian company that operates a nearby gas plant, but Lashari says sex education was the villagers' own idea. Teacher Sarah Baloch, whose yellow shalwar kameez brightens up the dusty school yard, said she hoped to help girls understand what growing up meant. "When girls start menstruating they think it is shameful and don't tell their parents and think they have fallen sick," she said. Baloch teaches at a tiny school of three brick classrooms. A fourth class is held outside because there are so many girls. Three girls cram into each seat made for two, listening attentively to Baloch. One flashcard shows a girl stopping an old man from touching her leg. Other cards encourage girls to tell their parents or friends if someone is stalking them. The girls are shy but the lessons have sunk in. "My body is only mine and only I have the rights on it. If someone touches my private parts I'll bite or slap him in the face," said 10-year-old Uzma Panhwar defiantly as she blushed. The lessons also cover marriage. "Our teacher has told us everything that we'll have to do when we get married. Now we've learned what we should do and what not," said Sajida Baloch, 16, staring at the ground.

Ahead of its time?: Some of Pakistan's most prominent schools, including the prestigious Beaconhouse School System, have been considering the type of sex education practised in Johi. "Girls feel shy to talk to their parents about sex," said Roohi Haq, director of studies at Beaconhouse. There is definitely demand. Lahore-based Arshad Javed has written three books on sex education and said he sells about 7,000 per year. None are sold to schools. But not everyone agrees with the lessons, partly because young people were not supposed to have sex before adulthood. Recently the government forced a private school to remove all sex education from its curriculum. "It is against our constitution and religion," said Mirza Kashif Ali, president of the All Pakistan Private Schools Federation, which says it represents more than 152,000 institutions across the country. "What's the point of knowing about a thing you're not supposed to do? It should not be allowed at school level." In neighbouring India, many government schools formally offer sex education but Pakistani government schools have no such plans. Nisar Ahmed Khuhro, the education minister for Sindh province, was shocked to hear of the lessons. "Sex education for girls? How can they do that? That is not part of our curriculum, whether public or private," he said. But Tahir Ashrafi, who heads an alliance of moderate clerics called the Pakistan Ulema Council, said such lessons were permissible under Islamic law as long as they were segregated and confined to theory. "If the teachers are female, they can give such information to girls in the limits of Sharia," he said.

KARACHI: To bring a socio-economic revolution in Pakistan, drastic changes in the educational system are needed, such as liberal funding, curriculum development and technical trainings. Senior educationalist and Sindh Professors and Lecturers Association leader Prof Iftikhar Azmi said that if the government wanted to make Pakistan a literate country, it should spend more than five per cent of its GDP on education in the next 10 years. Azmi regretted that the limited funds are mostly spent on non-development activities. Prof. Azmi said changes in the curriculum are necessary to economically empower the youth and this objective could be

achieved by giving priority to technical education. Pakistan Medical Association leader Dr S M

Prioritise education: 'Liberal funding, technical training can boost literacy

Express Tribune 23rd Feb, 2014



Qaiser Saijad, said that, education and health are the basic pillars of any society, "You cannot promote higher education by neglecting primary education but, in this country, we often put the cart before the horse.'

Pakistan Islamic Medical Association press and media secretary Dr Zeeshan Ansari said due to rising poverty education and employment must be closely related. Politician Rehmat Khan Wardag said technical education should be made compulsory for all students from class six to class 10. Federation of Pakistan Chambers of Commerce and Industry vice-president Munawar Mughal lamented that the number of children that have never seen a school has crossed 30 million in Pakistan.

BAHAWALPUR: Federal Minister of State for Education, Training and Standards in Higher Education, Interior and Narcotics Control Mian Muhammad Baligh-ur-Rehman has said that education is very essential for progress of Pakistan. While, addressing at 61st Founders Day of Sadiq Public School Bahawalpur as the chief guest here on Saturday, he said that the government of PML-N under the able leadership of Prime Minister Muhammad Nawaz Sharif is paying special attention to education sector. He said that budget for education has been increased and steps are being taken to increase recruitments at schools. He said that he has brought together all the provinces to create uniform curriculum throughout the country. He applauded Punjab government efforts for promotion of education and said that construction of Daanish Schools will help less fortunate deserving students to get into mainstream and contribute in progress of country. The chief guest was given guard of honor by school cadets. Later, chief guest presented medals and certificates to students who had won distinctions in

Vice Chancellor Islamia University of Bahawalpur (IUB) Prof. Dr Muhammad Mukhtar, Commissioner Bahawalpur Division Capt (Retd) Asadullah Khan, large number of old Sadigians, their parents and notables of the city were also present on the occasion

sports and other co-curricular activities.

JUBAIL: The best investment is that which is made in children's education. It is the key for the progress of the nation," said Mueenudin, community welfare attaché at the Pakistani Embassy.He was speaking on behalf of the Pakistani Ambassador Muhammad Naeem Khan at the 24th Annual Prize distribution ceremony at the Pakistan International School in Jubail

Mueenudin highlighted the importance of education and said that the Pakistan Embassy has always given top priority to the educational issues of the Pakistani community schools in the Kingdom.Mueenudin and spouse, Saher Mueen graced the occasion as chief guests and students presented bouquets to the quests.

They congratulated Principal Khawar Hussain, the staff and the students on the success of the school. Hussain appreciated the students for securing excellent positions in the SSC (Secondary School Certificate) and HSSC (Higher Secondary School Certificate) examinations and also congratulated their parents. Hussain presented the annual report and highlighted the achievements and plans for the progress of school."I thank our chief guest, parents, students and all the staff members for playing a very positive role in the improvement of the community school," said the principal Hussain and Vice Principal Rashida Tanveer presented souvenirs to

The national anthems of Saudi Arabia and Pakistan were played during the ceremony while kindergarten students presented songs and tableaus and won the appreciation of the chief

FAISALABAD: "Government spending on education accounts for only 1.9 per cent of Pakistan's gross domestic product (GDP)," Higher Education Commission of Pakistan (HEC) former chairman Attaur Rehman said on 18th Feb, 2014.

Addressing the University of Agriculture, Faisalabad (UAF) faculty at the New Senate Hall, he said Pakistan was among countries where governments spend the least on education. Rehman said the government had announced plans to allocate 5 per cent of the budget on education. He said the move would bring positive results in terms of poverty alleviation and achieving prosperity. Citing examples of Malaysia and China, he said quality education led to socio-education development. "India will have as many as 200 new universities over the next five years," he said. He said higher education was an indicator which could be used to measure a country's development plans, its uplift policies and its doctrine of growth. Rehman said excellence in sciences was the need of hour to be competitive in the world. He said massive online open courses (MOOC) were gaining popularity as they provided students an opportunity to interact with world renowned scholars over the internet. Rehman said modern agricultural practices need to be adopted to ensure food security. "It is important to make sea water usable for agriculture," he said.

UAF Vice Chancellor Iqrar Ahmad Khan said the UAF was taking all possible steps to impart quality education. "The UAF is among the top 100 world universities for agricultural sciences, according to rankings by the National Taiwan University (NTU)," he said. Khan said that the university's research portfolio had crossed Rs2 billion compared to Rs300 million five years ago. He thanked Attaur Rehman for visiting the UAF and delivering a lecture.

ISLAMABAD: France is committed to strengthening bilateral relations with Pakistan by supporting business linkages, higher education opportunities and hydropower projects in the country, according to Philippe Thiebaud, the Ambassador of France.

Speaking to The Express Tribune in an exclusive interview, Thiebaud outlined the important areas of cooperation and highlighted avenues of future collaboration between the two countries. The ambassador, who took up his assignment in December 2011, said the French

Education essential for progress of country: Baligh-ur-Rehman

Associated Press of Pakistan 22nd Feb, 2014

Education is Pakistan's top priority: Diplomat

ARAB News 19th Feb, 2014

Pakistan among countries that spend least on education

Express Tribune 19th Feb, 2014

Enhanced interaction: France supports Pakistan's dream for peace, stability, says envoy



Express Tribune 18th Feb. 2014

embassy was trying to enhance interaction between the business communities in the two countries.

Business linkages:"We are planning to organise in May, quite likely, a visit of a large Pakistani business delegation to France to meet the French business council people, Thiebaud said. The visit is coming less than six months after the European Union (EU) awarded Pakistan its Generalized System of Preferences (GSP) Plus status which allows Pakistani products a duty-free access to the European market. Thiebaud said the European Parliament awarded Pakistan the status because it was "convinced" this will help to "stabilize the democratic process in the country" after a historic democratic transition of civilian governments in May 2013.

According to various estimates, the status can help generate exports between \$700 million to \$1.5 billion. It might also prove to be a positive framework that brings certainty and stability in business relationships between Pakistani exporters and European companies, the Ambassador said. "The GSP Plus status will really help business community on both sides, in Pakistan and in the European countries, to establish a long-term and stable relationship," he said. Thiebaud said GSP Plus is "not a miracle solution" for Pakistan, given the infrastructural and technological bottlenecks in Pakistan's industrial processes. However, he said it was a "significant access" that is likely to help the "dynamic business community in Pakistan." "Obviously governments can be helpful with the framework but it is business-to-business [relationships that matter]," Thiebaud said. "It is very important on both sides for business communities to have direct interactions, direct exchange of views, to prepare the ground for more investments and more exports from Pakistan." The tentatively planned visit of the Pakistani business people to France is one such attempt to boost direct business linkages and improve bilateral trade, which is already flourishing. The bilateral trade volume between the two countries is around \$1.3-1.4 billion per year, with Pakistan having an average trade surplus of around \$150 million, the Ambassador said. Around 80 per cent of Pakistani exports to France consist of textiles, garments and leather goods, according to the Ambassador. "These exports have increased over the past years, by 12 per cent in one year, 20 per cent the other year," Thiebaud said. "We are quite convinced the GSP plus status will reinforce this positive trend of development."

Energy: In the energy sector, France is supporting hydropower projects for electricity generation since hydropower is consistent with the French emphasis on green and sustainable development. "We are now supporting, developing or financing several (hydropower) projects in Khyber-Pakhtunkhwa, where we are working with the Pakistani government," Thiebaud "We are also interested in developing cooperation in green technologies and renewable energy."

Education and gender: Higher education remains a priority for France, the ambassador said. "We have put a lot of emphasis over the past years in cooperation between universities, research centres and also in developing education cooperation at the higher level," Thiebaud said. France has entered into an agreement with the Higher Education Commission (HEC) for sending Pakistani students to the European countries for master's and PhD programmes. Another programme, running for the second year now in collaboration with the HEC, gives need-based scholarships each year to as many as 200 students from less developed areas to study at some of the best Pakistani universities, the Ambassador said. "We also emphasize gender balance," he said. "Not exactly half but at least 40 per cent of the students benefitting from these scholarships are women." French researchers are also collaborating with Pakistani institutions on academic and scientific projects. A series of seminars and workshops in Islamabad and Karachi during the first week of February saw French academics delivering talks on their work in Pakistan in fields of archaeology, paleontology and social sciences. The envoy said France and other European countries share the Pakistani government's objectives of getting rid of terrorism and bringing peace and stability in the country as well as in the region. "Now it is up to the Pakistani government to

make some choices as to its tactics to get these objectives," he said. "We do not have to interfere with the ways the government decides to achieve the objectives.' SUKKUR: US Ambassador to Pakistan Richard Olson has said that United States government is deeply committed to helping Pakistan develop strong educational institutions adding that, the United States is working to improve the quality of education throughout the country. He was addressing the ground-breaking ceremony of school to be constructed at a cost of Rs155 million, under the USAID wide-ranging Sindh Basic Education Program (SBEP) at Koral village, in district Khairpur.Speaking at the event, U.S. Consul General Michael Dodman said, "True and lasting development starts with education. That is why support for education is one of the U.S. Government's top priorities in Pakistan. The Government of Sindh and USAID are also determined to work together to enhance the level of girls's enrollment in schools. All these efforts will improve the quality of and access to education for children of Sindh", he added.He emphasized the importance of promoting girl's education in any society by saying "the more women are educated, the more their children are likely to get basic healthcare services and

Addressing the audience, Sindh Chief Minister (CM) Syed Qaim Ali Shah, thanked USAID and the US Consul General for this major educational investment in Sindh and promised that the Sindh Basic Education Program would receive Government of Sindh's full cooperation. The CM also expressed his sincere appreciation for USAID efforts in promoting education in Sindh. The Sindh Minister Education Nisar Ahmed Khuhro, Minister for Mines and Mineral Manzoor Hussain Wassan, Provincial Secretary Education, Fazalullah Peechuho, Secretary for Special Education, Muhamamd Abass Baloch, Commissioner Sukkur, Dr Niaz Abassi, DIG Sukkur zone Sharjeel Kharal, SSP Khairpur, Aijaz Shaikh, and other senior officials of the Sindh

education."He expressed his strong wish that children to be educated in the new schools in

Sindh would take leading roles in Pakistani society in future.

US wants to see strong educational institutions in Pakistan: Olson

Business Recorder 17th Feb. 2014



Pak govt should increase education budget: Danish ambassador

Business Recorder 17th Feb., 2014

government were also present on the occasion. It is mentioned here that under this project, the USAID Sindh Basic Education Program supports the Government of Sindh's goal to increase and sustain student enrollment in primary, middle, and secondary schools in seven targetted districts of northern Sindh and five selected towns / areas of Karachi. The program aims to create school environments conducive to teaching and learning. The program funded the construction and rehabilitation of government schools affected by 2010 floods and supports the Government of Sindh's policy of merging, consolidating, and upgrading schools through new construction

KARACHI: Ambassador of Denmark to Pakistan, Jesper Moller Sorensen here on Monday, highlighting the importance of education in building of a nation, suggested that Pakistan Government should increase its budget for education as this shall be the best future investment. In his dialogue at Pakistan Institute of International Affairs (PIIA) about Denmark's engagement in Pakistan and Denmark's view on the developments within the European Union, the Ambassador said his country has been supporting Pakistan in promoting quality education especially in ' conflict-hit' areas of Federally Administered Tribal Areas (FATA), Khyber Pakhtoonkhwa and Balochistan. Hundreds of schools have been rehabilitated there. Being a small economy, Denmark had very limited engagements in Pakistan. However, over last couple of years these have been increased. In 2010, Denmark came up with Financial Assistance Programme for Pakistan with focus on education.

Denmark is supporting civil society organisations here. The Youth Parliament here was given financial aid of dollars 3.5 million. Pakistan has a large youth force and this is the real driver of change in a country. "It is important for me to have direct contact with new generation," he said adding that Denmark Embassy in Islamabad ranks second among his country's missions throughout the world which uses more face-book facility to have maximum contact with the civil society here.

To a query, he said: "True picture for Pakistan is, here are certain issues including security which concern us. Our companies also do question about poor security situation. However, Pakistan is land of potential economic opportunities. We are encouraging our companies to come here." He informed that the bilateral trade has witnessed increase in last couple of years. Last year, Denmark's exports to Pakistan were dollars 326 million. The services sector has major portion in these exports. Whereas, Pakistan's exports amounted to dollars 269 million. He said : " most importantly, we are now focussing on promotion of trade between our countries. We believe Pakistan should - in the long run- live by its own resources. That is also the reason why Denmark was a strong supporter of GSP plus status for Pakistan." " Expanding our economic ties is closely linked to our development goals. This will provide opportunities for every citizen, help in economic growth and ultimately assist in poverty reduction," he added. He said there is a great potential of trade and investment between Denmark and Pakistan especially for joint ventures. He said Denmark can also help Pakistan in wind-mill energy sector. He noted it positive that there is future of energy mix in Pakistan. It has huge potential of wind-mill energy. Only Sindh corridor has more than 5,000 MW potential, he said. He said Denmark is focusing on setting up off-shore wind-mill facilities. Danish companies are good in wind-mill energy sector; not only in generation but also efficient use of energy. Pakistan can benefit from their expertise, he said. "54 % of our energy comes from wind-mill during the month of December," he said. Danish Ambassador said that his country was engaged in public diplomacy here at different level of the society including media- to-media contact. In 2015, his country will arrange cultural programs in Pakistan to promote people-to-people contact. He said 25,000 Pakistanis are living in Denmark which has only 5.6 million population and is spread over 450 small islands. These Pakistanis have been actively participating in the social and economic sectors there. Besides significant presence at the local governments level, one Danish of Pakistani origin is the member of Denmark parliament. He spoke of Denmark's welfare system. It is mainly based on better taxation system and free education up to higher education. "It is difficult to be rich in Denmark but it is very difficult to be very poor there," he remarked. He said Denmark's policy of becoming a member of European Union is based on, how much EU can support Danish people for their social and economic change. He said that there are visible signs that Europe was coming out of crisis. EU comprises 28 different countries. Over last couple of years, EU has managed to make some very difficult and important reforms, he said. The Danish Ambassador said his country strongly believed in free trade and that is why, it supports free trade agreements. We also strongly supported Pakistan in getting GSP-plus status in European Union; providing duty free access for Pakistani goods to EU markets.

Two-day Study Malaysia **Education exhibition** inaugurated

Daily Times 16th Feb, 2014

KARACHI: Thirteen of the best public and private higher educational institutes in Malaysia are being showcased by North Pole International at a two-day exhibition which opened on Saturday at a local hotel. The exhibition is also endorsed by the Malaysian High Commission in Pakistan. The Study Malaysia Education Exhibition, now in its 11th edition, managed to draw a sizeable crowd on Saturday mainly high school students mostly accompanied by their parents looking at the options available in Malaysia suiting the career options and study budgets. While majority of these students are looking for September/October intakes offered by these universities, they were mainly thrilled to see the presence of representatives from each Malaysian university to answer their queries and explain admission procedures. The event was earlier opened by the Counsel General of Malaysia Abu Bakar Mamat in the presence of local media and students who were waiting in numbers before the start of the show.

Speaking on the occasion, the counsel general praised the efforts of North Pole International Managing Director Babar Bashir Ahmad who has promoted Malaysia as a top study destination in Pakistan through his events and constant marketing. He also expressed his satisfaction over the quality of these events and branding to ensure people in Pakistan are aware about



Malaysian education through the right channel. Talking to the media, he also pointed out the high standards, commitment and satisfaction Malaysian high education institutes have ensured in the last decade for international students. "Malaysia is serious and committed to the cause of education and programmes on offer in our universities and higher institutions of learning to meet international standards, which is why we have over 97,000 foreign students presently studying in the country." According to him, the target is to reach 100,000 foreign students base

North Pole International Managing Director Babar Bashir explained that Malaysia has emerged as one of the main education markets in Pakistan due to several advantages and this is evident from the fact that over 3,000 Pakistanis have chosen Malaysia as study destination in the last three to four years. He described affordable tuition fee and cost of living as major factors behind the "rise of Malaysian education" in Pakistan.

"Malaysia has become a preferred destination for students from around the world due to number of factors including affordable tuition, immigration laws, quality options, degrees awarded in collaboration with partner universities in UK, Australia, USA, etc... diverse cultures and hospitable Malaysian people."He said average yearly tuition fee in Malaysia is \$6,000 compared to \$22,000 and \$14,000 in the US and UK, respectively while student's average yearly cost of living in Malaysia is \$40,00 against \$13,000 and \$15,000 in the US and UK at average and still students get same British or Australian degree while studying in Malaysia.

The exhibition will next move to Islamabad where the event is planned at Islamabad Hotel on February 18 before concluding at Avari Hotel, Lahore with another two-day event on_February 20 and 21. Foreign students aspiring for quality and affordable international degrees now look to Asian countries and Malaysia is fast becoming a higher education hub in Asia. Malaysia ranks 8th worldwide as a preferred destination for international students by the United Nation Education Science and Cultural Organisation (UNESCO). The high standard and excellent facilities Malaysian universities provide have been key to attracting many foreign students.

ISLAMABAD: The Education and Training Division has so far received Rs.252.698 million for its various ongoing projects under the Public Sector Development Programme (PSDP) of the current fiscal year (2013-14). Total allocations earmarked for the division under PSDP of the current year are 5341.640 million, according to the data of Ministry of Planning, Development and Reform. According to the breakup figures, among the programmes of the division, the government has released Rs.140 million for Prime Minister's Special Initiatives for Hunarmand Pakistan (NAVTTC) for which Rs.350 million have been earmarked in the budget of current fiscal year. The government released Rs.73.172 million for capacity building of teachers training institutions of Ministry of Education and training of elementary schools teachers in Islamabad Capital Territory, FATA, Gilgit Baltistan and Azad Jammu and Kashmir. A sum of Rs.20 million have been released for President Programme for the care of highly qualified overseas Pakistanis (country wide) while Rs. 6 million have been released for Educational Leadership and Institutional Management Phase-III (Islamabad). The government released Rs.6.476 million for Financial Management for Good Governance Phase-II(Islamabad), Rs.3.888 million for establishment of Project Monitoring and Evaluation Cell (Islamabad) and Rs.3.162 million for project named Use of Data for Educational Planning and Management using computer software for education managers (Islamabad). It is pertinent to mention here that the government has so far released Rs 179.364 billion under its Public Sector Development Programme (PSDP) for various projects against the total allocations of Rs 540 billion for the fiscal year 2013-14. The Ministry or Planning, Development and Reform has been following a proper mechanism for the release of funds and accordingly funds are released as per given mechanism. The Commission releases 20 percent of funds in first quarter (July-September), 20 percent in second quarter (October-December), 30 percent third guarter (January-March) and 30 percent in fourth guarter (April-June).

ISLAMABAD: Pakistan and Japan here on Tuesday signed an agreement under which the later would expand girls's education opportunities in Souther rural Sindh. In this connection, Secretary of Economic Affairs Division (EAD) Nargis Sethi and Ambassador of Japan to Pakistan Hiroshi Inomata inked an agreement here at EAD.

According to agreement, Japan would provide a grant up to 808 million Japanese Yen (Rs. 829 million or US\$ 7.85 million), in order to implement "the Project for Upgrading Primary Girls Schools into Elementary Schools in Southern Rural Sindh". In her opening remarks, Secretary of Economic Affairs Division (EAD) Nargis Sethi appreciated the economic ties between Pakistan and Japan and hoped that these would further be strengthened through enhanced cooperation between both friendly countries in field of education and people to people contacts in future. She said that Japan would give more assistance to all rural region of the country to establish the education institution for girls to promote the women education in the country. Nagis Sheti said that under the programme, the Government of Japan would also help to build around 30 elementary-middle schools for girls in the rural areas of Southern Sindh Province.

During signing ceremony, Ambassador Inomata observed that, in rural areas of Sindh Province, only 7% of girls between age 10 and 12 are enrolled in schools because there is not an enough number of girls' schools at the elementary-middle level. He added that after the completion of this new project, additional 2400 girls will be accommodated in the elementary-middle schools. Ambassador Inomata said "the main objective of this project is to improve access to basic education for girls" and "this will help Pakistan achieve the Millennium Development Goals (MDGs)." He said that Priority of Japan government has to expanding education opportunities and development in different areas in Pakistan. He said that Japan has built around 530 schools so far in various parts of Pakistan since the commencement of Japan's official development assistance (ODA) program in Pakistan in 1954. He added that in

Education, Training division received Rs. 252m in funding

Associated Press of Pakistan 14th Feb 2014

Pak-Japan ink agreement to promote education in rural Sindh

Business Recorder 11th Feb, 2014



Education sector athletics competition of Punjab **Youth Festival**

Associated Press of Pakistan 6th Feb. 2014

this year 2014 marks 60th anniversary of Japan's ODA in Pakistan and Prime Minister of Japan Shinzo Abe recently made a global commitment to implement ODA worth more than US\$ 3 billion over the next three years to create "a society in which women shine." Ambassador Inomata clearly indicated that this new project for Sindh is a part of Prime Minister Abe's commitment. He emphasized the importance of promoting girls' education in any society by saying "the more women are educated, the more their children are likely to get basic healthcare services and education." He expressed his strong wish that girls to be educated in the new schools in Sindh would take leading roles in Pakistani society in future. In reply, on behalf of the Government of Pakistan, Secretary EAD Nargis Sethi expressed her sincere appreciation for Japan's efforts in promoting education in Pakistan in the past and present.

LAHORE: The Education Sector Athletics Competitions Of Boys And Girls Category of Punjab Youth Festival 2014 drew interesting competitions here at the Punjab Stadium athletics track on Thursday. Saifullah of Jallo Park Boys School turned out to be the fastest athlete when he won the 100m Race. He was followed by Azhar Ali at second position and Haider Ali was third. In 200m Race, Usman Ali was first while Jabbar Saddique was second and Azhar Ali was placed third. In 400m Race, M Ijaz Khan of Islamia High School Khazana Gate won the first position while Jabbar Saddique was second and third place went to Mahboob Ali. In 800m Race, Attokey Awan School's Mohammad Farooq left everyone behind while he was followed Aaqib Afzal of Model Town School was second and Jaffar Ali third. In 1500m Race, M Shahbaz of Attokey Awan School was the winner, Mazhar Ali was second and Abbas Akbar was third. In Long Jump, Mohammad Azeem was the winner, Hassan Raza was second and Aaqib was third. In Javelin Throw, Ibrar Ali was first and was followed by M Farooq and Abbas Ali at second and third positions respectively. In Shot-Putt, Arslan Mushtaq won the title while Ali Ahmed was second and Waleed Asif was third. In Girls Competitions, Sabiha Mushtaq was the fastest girl of the meet when she took the 100m title, Komal Ishtiag and Moneeba were second and third in the race. In 200m Race, Moneeba won the race while Farah and Tahira were second and third. In 400m Race Fariha Ijaz was the winner while Moneeba was second and Fatima was third. In 800m Race, Khadija Rana was the winner while Maria Hayat was second and Iraj Akhtar was third. In 1500m, Komal Zulfiqar was first, Tanzeela Faisal was second and Mariam was third. In Long Jump, Shanawar Abdullah took the title while Sabeeha Mushtaq and Roma were second and third. In Javelin Throw, Amna Azmat was winner, Munaza Shaukat was second and Naureen Aslam was third. In Shot-Putt, Momena Asrhad was the winner, Rashida Zahoor was second and Faiza Khalid was third.



EDUCATION SECTOR FRAMEWORKS NEWS

Higher Education Commission, Pakistan (HEC)

CERN, HEC discuss to develop Pakistan's research potential

Pakistan Observer 12th Feb, 2014

ISLAMABAD: European Organization for Nuclear Research (CERN) and Higher Education Commission discussed possibilities to develop Pakistan's research potential A four-member delegation of the European Organization for Nuclear Research (CERN) visited Higher Education Commission Secretariat at Islamabad on Tuesday, and held a meeting with Dr. Mukhtar Ahmed, Executive Director HEC. Dr. Ansar Parvez, Chairman, Pakistan Atomic Energy Commission (PAEC) and senior management of HEC were also present on the occasion. Headed by Dr. Sergio Bertolucci, Director CERN, the team included Dr. Rudiger Voss, Head of International Relations, Mr. Claude Crottaz, Head of Training, Science and Space Travel, and Ms. Margaret Susan Foffano, Scientific Secretary. Both sides discussed future collaborations in enabling faculty members from universities to conduct research at CERN facility in Switzerland. Different HEC initiatives for supporting research and split PhD programme were discussed. Dr. Mukhtar Ahmed apprised the CERN team of various initiatives of HEC undertaken for promotion of research, innovation as well as increasing access and ensuring quality. He said that HEC initiatives have brought about a paradigm shift in the higher education sector of Pakistan. "Access rate of higher education has improved from 2.6 per cent to eight per cent and gender equity had also improved and now stands at 54-46 per cent." He shared with the visitors different HEC initiatives including National Research Programme for Universities (NRPU), Pakistan-US Science and Technology Cooperation Programme, grants for presenting research international conferences, establishment of technology incubation centres and Offices of Research, Innovation and Commercialization (ORICs) at universities as well as mega IT projects like Pakistan Education and Research Network (PERN), Digital Library and Video Conferencing facility. Dr. Bertolucci said that we are looking forward for collaboration in research and development possibilities in science and technology in general and Physics in particular. "CERN is a major S&T funding Agency and would like to know the work done by HEC in the higher education sector and extend its support for advancement of higher education and research in Pakistan," said Dr. Bertolucci. Pakistan has recently applied for the Associate Membership of CERN to increase collaboration level between Pakistan and CERN.

The delegation showed interest in visiting different universities, scientific organization and industrial complexes in the country so as to understand the education system and organization of Physical Science. CERN, located in Geneva, Switzerland, is one of the world's leading scientific organization which has been conducting research on High Energy Practice Physics Science since its inception in 1954. The CERN members include 20 European Countries, namely, Austria, Belgium, Bulgaria, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungry, Italy, Netherlands, Norway, Poland, Portugal, Slovak Republic, Spain, Sweden, Switzerland, and United Kingdom.

United Nations Educational, Scientific and Cultural Organization (UNESCO)

Heritage sites to be used as venue to educate young generation

Daily Times 10th Feb, 2014

ISLAMABAD: United Nations Educational, Scientific and Cultural Organization (UNESCO), plans to use the World Heritage Sites of Pakistan as venue for educating young generation and teaching them about this long human history. "These sites are wonderful venue for school visits and teaching the youngsters about history of different cultures and this is what UNESCO says about world heritage," said Irina Bokova, Director General UNESCO during her recent visit to Taxila. The people of Pakistan should feel proud particularly the local people to have such unique and interesting sites, they have to continue protecting and preserving their heritage and also continue with the archaeological findings, she said in an interview with APP.

In a message to people of Pakistan, Ms Bokova said, this is the side that shows the influences. There is no unique culture in the world and even there is no culture that is isolated. There exists a message about respect, dialogue and passing it on to the next generations. "It is very important to preserve the authenticity and we want to use our sites as venues to teach our young generation. Pakistan has extraordinary heritage inscribed on UNESCOs list which is all about contribution of different civilizations". "The uniqueness of the Taxila site is in different layers of cultures and civilizations as we see the influences of Buddhism, Hinduism and Greek culture also, every thing in a perspective, I believe this is so much needed today to talk about dialogue among cultures about the contribution of all these different civilizations that are here," she expressed her thoughts about the World Heritage Site of Taxila. "I am impressed by the diligent attitude of Pakistani people and authorities towards preservation of Gandhara culture and such interesting and unique sites. I have seen exposition of Gandhara culture in paris, when it came there and visited five years ago and exposed this one of the important museum but here I have seen much more and one feels happy to be here," Ms Bokova remarked. About UNESCO's plans for promotion and protection of these sites, she said there is no culture which is isolated and it is important to preserve the authenticity of any culture. For this reason, she said, We want to preserve the archaeological sites to educate the young generation about the historical value of this region through dialogue on culture. Taxila, one of the six World Heritage sites of Pakistan, is inscribed on the World Heritage List in 1980 that comprises a vast complex of archaeological heritage, the site includes a Mesolithic cave, 4 settlement sites, a number of Buddhist monasteries of various periods and Muslim Mosques of the medieval period as well as presence of the Buddhist Stupa and monasteries at Taxila from 1st to 5th Century



UNESCO to spend \$7m for girls education in Pakistan Pakistan Observer 7th Feb. 2014

A.D. To redress the issue of growing wild vegetation (bio-deterioration) at the sites of Sirkup and Sirsukh, Bhirmound, Dharmarajika and Giri causing deterioration to the structure, UNESCO Islamabad is working closely with the Department of Archaeology Punjab and Comsats Institute of Information Technology (CIIT) through capacity building and awareness raising of the staff on conservation methods against bio-deterioration for the protection of the sites. The Museum carries the reflections connected to the chronology of Taxila, life of Gautam Buddha, glimpses of the artifacts, Buddha sculptures and historical belongings of the Buddhists made up of lead, silver and gold that date back to 3rd Century B.C.

UNESCO would spend US\$ seven million to expand access to education, improve quality and make educational environments safe for children, especially girls in the remote and backward regions of the country during the next five years. This was revealed by Director General, UNESCO Ms Irina Bokova in a joint press briefing with State Minister for Education, Training and Standards in Higher Education held here Thursday.

UNESCO would provide this amount under Malala Fund for Girls' right for expanding access for girls to primary and secondary education, increasing employment of female teachers in girls schools, training teachers, activating Parent-Teachers Associations, community awareness programmes and gender responsive budgeting and resource allocations, she said. The provision of missing facilities and equipping students and teachers with peace education and conflict management resolution would also be covered under the programme. She emphasized on investing in girls education and said "educating the masses is the best way of achieving economic success, justice and equity". Irina Bokova said the country comprises over sixty percent population of youth which is a huge asset and giving them education can help revitalize the whole economy.

Speaking on the occasion, Baligh-ur-Rehman reiterated the government' pledge to increase the spending on education from two percent of GDP upto four gradually. He said investment in education is prerequisite for peace in the country and if there is no peace, poverty will intensify. He said the government has formulated a Plan of Action for education and this is high time to implement that plan and enrol more children to the schools. The minister said many girls are deprived of their fundamental right to education and there is need to educate and convince their families and communities about importance of education. The Plan of Action, he said, has targeted ending gender disparity from 10 percent to five percent. The agreement to provide US\$ seven million was signed, in a meeting held earlier, by the Irina Bokova and Muhammad Baligh-ur-Rehman. The meeting was attended by senior officials of the ministry and UNESCO.

The activities under the programme will be implemented by UNESCO in close coordination and collaboration with the Ministry of Education, Trainings and Standards in Higher Education and the Provincial departments. A steering committee comprising the representatives of the government and UNESCO will monitor and coordinate the overall implementation of the programme.—APP

United States Agency for International Development (USAID)

USAID launches \$160m Pakistan Reading Project to benefit 3.2m children

Pakistan Today 13th Feb, 2014

The United States and Pakistan launched Pakistan Reading Project, marking the beginning of a five-year \$ 160 million investment in reading education in Pakistan. Funded through the US Agency for International Development (USAID), the project will improve the reading skills of 3.2 million children across Pakistan, build the capacity of 94,000 primary school teachers and provide over 6,000 scholarships to train aspiring teachers.

US Ambassador to Pakistan Richard G Olson, US Ambassador at Large for Global Women's Issues Catherine Russell and Pakistan State Minister for Education, Training and Standards in Higher Education Balighur Rehman addressed teachers and parents at the Islamabad Model Secondary School for Girls, Chak Shahzad. They also visited classrooms and met with school children.

While addressing the gathering, Olson said, "The project is an opportunity to improve the reading skills of millions of Pakistani children. We hope this project will reinforce a national culture of reading – in classrooms, communities, and homes." He said, "US is proud to be funding this project, which will further expand our long-time partnership with the government of Pakistan to help ensure that education is available for all Pakistani children." The ambassador said better reading skills will help students improve their chances of success in the rest of their educational pursuits. US Ambassador at Large for Global Women's Issues Catherine said, "The United States has invested in girls' education because we know it is one of the most effective development investments for a girl's future employment." The Pakistan Reading Project will reach students in 67 districts and will help ensure high quality literacy instruction at the primary school level. She said the project will also provide teacher training opportunities by expanding the number of colleges and universities of offering specialised bachelors and associate degrees in education that focus on reading.

Addressing on the occasion, State Minister for Education Balighur Rehman said education plays a vital role in the socio-economic development of any nation and raises the productivity and efficiency of individuals. He said government is committed to increase investment in education sector significantly in the next five years. "We are also working closely with each other to enrol around 5 million out-of-school children in the next three years under a national plan of action to accelerate progress towards education Millennium Development Goals (MDGs)."

Islamabad Model Secondary School for Girls Principal Saiqa Arif and CADD Secretary Faridullah Khan also spoke on the occasion. The Pakistan Reading Project is one part of a comprehensive education program that the United States implements in Pakistan in



partnership with the government of Pakistan. This programme includes building or rehabilitating more than 850 schools, establishing centres for advanced education studies at three Pakistani universities, expanding English skills for more than 5,000 low-income students and awarding more than 4,800 scholarships for university students to pursue education through the Pakistan-USAID merit and needs based scholarship programme.

OXFAM PAKISTAN

'Education budget should be increased'

Express Tribune 21st Feb, 2014

LAHORE: Oxfam Pakistan and its partners, We Can and South Asian Partnership-Pakistan, organised the annual children assembly to address fundamental issues concerning education at Aiwan-i-Iqbal on Thursday.

The assembly was attended by ministers, government officials, politicians, civil society members, celebrities and media persons.

Speaking on the occasion, Education Minister Rana Mashhood said the provincial government was taking innovative initiatives to promote education. "The Right to Education bill will be presented in the Punjab Assembly in the next session. At the federal level National Curriculum Commission has been formed to make a uniform curriculum so that quality education can be provided throughout the country," he said. Oxfam Country Director Arif Jabbar Khan said visible inequality in the educational system had further increased inequalities in the economic and social sectors. He said revolutionary changes were needed in the education system. The children assembly formed four committees which passed the resolutions that the government must adopt a policy to improve the curriculum which promoted unity, interfaith harmony, cooperation, inclusiveness for all children, promoting higher education, upgrading of primary schools to secondary level and improving the infrastructure of schools. The assembly said the government must ensure timely disbursement of funds, should ensure effective use of budget, should undertake comprehensive annual school planning and must take effective measures to increase enrolment and control dropout. In addition, the assembly agreed that education should be prioritized in budgetary allocation and financing should be increased from 2 per cent to 7 per cent. The assembly said that the government should formulate a strategy for better distribution of resources on the basis of skills. It said the government should play an important role to create an effective alliance between government and private schools and second shift in all schools should be set for girl's education only. It said Pakistan has 12.9 million out of school children, ranking second in the world after Nigeria. 50 per cent of school children (aged 6-16 years) in Pakistan can neither read nor write. The assembly provides a platform to more than 200 children from public schools from over 36 districts across the country to be modelled as change makers by advocating constitutionally recognised Right to Education and engaging with policy makers as well as wider civil society.



HUMANITARIAN INTERVENTIONS IN EDUCATION SECTOR IN PAKISTAN

Sindh Radiant Organization (SRO)

Source: Daily Emergecny Report, iMMAP Pakistan

24th Feb 2013

Updates on Education Project: Girls' Secondary School Certificates Project" with Ilm Ideas - Ukaid

SRO is working on Education Project in two districts of Sindh (Sujawal and Thatta).

Following table shows the details of activities and target achieved so far:

Activity	District	Taluka	No. of Beneificiaries	Project Target	Target Achieved
Teaching and Learning Process in Community Coaching Centers under the Girls' Secondary School Certificates Project.	Sujawal	Sujawal	550	600	550
Active Citizens Training Workshop in Collaboration with British Council	Thatta	Thatta	30	360	274

United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA)

Source: UNOCHA, Humanitarian Dashboard, Complex Emergency as of 15 Feb, 2014

Education Cluster Response against Needs Activities in KPK/FATA (as of 15 Feb 2014)

Needs	Response
9,608 displaced children living in IDP camps and 110,659 children in host communities need emergency education services.	Since January 2013, 25,376 displaced children, 434 teachers and 665 parent-teacher committee (PTC) members have benefitted from education activities in and outside camps.
Schools/temporary learning centers urgently need to be established. Learning and teaching materials, and additional teachers, are also required.	Distribution of school supplies, text books, learning kits, teaching kits, school bags, recreational kits, first aid kits, and capacity-building sessions.

Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (BEFARe)

Source:BEFARe.http://www.befare.org/assist-vulnerable-afghan-refugees-and-host-population-through-enhanced-opportunities-ofquality-education-and-marketable-livelihood/

Updates on Education project: Assist vulnerable Afghan refugees and host population through enhanced opportunities of quality education and marketable livelihood

BEFARe, with the financial support of BPRM has initiated a project in the field of education and livelihood. Project was started on September 2013 and will ended on August 2014. Project is support ing below components:

Elevation of 33 BEFARe Primary schools to Middle level

BEFARe with the support of UNHCR and CAR is implementing the largest sustained refugee education programme since 1996 in 52 AR camps in KP with current enrolment of 52,448 children from Grade1-8. These students are provided education in 127 schools including 50 upgraded schools to middle level. Proposed initiative complement support within the ongoing UNHCR assistance in evlevation of 33 schools to middle. The elevated schools are also provived with 172 teachers along with extensive teachers trainings on padagogy and classroom management to provide quality education.

Strengthening Community Participation and Development in educational activities

BEFARe has well coordinated education system thoroughly supported by community participation and development (CP&D) department. The CP&D plays vital role in enrolment and retention of students, mobilizing communities for funds organizing extra-curricular activities and maintaining school records of income and expenditure. The initiative will support to train SMCs in school management and community mobilization, hygiene promotion, Age Gender Diversity Mainstreaming (AGDM) and environmental protectionchild protection, Community Development Approaches (CDA) and peace education.



Livelihood: Vocational Skills training and linkages with market for 500 Afghan and Pakistani Youth

The initiative intends to provide certified market oriented skills training courses to 500 refugees and local youth, 60% Afghans and 40% Pakistani with 70:30 of male and female. BEFARe will benefit 500 trainees (in the same ratio of male and female and same distribution of Afghan and Pakistani youth). The intervention will equip trainees with skills that will enable them to pursue employment opportunities or adopt self-employment. BEFARe will also help link graduates with factories and industries for employment through career counselling.



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GILGIT EDUCATION PROFILE

Highlights		
Literacy Rate (10 years and above) ¹		72%
	Male	83%
	Female	61%
GPI (Enrolment)		
	GPI Primary	0.73
	GPI Middle	0.55
	GPI Secondary	0.40
Population that has ever attended School ²		64%
	Male	58%
	Female	73%
Student Teacher Ratio		26%
	Primary	67%
	Middle	31%
	Secondary	7%

Enrolment and Educational Facilities by level and Gender (Public & Private Schools)

According to official statistics collected through Annual School Census, there are 266 education institutions in District Gilgit, serving 41,27 students with the help of 5,480 teachers. Following tables shows the statistical detail of public education facilities.

Level	evel Institutions		1	Enrollment			Teachers (2008-09)			
	Boys	Girls	Co- education	Total	Boys	Girls	Total	Male	Female	Total
Primary	36	26	84	146	5,704	7,034	12,738	1,513	1,100	2,613
Middle	16	15	30	61	5,219	5,106	10,325	994	461	1,455
High	16	20	23	59	9,739	8,825	18,564	1,485	412	1,897
Total	68	61	137	266	20,662	20,965	41,627	3,992	1,973	5,965

As the recent data collected by ALHASAN Systems (Pvt) Ltd. in 2013, under the open access/open data policy, there are 74 education facilities in Gilgit- 37 public and 37 private. Following table shows level wise education statistics of Public and Private sector reported by ALHASAN Systems in 2013.

Table: Number of Educational Facilities in 2013

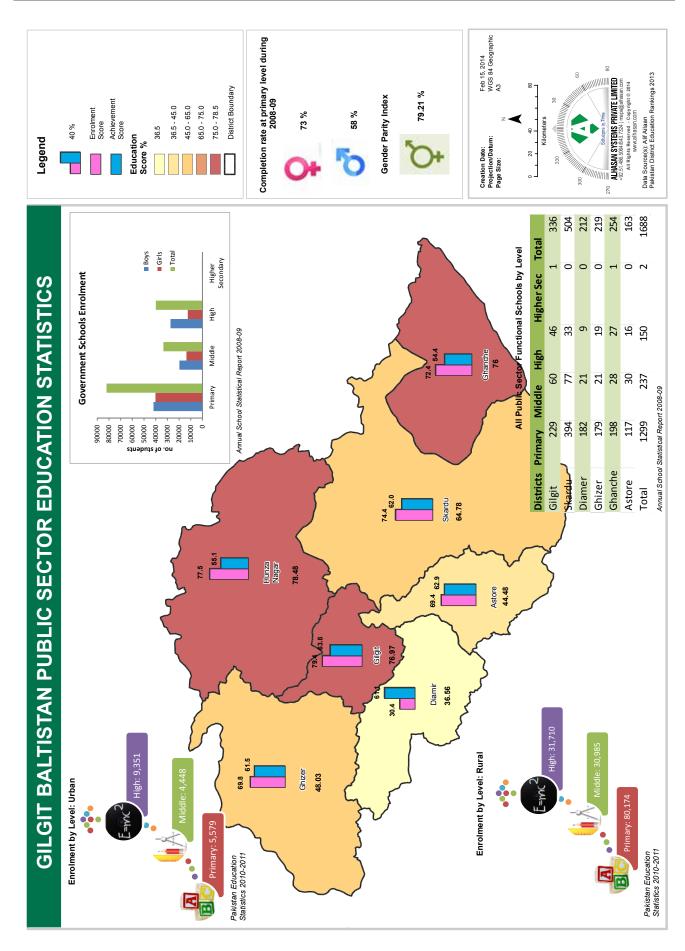
Level	Туре	Co-Education	Female	Male	Total
PRIMARY	Public	1	1		2
	Private	-	-	-	-
MIDDLE	Public	2	5	2	9
	Private	-	-	-	-
HIGH SCHOOL	Public	4	6	10	20
	Private	17	3	-	20
HIGHER SECONDARY	Public	-	-	-	-
	Private	2			2
COLLEGE	Public	1	3	2	6
	Private	6	-	1	7
UNIVERISTY	Public	-	-	-	-
	Private	1	-	-	1
MASJID SCHOOL	Public	-	-	-	-
	Private	-	-	6	6
COACHING CENTRE	Public	-	-	-	-
	Private	1	-	-	1
Total				Public	37
				Private	37
Grand Total		35	18	21	74

Source: ALHASAN's Systems Pvt Ltd, 2013

¹ AKRSP, JICA study, 2010, quoted from iMMAP Pakistan_District Profile Gilgit 2012

² EMIS, Department of Education 2003-2004







It's useless to study in the US, stay in Pakistan!

Haider Rifaat Express Tribune February 23rd, 2014

The education system in the US is, undoubtedly, no match to that of Pakistan. There is a major difference in the quality of education between the two nations.

ungsters living in Pakistan are encouraged to pursue their studies from abroad as the standard of education in Pakistan is awfully low. There are, however, quite a few individuals who believe that receiving education from a country such as the US is of no use.

This is a common misconception, possibly stemming from the anti-US sentiment in the country. I, however, do not agree as I believe that there are a number of factors that make the US education system superior to that of Pakistan's. Sadly, a foreign degree in Pakistan holds more value than that of a local degree, but that is not the only reason to pursue a degree from the US. Various institutions and universities in the US not only encompass various forms of study but lay emphasis on an array of extracurricular activities, including performing arts and sports. Such activities aid in building a student's character.

Recently, I interviewed some young individuals from Balochistan and Sindh, and raised a few questions pertaining to the education systems of the two countries. Half of them believed that getting an education from abroad, especially the US, is meaningless, whereas a few of them considered foreign education a primary

Ahmed Bilal, a student from Balochistan, believes that receiving education from a country such as the US is futile. He said,

"Why should I go abroad for studying, especially to a country like the US, when I can receive similar education from Pakistan? Besides, I have a motive in life and that is to serve my nation.'

The rage I saw in his eyes for the US left me speechless for a while. Although I do not disagree with the fact that a degree from a university in Pakistan would be as prestigious, we cannot deny the holistic approach taken by educationists in the US; the experience and growth in a system in the US is regrettably denied to students in Pakistan. Receiving a degree from the US is a privilege and only few people are able to utilise such opportunities. Perhaps our youngsters should opt more for foreign education to understand how the education system works in other countries, specifically in the US.

Maria Imtiaz, a senior student from Sindh, had contrary opinions to those of Bilal's.

"I personally believe that receiving education from overseas is an honour. I, myself, would love to go abroad to study and learn more from the people who surround me."

Maria believes that getting an education from a foreign country is an opportunity that only a few are able to make use of.

I completely agree with her views.

Ejaz Mujtaba, a school student from Baluchistan, also had favourable views on western education.

"I love the US! I would definitely go there in the future to continue my studies. Sadly, there are many children who are willing to read and write in some parts of Pakistan but are held back by their families for some odd reason."

am in complete agreement with Mujtaba's vital point about children who are thwarted from getting good quality education. Unfortunately, this holds true in most rural areas of Pakistan. Whether it is fear of the unknown or just an anti-US sentiment, holding the child back from achieving the best is unfair.

Lastly, I interviewed Ammar Hassan, a college student from Sindh. He said,

"I am going to stay here and study in my home country and serve my nation. I find no point in going abroad to study, especially the US."

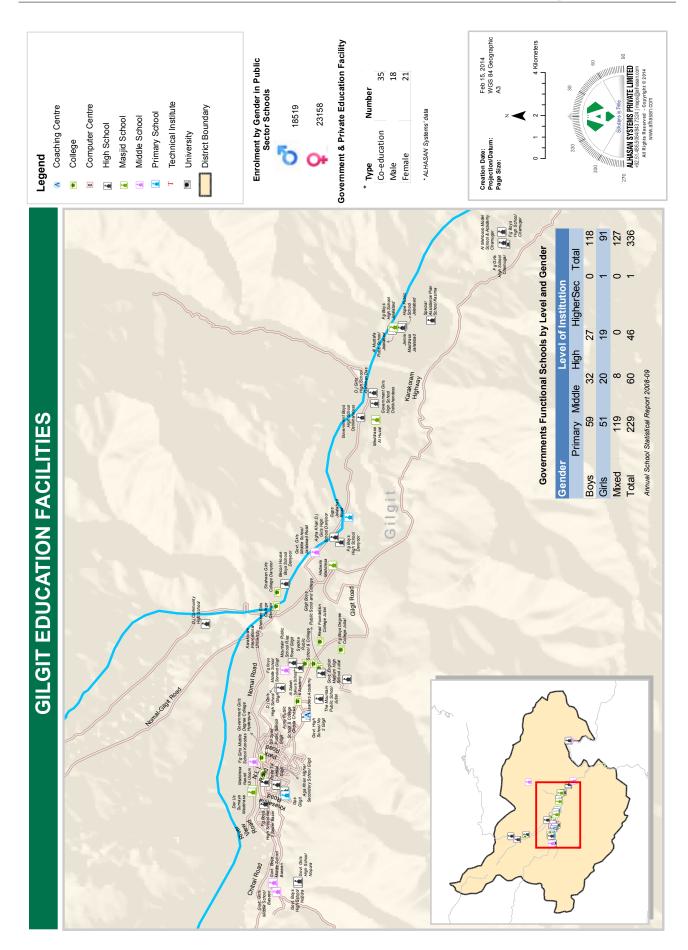
I was appalled by Hassan's bitter views on western education. I was unable to comprehend why he or Bilal opposed the education system of the west. Leaving to study abroad does not in any way mean that their patriotism or nationalism is being challenged. They will not be stopped from coming back and serving their own nation. What they will acquire are skills that they may not have achieved here.

I, myself, was born and raised in Fairfax, Virginia and noticed a major difference between the education systems of the two countries. Receiving higher education from abroad is a benefit, not a loss.

The fact that we have such a rigid mindset, are not flexible towards change and stick to degrees that are common in Pakistan are some of the reasons Pakistan is not progressing in today's world. There is nothing wrong in learning something from a nation doing better. The fact that we have an opportunity to do so, in itself, is a big deal and we should grab it with both hands and take as much advantage of it as possible. We will only progress when we learn to get out of our comfort zone and face the world.

The reason the US is a global superpower is because it provides excellent quality education and rights to its citizens. The idea to learn from the US is because I believe Pakistan can do much better; I wish Pakistan could be a nation superior to any other country in the world. Sadly, I cannot see that happening.







What matters more: Education or Cricket?

By: Murtaza Haider

DAWN News 12th February 2014

There are more than five million reasons for Prime Minister Nawaz Sharif and Najam Sethi to ignore cricket and focus on the ubiquitous illiteracy in Pakistan.

UNESCO's latest report on Education for All labels Pakistanis as one of the most illiterate people on the planet. With 5.5 million school-aged children not in school and child malnutrition being a chronic problem, Pakistan's development statistics resemble those of the starving nations in Africa. And whereas African countries are fast improving the welfare of their citizens and the state of their economies, the opposite is true for Pakistan.

The elite and the middle classes in Pakistan are aware of the sorry state of affairs in the country. But do they care? An army of

illiterate youth is being raised in Khyber Pakhtunkhwa alone. Millions of malnourished children are struggling with hunger in Sindh. Thousands of Balochs are displaced and their children lack access to education. The elite in Pakistan are, however, focused

	Out of School Population
	2011 (000)
Nigeria	10542
Pakistan	5436
Ethiopia	1703
India	1674
Philippines	1460
Côte d'Ivoire	1161
Burkina Faso	1015
Kenya	1010
Niger	957
Yemen	949

on cricket. It doesn't matter how educated or empowered one is, apathy runs deep in the society.

UNESCO's Education for All Global Monitoring Report (Teaching and Learning: Achieving Quality for All) was released recently. The report makes dozens of embarrassing references to Pakistan, highlighting the nation's failures in educating its children. Even the future does not look promising. Of the 12 countries least likely to meet the threshold for primary education by 2015, 10 are in sub-Saharan Africa. Pakistan and Djibouti are the other two states most likely to fail the primary education test. But this is not all. Pakistan is doing precious little to address this. The gaps in primary education remain. In fact, the UNESCO report points out that of the 10 countries that face the most severe shortage of primary school teachers, all except Pakistan are in sub-Saharan

What matters more: Education or Cricket?

With the Prime Minister, superior courts, news media, and public intellectuals fixated on sports, no wonder education fails to be a priority in Pakistan, which accounts for 10 per cent of the global population of out of school children. Pakistan spent 2.3 per cent of its GNP on education in 2010, less than 2.6 per cent of GNP in 1999. In comparison, the military spending consumes 3 per cent of Pakistan's GDP. Who in Pakistan decides to spend more on military and less on education?

It's not just spending, but smart spending that matters. Historically, education investments have mainly focused on brick and mortar. The chronic shortage of primary school teachers is an example of misspending in education. As for the education spending on non-salary items is concerned, the situation is even worse. A study of recurring budgets in five districts revealed that a mere 5 per cent of the recurring budget was spent on non-salary items.

For decades, Pakistan has relied on charity from tax payers in North America and Europe to pay for the education of its children. Unlike cricket and nuclear bombs, Pakistanis cannot be engaged in issues that really matter to them. With 768,000 Pakistanis paying income tax, the tax to GDP ratio in Pakistan is approximated at 10 per cent. The UNESCO report recommends that Pakistan should consider eliminating tax exemptions to raise the tax revenue. The report highlights the fact that while the agriculture sector accounts for 22 per cent of Pakistan's economy, it generates only 1.2 per cent of the tax revenue.

The UNESCO report suggests that if tax revenue is increased from being 10 per cent of the GDP to 14 per cent by 2015, and that 20 per cent of the budget is spent on education, Pakistan can raise sufficient funds to teach its own children and adolescents. But wait a second. Why should that be a priority in a country where the government, economic planners, and the civil society have been hooked on large sums of foreign aid, most of it supplied by the country Pakistanis love to hate, but never say no to aid dollars

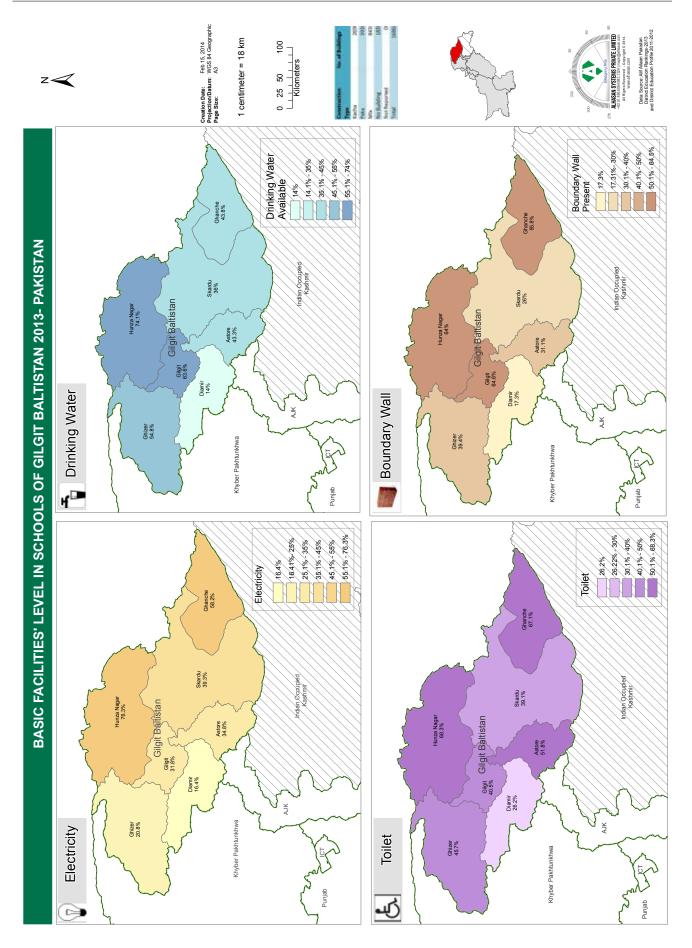
Pakistan should not rely on the United States and others to educate its children. And given that the US is increasingly becoming disinterested in the region, it is less likely to doll out large amounts in development aid. The report highlights that of the decline in the American "total aid to basic education between 2010 and 2011, 94 per cent is accounted for by large falls in its spending in Afghanistan, Iraq and Pakistan.'

It is sad to see that the global population of illiterates is concentrated in South Asia and China. Only 10 countries account for 72 per cent of the global illiterate adults. India, China, Pakistan, and Bangladesh respectively have the highest illiterate populations in the world. If there is one reason for regional collaboration, illiteracy is the one. Why can't the governments in the four neighbouring countries come up with a joint strategy to deal with the shared challenge?

The difference between rich and poor, Balochistan and

The curriculum and the quality of education differs between the rich and poor in Pakistan. Standard testing has revealed that for profit, private schools are in fact providing better education in Pakistan than the State-operated schools, which charge significantly less than the private schools. But even the private schools are not meeting the expected quality standards. According to analysis by the Annual State of Education Report team in Pakistan, "Thirty-six per cent of grade 5 students in private schools could not read a sentence in English, which they should have been able to do by grade 2." Literacy in regional languages was no better. Ninety-plus per cent of children tested in their native Pushto could not read a sentence in Grade 2.







سرخيال

فروغ تعلیم کیلئے ایک کھرب32 ارب روپے مختف کردیئے، اساتذہ کومیرٹ پرروز گار فراہم کرینگے روزنامہ جنگ

28 فرورى 2014

ح**یدرآباد (بپورورپورٹ)** سنیئر صوبائی وزیر تعلیم وخواند گی ثار احمد کھوڑونے کہاہے کہ حکومت سندھ تعلیم کے فروغ کے لئے بھر پوراقدامات کر رہی ہے یمی وجہ ہے کہ گزشتہ دور کی نسبت سندھ میں تعلیم کے شعبے کے لیے 26ارب روپے کے تعلیمی بجٹ میں اضافہ کرکے 132ارب روپے مختص کے گئے ہیں تا کہ صوبہ سندھ میں شرح خواند گی کو بہتر کیا جائے اور بنداسکولوں کو کھو لنے کے علاوہ نئے اسکولز قائم کیے جاسکیں' اس کے علاوہ اساتذہ کو میرٹ کی بنیاد پر روز گار فراہم کیا جائے۔ یہ بات انہوں نے حیدرآباد پیلک اسکول میں حیدرآباد ڈویژن کے این ٹی ایس ہاس 1098 کامیاب ہونے والے امید داروں میں ایچ ایس ٹی اور ہے ایس ٹی کے آفریٹر تقسم کرنے کی تقریب میں میڈیاسے بات چیت کرتے ہوئے کہی۔اس موقع پر نوشہر و فیروز کے رہائثی اور این ٹی ایس پاس کرنے والے امید واروں نے آفر آرڈر نہ دینے کے خلاف پبلک اسکول کے سامنے احتجاجی مظاہر ہود ھرناد پااور مطالبہ کہا کہ ہمیں آفر آرڈر جاری کے جائیں۔ نثار کھوڑونے مزید کہا کہ اس سے قبل محکمہ تعلیم کے لیے 26 ارب روپے کاسالانہ بجٹ مختل کیا جا تاتھا جس کواب بی بی بی حکومت نے بڑھاکر 11 ارب روپے سالانہ تنخواہوں کے لیے اور بقیہ 22 ارب روپے اسکولوں کی تعمیرات اور دیگر سہولیات فراہم کرنے پر خرچ کے حارے ہیں کیوں کہ ہمارامشن ہے کہ صوبہ سندھ میں تعلیمی معار کو بہتر کرکے شرح خواند گی میں بہتری لائی جائے۔ حیدرآباد ر بین میں این ٹی ایس ٹیسٹ پاس کرنے والے کامیاب امید واروں میں آفرلیٹر تقسیم کرنے کے حوالے سے انہوں نے میڈیا کو بتایا کہ این ٹی ایس پاس کرنے والے امید واروں کو تین مراحل میں آفرلیٹر دیے جارہے ہیں، پہلے مرحلے میں لاڑ کانیڈویژن میں تقریبا 350امید واروں کو ہے ایس ٹی کے آ فرلیٹر دیے گئے اس کے بعد دوسرے مرحلے میں میر پور خاص ڈویژن میں تقریبا 1750 بھی ایس ٹی اور ہے ایس ٹی کے کامیاب امید واروں میں آفر لیٹر تقتیم کیے گئے اور آج تیسرے مرحلے میں حیدرآباد ڈویژن کے 1098 کامیاب امید واروں میں ایچ ایس ٹی اور جے ایس ٹی کے آفرلیٹر زتقتیم کیے جارہے ہیں انہوں نے مزید کہا کہ 450سے زائد کچھ ایسے این ٹی ایس پاس کرنے والے امید وار ہیں جن کی تغلیمی اسناد مکمل نہ ہونے اور دیگر وجوہات کی بنا پر انہیں آفرلیٹر نہیں دیے گئے ہیں ان کے حوالے سے بھی ورلڈ بنک کے نمائندوں سے بھی بات ہوئی ہے اور جلد انہیں بھی آفرلیٹر دیے جائیں گے۔انہوں نے سندھ میں بنداسکولوں کے حوالے سے ایک سوال کے جواب میں کہا کہ سندھ حکومت اور محکمہ تعلیم کی بھرپور کوشش ہے کہ صوبے میں معاری تعلیم کویقینی بنایاحائے۔اس سلسلے میں 32 سوکے قریب بنداسکولوں کو بہت جلد فعال کیاجائے گا۔

> ماہر تعلیم الحاج محمد افضل انتقال کرگئے، رہنماؤں کی تعزیت

> > روز نامه جنگ

27 فروری 2014

قوم کے بہتر مستقبل کیلے تعلیمی معیار بہتر بنایاجائے، بلدیہ عظلی کے اسکولوں کی رپورٹ پیش کرنے کی

ہدایت

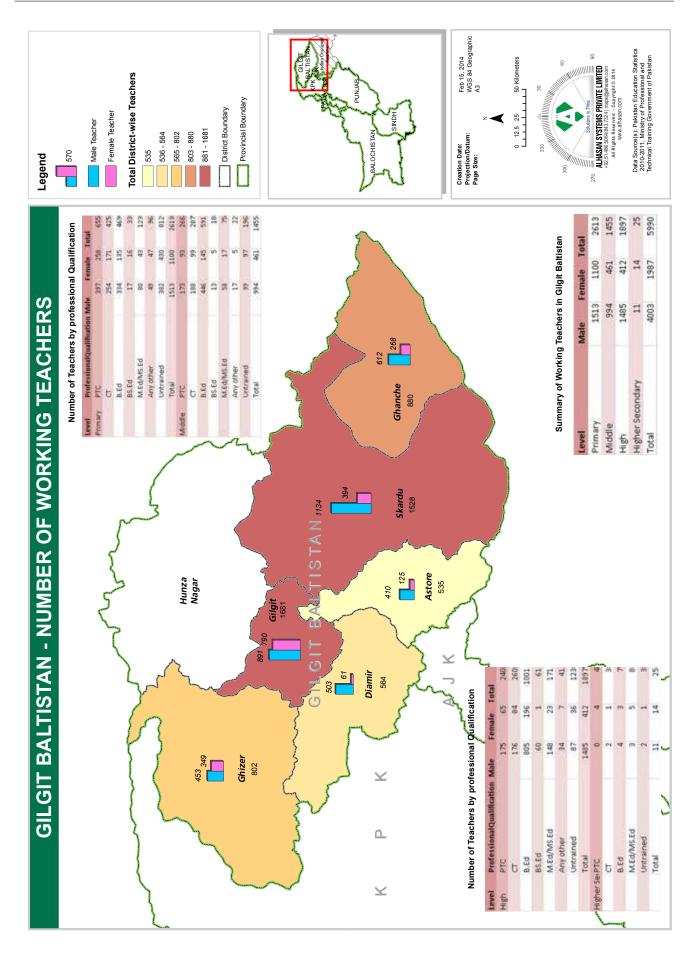
روز نامه جنگ

27 فرورى 2014

بیلی فیکس (نمائندہ جنگ) میر پور آزاد کشمیر کی معروف سابق شخصیت اور ماہر تعلیم الحاج ثحد افضل گزشتہ ہفتے انقال کرگئے۔ بیلی فیکس سے الحاج رب نواز اختر، سابق کونسلر چوہدری ثحد صغیر، چوہدری رب نواز، چوہدری اکرام ارشاد، چوہدری افتخار حسین نے اظہار افسوس اور مغفرت کی دعا کی ہے

کرا ہی (اسٹاف رپورٹر) بلدیہ عظمیٰ کرا جی کے ایڈ منسٹریٹر رئوف اختر فارو تی نے کہاہے کہ نئی نسل کے بہتر مستقبل کیلئے تعلیمی شعبے پر بھر پور توجہ دیخ کی ضرورت ہے کے ایم سی کے زیرانظام اسکولوں میں تدریبی سہولیات اور معیار تعلیم بہتر بنانے کیلئے ہر ممکن اقد امات کئے حارہے ہیں یہ مات انہوں نے ایک اجلاس کے دوران کہی جس میں ڈائر یکٹر ایجو کیشن عبدالخالق، سینئر ڈائر یکٹر میونسپل سر وسز مسعود عالم، سینئر ڈائر یکٹر ہیو من ریسورس مینجنٹ شعیب و قار، سینئر ڈائر کیٹر فنانس منور عالم اور دیگر افسران موجو دیتھے، ایڈ منسٹریٹر کراچی نے اجلاس کے دوران محکمہ تعلیم کی کار کر د گی پر عدم اطمینان ظاہر کرتے ہوئے ڈائر کیٹر ایجو کیشن کو تنبیہ کی ہے کہ اسکولوں کی حالت اور تعلیمی معیار کو جلد از جلد بہتر بناماعائے کیونکہ یہ قوم کے مستقبل کاسوال ہے اور تعلیم ہر ایک کابنیادی حق ہے انہوں نے ہدایت کی کہ ڈائر کیٹر ایجو کیشن اور اسسٹنٹ ڈائر کیٹر ایجو کیشن فوری طور پرتمام سابقہ 18 ٹائونز میں موجو دبلد ہیہ عظلی کراچی کے زیرانتظام اسکولوں کا دورہ کریں اور اسکولوں کی عمارت اور تغلیمی سہولیات کو بہتر بنائمیں اور اس حوالے ہے ایک مکمل اور حامع ربورٹ پیش کریںانہوں نے ہدایت کی کہ اسکولوں کے اساتذہ اور دیگر عملے کی حاضر کی کویقینی بنایا جائے اور غیر حاضر عملے کے خلاف کارر وائی کی جائے انہوں نے کہا کہ ایسی پلاننگ کی جائے جس سے اسکولوں کی کار کر د گی میں نمامال فرق محسوس ہواور شیری سر کاری اسکولوں میں دی جانے والی تعلیم کے حوالے سے مثبت رائے قائم کر ساس موقع پر ڈائر کیٹر ایجو کیٹن عبدالخالق نے ایک بریفنگ میں بتایا کہ بلدیہ عظمی کراچی کے اسکولوں کی کل تعداد 637 ہے جن میں 37 انگلش میڈیم اسکول اور 58 سکیٹڈری اسکول شامل ہیں ان اسکولوں میں 8 ہز ار کے قریب اسٹاف موجو دہے جن میں اساتذہ کی تعداد تقریباً 5 ہزارہے جبکہ غیر تدریبی عملے کی تعداد 3 ہزارہے یہ اسکول شہر کے مختلف علاقوں میں واقع میں، ایڈمنسٹریٹر کراچی نے ہدایت کی کہ تمام اسکولوں کی عمارت اور تدریسی سہولیات کوفوری طور پر بہتر بنانے پر کام شر وغ کر دیا جائے اور اس سلسلے میں جور کاوٹیس میں انہیں دور کرنے کے لئے جلداز جلداقدامات کئے جائیں انہوں نے کہا کہ تعلیم اہم ترین شعبہ ہے اور اس شعبے پر بھر پور توجہ دینے کی ضرورت ہے بلد یہ عظمی کراچی کے اسکولوں کی حالت بہتر ہو گی اور وہاں اچھی تعلیم دی جائے گی توشہری ان اسکولوں پر اعتاد کریں گے اور اپنے بچوں کو یہاں پڑھنے بھیجییں گے تاہم اس کے لئے ضروری ہے کہ اسکولوں کے اساتذہ اور غیر تدریسی عملہ بہتر کار کر د گی کا مظاہم ہ کریں اور اسکولوں کی مکمل مانیٹرنگ کا سلسلہ جاری رکھا جائے انہوں نے کہا کہ بلد یہ عظلی کراچی شہریوں کو بہتر تغلبی سہولیات کی فراہمی پراپنے بجٹ کابڑاھسہ خرچ کرتی ہے لہٰذااس کے اثرات بھی نظر آنے جاہئیں اور کے ایم سی کے اسکولوں کی حالت بہتر ہونی جائے۔







غوث الاعظم ٰ کی تعلیمات پر عمل کی ضرورت ہے، علمائے كرام

روز نامه جنگ

26 فروري 2014

بر معکم (ربورٹ: ابرار مغل سیاکھوی) سنی مساجد کی عظمت وو قار کوبر قرار رکھنے اور معاشرے میں منبر و محراب کے گرتے و قار کی بحالی کیلیج سنی علاو مشائخ ہاہمی اختلافات اور رخجشیں مٹاکر 14 سوسال قبل اہر ائے گئے سنی پر چم تلے جمع ہو کر برطانیہ وبورب میں اسلام کی ترویج اور اشاعت کا حصہ بنیں۔ تاریخ کے مشکل ترین دور میں استحکام یا کستان اور د فاع اسلام کیلئے عوام حکومت و مسلح افواج پاکستان کے ساتھ کھڑے ہیں۔ان خیالات کا اظہار حضرت مجد دالف ثانی ٹرسٹ بر منگھم میں جماعت اہلسنت برطانیہ کے زیراہتمام منعقدہ شاہ جیلان کا نفرنس سے صدر جماعت اہلسنت برطانیہ مفتی یار محمد قادری، خطیب حامع مسجد داتا کمپلیکس لا بور مولانا محمد رمضان سالوی مفتی گل الرحمن قادری، مفتی لباقت حسین، علامه غلام ربانی افغانی، مفتی عبدالرسول منصور، بير مصياح المالك، حافظ سعبداحمد مكي، علامه محمد نصير الله نقتثبندي، بير محمد طيب الرحمن قادري، مولانا بوستان القادري اور ديگر سني علاومشائخ نے خطاب کرتے ہوئے کیا۔ان مقررین نے حضرت عبدالقادر جیلانی غوث الاعظم کئی علمی اور مذہبی خدمات کوخراج محسین میش کرتے ہوئے کہا کہ غوث اعظم کی تعلیمات اور زندگی ساری کا ئنات کیلئے بہترین مشعل راہ ہے۔ ہمیں معاشرے کوسدھارنے اور فروغ اسلام کیلئے غوث اعظم کی طرح سادہ اور تقویٰ سے بھریوراپنی زند گیاں گزار نی ہوں گی۔ سن علاومشائخ نامساعد حالات میں بھی یورپ میں ایخ اسلاف اور مذہبی ا کابرین کی روایات اور کارناموں کوزندہ در کھنے کی جو سعی کر رہے ہیں تاریخ انہیں سنہری حروف سے قلمبند کرے گی۔مقررین نے پاکستان میں بدترین دہشت گر دی پراظہار خیال کرتے ہوئے کہا کہ پورپ بھر کے پاکستان نژاد سنی علامشائخ اور مساجد انتظامیہ حکومت پاکستان اور مسلح افواج پاکستان کو د فاع اسلام اور پاکستان کو بچانے کیلئے لڑی جانے والی جنگ میں مکمل تعاون اور حمایت کالقین دلاتے ہیں۔ تقریب میں عوام کی کثیر تعداد کے علاوہ مولانا نجیب الرحمن، ڈاکٹر انوار المالک، مفتی رسول بخش سعیدی، مولانا جشید سعیدی، قاری شاہ محمد نوری، مولاناضیاءالاسلام، حافظ قاسم چشتی، نائب حسین، مولانا محمر حنیف حسنی، حافظ محمر شفیق، مولانا نیاز احمد صدیقی نے بھی شرکت کی۔

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میر استان کا اور کالی استان کا اور کالی گا گار این استان رورش سنده پروفیسر زایند کیجر ارزایسوی ایش نے محکمہ تعلیم میں رشوت ستانی کا اور کالی اساندہ کے حقوق کی یامالی کے خلاف بدھ کو احتجاجی ریلی نکالنے کا اعلان کیا ہے۔ محکمہ تعلیم میں وسیع پیانے پر جاری کرپٹن کے خلاف بدریلی ڈی جے سائنس کالج سے سندھ اسمبلی تک نکالی جائے گ۔ سیلا کراچی کے صدر فیروزالدین صدیقی کے مطابق ریلیہے قبل اجلاس عمومی ہو گااور پھر اساتذہ سڑ کوں پر ہوں گے۔مرکزی صدر سید علی مرتضٰی کے مطابق صوبائی محکمہ تعلیم اساتذہ کے مسائل حل کرنے میں سنجیدہ نہیں اور پورامحکمہ کرپشن میں لگا ہوا ہے۔ پروفیسر علی مرتضٰی نے مزید کہا کہ اس احتجاجی ریلی کا بنیادی مقصد کالج اساتذہ کے حقوق کو پاہال ہونے سے بچانااور محکمہ تعلیم سندھ میں جاری رشوت ستانی اور کرپشن کے نظام کے غاتمے کیلئے صدائے احتجاج بلند کرنا ہے۔ اس ریلی میں سندھ بھر کے کالج اساتذہ بھر پورشر کت کریں گے۔ اجلاس سے سیلا کراچی ریجن کے صدر یر وفیسر فیر وزالدین صدیقی، جنرل سیکرٹری پر وفیسر عامر الحق اوریر وفیسر عزیزاللہ میمن نے بھی خطاب کیا۔

سندھ بھر کی جامعات میں کل تدریبی معطل رکھنے کا فيصليه

ہاری ویب

26 فروری 2014

فیڈریشن آف آل پاکستان یونیور سٹیزا کیڈ مک اسٹاف ایسوسی ایشن کے رہنمائوں نے بونیورسٹی قانون ترمیمی ایک 2013ء کی تبدیلی کے حوالے سے تاخیر کے خلاف سندھ بھر کی جامعات میں 11 فروری کو تغلیمی سر گر میاں مکمل طور پر جبکہ ای روز ملک بھر میں دو گھنٹے تغلیمی سر گر میاں معطل رکھنے کا اعلان کرتے ہوئے مطالبہ کیاہے کہ جامعات کے وی سی کی عمر 65 سال' پرووائس جانسلر کی تقرری 3 سینئر پروفیسر زمیں سے کی جائے اور سینٹر کیپٹ میں صرف حامعہ کے مین کیمیس کے پرووائس حانسلر کو شامل کیا جائے۔ یہ بات فیڈریشن کے صوبائی جزل سیکریٹری پروفیسر احسان میمن' عرفانہ ملاح ودیگرنے حید آباد پریس کلب میں پریس کا نفرنس سے خطاب کرتے ہوئے کہی۔ان کے ہمراہ سوٹا کے رہنماڈا کٹر اظہر شاہ اور دیگر بھی موجو د تھے۔ انہواپنے کہا کہ 18 وس ترمیم کے بعد صوبائی حکومتوں کو جائے تھا کہ فوری طور تعلیم کے مسئلے کوتر جیجی بنیادوں پرر کھ کریونیورسٹیز ایکٹ میں تبدیلی لائی جاتی لیکن 3 سال گزرنے کے باوجود مذکورہ ایک میں تبدیلی نہیں کی گئی جس کی وجہ سے سندھ میں پوینورسٹیز کے معاملات شدید متاز ہیں۔انہوں نے کہا کہ 19اگت 2013ء کو سندھ اسمبلی کی جانب سے سندھ یونیورسٹیز ترمیمی قانون پاس کیا گیا جس پر 28اگت کو قائم مقام گورنر آغاسراج د رانی نے دستخط کئے۔انہوں نے کہا کہ مذکورہ قانون میں جہاں خوبیاں ہیں وہاں چند خامیاں بھی ہیں جن پر اعلیٰ تعلیمی اداروں میں اساتذہ کے تحفظات ہیں جن مرں وائس حانسلر کی تعیناتی کیلئے عمر کی حد 65 سال اور پر ووائس حانسلر کی تعینات کیلئے ند کورہ یو نیورسٹی کے 3 سینئر پر وفیسر کے نام بھی شامل اور فیکلٹی کے باہر جانے کے لئے این اوسی جاری کرنے کا ختیار متعلقہ وی سی کو دیاجائے سمیت دیگر جائز مطالبات ہیں' ان نکات کو بھی یونیورسٹیز ا میک میں شامل کیاجائے۔انہوں نے کہا کہ 11 فروری کو مذکورہ مطالبات کے حق میں سندھ بھر کی بونیور سٹیز میں ایک دن کیلئے تعلیمی سر گر ممال محملہ اسی روز ملک بھر میں 2 گھنٹے کے لئے اساتذہ تعلیمی سر گر میاں معطل کر کے اینااحتجاج ریکارڈ کرائیں گے۔

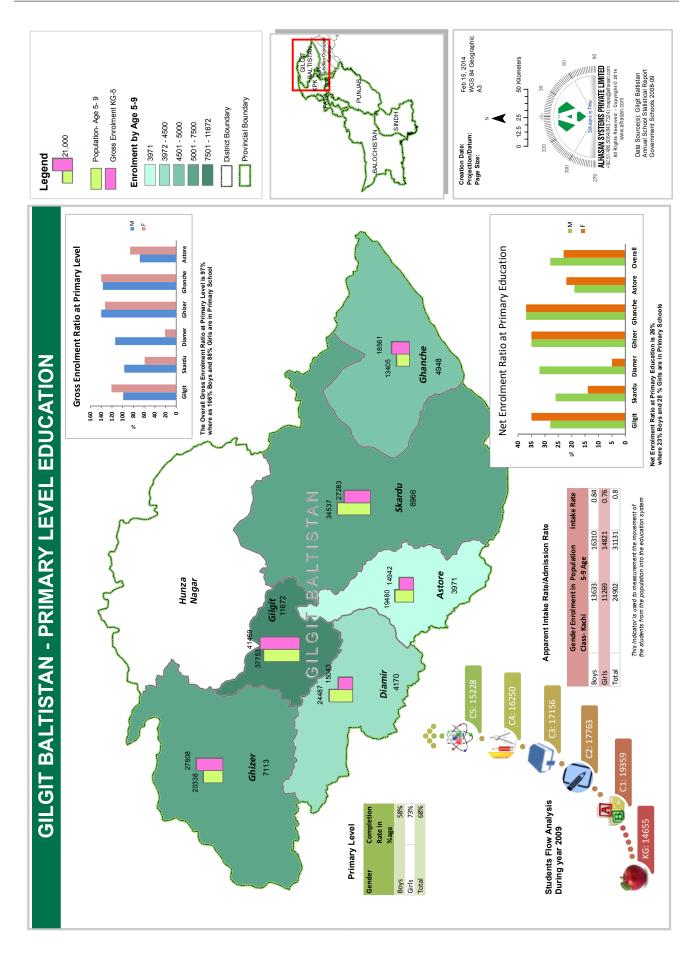
ملک بھر کے تغلیمی بورڈز کے سر براہوں کی سمیٹی كااجلاس شروع

روز نامه جنگ

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کرا چی(اسٹاف رپورٹر) ملک بھر کے نظیمی بورڈز کے سر براہوں کی سمیٹی آئی تی سی کا دوروزہ اجلاس منگل سے حبیرر آباد میں شروع ہو گباہے اجلاس میں بورڈ کے۔ امتخانات میں تھر ڈڈویژن اور ای گریڈ ختم کرنے کے لئے انٹر بورڈ کراچی کے چیر مین پروفیسر انوارز کی کی سریراہی میں ایک سمیٹی قائم کر دی گئی ہے جو آئندہ اجلاس میں رپورٹ پیش کرے گی۔ کمپٹی کے مطابق ملک کی مختلف حامعات اور اعلیٰ بیشہ ورانہ کالجوں میں تھر ڈ صل کرنے والے امید واروں کو داخلہ نہ دینے کی پالیسی کے بیش نظر آئی تی ہی سی تغلیمی بورڈز میں بھی تھر ڈؤویژن اور ای گریڈ ختم کر رہی ہے۔اس سلسلہ میں ثانوی اور اعلیٰ ثانوی تعلیمی بورڈ کوئٹہ کے چیئر مین سعد اللہ خان نے تھر ڈ ڈویژن کوختم کرنے کی حجویز دی تھی۔ یاد رہے کہ ملک بھر کے تعلیمی بورڈز میں کوئٹہ کاواحد بورڈ ہے جہاں ابھی تک میٹر ک اورانٹر کے امتحانات میں ڈویژن سٹم رانج ہے اس لئے وہاں سے تھر ڈ ڈویژن کوختم کرنے کی ضرورت پر زور دیا گیا۔







سندھ کے گاؤل میں لڑ کیوں کے لیے جنسی تعلیم روزنامہ اوصاف 26 فروری 2014

جوبی: صاف ستھری قطاروں میں پاکستانی لڑکیاں سفید اسکارف پہنے، مختاط ہوکر اپنے ٹیچر کی باتیں من رہی تھیں، جو انہیں ان کے جہم میں ہونے والی تبدیلیوں کے بارے میں وضاحت کر رہی تھیں۔ جب ٹیچر نے پوچھا کہ اگر ایک اجبنی ان کے جہم کو چھو تاہے تو وہ اس وقت کیا کر ہی گئی ، یہ من کر کلا میں کی سبجی لڑکیاں بھڑک انھیں۔ ایک نے کہا کہ ''اس وقت زور زور سے چلانا چاہئے۔ " دوسری نے تبحی یز دی کہ ''اس کو دانت کا مے لیمنا چاہئے۔ " تیسری نے کہا'' اپنے ناخنوں سے اس کوئری طرح نوج لیمنا چاہئے۔ جنسی تعلیم مغربی اسکولوں میں عام ہے لیکن ان روایت شکن اسباق کو اب گہرے تیسری نے کہا'' اپنے ناخنوں سے اس کوئری طرح نوج لیمنا چاہئے۔ جنسی تعلیم مغربی اسکولوں میں عام ہے لیکن ان روایت شکن اسباق کو اب گہرے میں بات کرنا ممنوع ہے اور یہاں تک کہ اس پر موت کی سزا بھی ہو سکتی ہے۔ والدین محض شادی پر رقص کرنے یا کھڑ کی سے باہر دیکھنے جسے محصومات میں بات کرنا ممنوع ہے اور یہاں تک کہ اس پر موت کی سزا بھی ہو سکتی ہے۔ والدین محض شادی پر رقص کرنے یا کھڑ کی سے باہر دیکھنے جسے محصومات جرائم پر اپنی بیٹیوں کے گلے کاٹ دیتے ہیں یاان کے چہرے پر تیز اب چھینک دیتے ہیں۔ پاکستان میس کسی بھی جگہ پر کسی قتم جنسی تعلیم خبیں دیتے ہیں۔ پاکستان میں کسی جس کھ گھر کی منظم جنسی تعلیم خبی کہنا ہے کہ ان کی جنب سے چلائے جانے والے آٹھ اسکولوں میں سات سولڑ کیاں تعلیم حاصل کر رہی ہیں۔ ان کی جنبی تعلیم کے اسباق آٹھ سال کی عمر سے شروع ہوئی جب ان کے جم میں اسکولوں میں سات سولڑ کرنی چاہئے۔ ان کو جنبیں کرنا چاہئے۔ اس تنظیم کے سربراہ اکبر انسان کے جم میں کرنا چاہئے، لیکن یہ ہماری زندگی کی حقیقت تبدید کیاں کی تعریم کرنا چاہئے، لیکن یہ ہماری زندگی کی حقیقت سے بہاری زندگی کی حقیقت کے دور اسکولوں بیس کرنا چاہئے، لیکن یہ ہماری زندگی کی حقیقت کے۔

زندگی کے حقائق

ا کبر الاشاری نے کہا کہ گاؤں کی زیادہ تر لڑکیاں بلوغت کی زندگی میں یہ جانے بغیر داخل ہو جاتی ہیں، کہ ان کے ایام شروع ہو جائیں گے یاان کو جنسی علی کے بارے میں سمجھائے بغیر ان کی شادی کر دی جاتی ہے۔ یہ اسباق یہاں تک کہ لڑکیوں کو از دوا بھی ریپ کے بارے میں تعلیم دینا، پاکستان میں ایک انتقابی خیال ہے، جہاں پر ایک شروع ہو حیات کا جنسی عمل کے لیے مجبور کمیا جاتا ہو میں ہیں ہے۔ اکبر لاشاری کے بتایا "ہم ان سے کہتے ہیں کہ اگر وہ اس کے لیے تیار نہیں ہیں تو اُن کے شوہر انہیں جنسی عمل کے لیے مجبور نہیں کرستے۔ انہوں نے کہا یہ اسباق کے علاوہ ہیں، اور ان کے بارے میں والدین ہے ان کی بیٹیوں کے داخلے سے پہلے بات کر لی جاتی ہے۔ اس پر کسے نے بھی اعتراض نہیں کیا اور اسکول کو کسی طرح کی مخالفت کا سامنا میں والدین ہے ان کی بیٹیوں کے داخلے سے پہلے بات کر لی جاتی گئی ہی بلیٹن کا تعاون حاصل ہے، جو قر بھی گیس پلانٹ پر کام کرتی ہے، لیکن اکبر لاشاری کہتے ہیں کہ جنسی تعلیم گاؤں کے لوگوں کا اپنا تحیال تھا۔ یہاں کی ایک ٹیچیر سارہ بلوچ جن کی بیلی شلوار قبیض اسکول کے گرد آلو داحاطے میں چمک رہی کہتے ہیں کہ جنسی تعلیم گاؤں کے لوگوں کا اپنا تحیال تھا۔ یہاں کی ایک ٹیچیر سارہ بلوچ جن کی بیلی شلوار قبیض اسکول کے گرد آلو داحاطے میں چمک رہی شروع ہوتے ہیں تو وہ خیال کرتی ہیں کہ یہ ہیت شر مناک ہے اور وہ اپنے والدین ہے بھی اس بارے میں بات نہیں کرتیں، اور سوچتی ہیں کہ وہ بیار میں پڑھاتی ہیں۔ چو تھی جماعت کو کلاس روم سے باہم بیشنا میں پڑھاتی ہیں۔ سارہ بلوچ کچی اینیوں سے باہم بیشنا کوئی بیجھا کر تا ہے تو وہ اپنے اندر ہمت بیدا کر کے اپنے والدین یا دوستوں ہے اس کے بارے میں بتائیں سارہ بلوچ کو وہ اندا کہ داگر ان کاکوئی بیجھا کر تا ہے وہ وہ اپنا اندر ہمت بہدا کر کے اینے والدین یا دوستوں ہے اس کے بارے میں بتائیں۔

کرا چی (اسٹاف رپورٹر) معروف ندہجی اسکالر علامہ حافظ ابتسام البی ظہیر نے کہا ہے کہ نبی کریم مکا اُٹیٹِم کی تعلیمات آ فاتی اور عالمگیر نوعیت کی ہیں عالمی امن اور انسانیت کی فلاح کی ضامن ہیں۔ انھوں نے کہا کہ محبت رسول کا نقاضہ ہے کہ انکی عطاکر دہ تعلیمات کی روشنی میں اپنی انفرادی اور اجتماعی زندگی کی اصلاح کی جائے۔ معاشر ہے کے تمام دکھوں کا مداوانفاذ شریعت میں ہے انھوں نے کہا کہ معاشر ہے کی تمام خراہیوں، بیاریوں اور مشکلات کا اصل سبب نبی منگا ﷺ کی تعلیمات سے دوری ہے۔ ان خیالات کا ظہار انھوں نے جماعة السنہ پاکستان کے تحت ناظم آباد عید گاہ گر اکونڈ میں منعقد شان رسالت منگا ﷺ کی تعلیمات سے دوری ہے۔ ان خیالات کا ظہار انھوں نے جماعة السنہ پاکستان کے تحت ناظم آباد عید گاہ گر اکونڈ میں منعقد شان رسالت منگا ﷺ کی کونے کی تمام خراہیوں، علم مولانا عبد الحمان الحرائی مولانا مقبول احمد کی، مفتی اور یس سلقی، مولانا احس سلقی، سید نیدی، مولانا عبد الو کیل ناصر، مولانا کا مر ان سلیم مولانا عبد الحقاب کیا مولانا عبد العظیم حسن نئی اور دیگر علائے المحدیث و قائد مین نے بھی خطاب کیا عامر نجیب جسٹس (ر) شفیع محدی، مولانا کا مر ان سلیم مولانا سلیان احمد، مولانا عبد العظیم حسن نئی اور دیگر علائے المحدیث و قائد مین نے بھی خطاب کیا علم مام البی ظہیر نے مزید کہا کہ جولوگ دیتی تعلیمات کو جدید دور سے ہم آ ہنگ نہیں سمجھتے انھیں سیر ت رسول منگا ﷺ کا درست ادراک نہیں سمجھتے انھیں سیر ت رسول منگا گی کی کا موست کے نفاذ کے لیئے اپنا قائد اند کر دار ادا کر یکھے۔ اسید اشرف قریش نے کہا کہ محمد منگا گی کیا کہ علمت و شانت کے اور ان کہا کہ نبی کر بھر منگا گی کیا گی کہا کہ نبیار کی معانت ہے انہوں نے کہا کہ نبی رہی کہا کہ نبی کر بھر کا گی گی گی گی کہا کہ نبی رسی کی معانت ہے انہوں نے کہا کہ نبی رہے کہا گی کہا کہ نبی کر بھر گی گی گی گی گی گی سنتوں کے تھور کو مسنح کرنے کی ہر سازش کا مقابلہ سیر ہے طیب کی انبیاع کے قبم کو انہا کی کا میائے گا

کرا چی (اسٹاف رپورٹر)صوبائی وزیر تعلیم ثار احمد کھوڑونے کالج پر نسپلز کے ساتھ انٹر ٹل آڈٹ کے نام پر رشوت سانی کانوٹس لیتے ہوئے ڈپٹی ڈائر کیشر فنانس عبد الغفار بھٹواور سیکشن افسر عبد الجبار عباس کے خلاف سخت کارروائی کرنے اور انہیں فوری عہدوں سے ہٹانے کے احکامات جاری کردیئے ہیں۔

نمی کریم می تعلیمات آ فاقی اور عالمگیر نوعیت کی ہیں ، ابتسام الٰہی ظہیر روزناسہ جنگ

24 فرورى 2014

صوبائی وزیر تعلیم کی جانب سے انٹر ٹل آڈٹ کے نام پر کرپشن کانوٹس



روز نامه جنگ

24 فرورى 2014

خواتین کوبااختیار بنانے کیلئے حکومت پاکستان نے اچھے اقد امات کئے ہیں' مسعود خان روز نامه قدرت

24 فروري 2014

الف اعلان کے تحت 9ساسی جماعتوں کاصوبے میں تغليمي سريرستي كاعبد

روز نامه جنگ

21 فروري 2014

سراج الحق کی خواہش:خواتین کے الگ تعلیمی ادارے اور اسمبلی نی بی سی ار دو 19 فروری 2014

35 کالجز کے پرنسپلز کے ایک وفد نے جمعرات کووزیر تعلیم سے ملاقات کی اورانہیں انٹر ٹل آڈٹ کمیٹی کے حوالے سے کی جانے والی زیاد تیوں اور ناانصافیوں ہے آگاہ کیااور بتایا کہ ان سے رشوت مانگی جار ہی ہے اور نہ دینے پر ڈپٹی ڈائریکٹر فنانس عبد الغفار بھٹور ایارڈ اپنے ساتھ لے جاتے ہیں۔ وزیر تعلیم نے کالج پرنسپلز کی شکایات اور مسائل کوسنااور فوری طور پر انہیں حل کرنے کی یقین دہانی کرائی۔سندھ پروفیسر زاینڈ کیکچررزا بیوسی ایشن کے صدر علی مرتضیٰ، کریم ناریجو، فیر وزالدین صدیقی، عام الحق اور دیگر نے اپنے مشتر کہ بیان میں کالجز کے پرنسپلز کاوز پر تعلیم کے ساتھ ہونے والے اجلاس کا خیر مقدم کیااور کہاہے کہ وزیر تعلیم کے ایکشن لینے کے بعدام کان ہے کہ انٹر مل آڈٹ کے نام پررشوت کی وصولی کاسلسار رک جائے گا۔ سیا کے مطابق محکمہ تعلیم کرپٹن، رشوت ستانی اور اساتذہ کے حقوق کی پامالی کا محکمہ بنتا جارہاہے اور معمولی سے معمولی کام کے لئے بھی اب رشوت طلب کی جاتی ہے۔ یاد رہے کہ ڈپٹی ڈائز کیٹر فٹانس عبدالغفار بھٹو کے خلاف ماضی میں بھی کئی مرتبہ شکایات منظرعام پر آئیں ان کی وجہ سے علامہ اقبال کالج میں طویل عرصے سے تدریس نہیں ہوئی۔ دلچیب امریہ ہے کہ وہ بیالوجی کے استاد ہیں اور ڈپٹی ڈائریکٹر فنانس کے عہدے پر تعینات ہیں جب کہ عبد الجبارعباس محکمہ تعلیم میں 14 گریڈ کا ملازم ہے اور 17 گریڈ کے ایس او جزل کے عہدے پر تعینات ہے تاہم ان دونوں افسر ان کو محکمہ تعلیم کے اعلیٰ افسران کی آشیر باد حاصل ہے۔ جنگ نے اسپیش سیکرٹری تعلیم (کالجز) کبنی صلاح الدین سے محکمہ تعلیم میں انٹر نل آؤٹ اور تبادلوں اور تقرریوں کے نام پر رقم لینے کی شکایات پر موقف لینے کی کوشش کی تولیخی صلاح الدین نے اپنافون نہیں اٹھایا۔ ایس ایم ایس بھی کیا گرانہوں نے جو اب نہیں دیا ن**یر یارک (مانیٹر نگ ڈییک)** اقوام متحدہ میں پاکستان کے مستقل مندوب مسعود خان نے کہاہے کہ دہشت گر دی اور قدر تی آفات میں وسائل کے

استعال کے باوجو دیاکتان نے میلینینیم ڈویلپینٹ گول میں اپنی کامیابیوں کواجا گر کیا ہے۔ اقوام متحدہ کے معاثق وساجی کونسل آپریشنل سر گرمیوں کے سگمینٹ سے خطاب کرتے ہوئے مسعود خان کا کہناتھا کہ پاکستان نے غربت کی شرح کو کم کرنے اور بچوں سے غیر اخلاقی حرکات کے واقعات میں کافی حد تک کی واقع ہوئی ہے۔ زیچگی کے عمل میں کافی بہتری آئی ہے مگر پھر بھی بہت سے کاموں میں بہتری کی ضرورت ہے اس کے علاوہ پاکستان نے خواتین کوباا ختیار بنانے کیلئے انہیں قومی وصوبائی اسمبلیوں میں خاص نمائندگی دی ہے۔ان کا مزید کہناتھا کہ حکومت یاکتان نے اہداف حاصل کرنے کیلئے میلینیئیم ڈویلپینٹ گول کی رفتار میں اضافیہ کیاہے اور اس حوالے سے تعلیم اور صحت کے شعبوں میں جی ڈی پی کی شرح میں بہتری آئی ہے۔ حکومت پاکستان نوجوانوں کواعلی تعلیم اور ہنر مند تعلیم دینے پر اپنی کوششیں جاری رکھے ہوئے ہے۔وزیر اعظم نواز شریف کے یوتھ پرو گرام کاحوالہ دیتے ہوئے ان کا کہنا تھا کہ حکومت نے نوجوانوں کو قرضہ دینے کیلئے پروگرام شروع کیاہے جس سے وہ چھوٹے پیانے پر اپناکاروبار شروع کر سکیں گے۔مسعود خان کا کہناتھا کہ ترقی پذیر ممالک ایم ڈی جی ایجنڈ اکو حاصل کرنے کے حوالے سے خاصی بہتری لائے میں تاہم اب بھی بہت ہی مشکلات کا سامنا کرنا پڑر ہاہے۔مسعود خان نے کہا کہ پاکستان اقوام متحدہ کواپنے ترقیاتی مقاصد اور میلینٹیئم ڈویلپہنٹ گول کے اہداف حاصل کرنے کیلئے خاصی اہمیت دیتاہے اور اسے مضبوط یار ٹنر سمجھتاہے۔ اقوام متحدہ اور حکومت پاکستان مل کر ملک سے غربت کے خاتمے اور لوگوں کی زندگیوں کو بہتر بنانے کی کو ششوں میں مصروف ہیں۔اقوام متحدہ کی رپورٹ کے مطابق یواین ترقی پذیر ممالک کو 17 فیصد تک سرکاری سطح پر امداد فراہم کر رہی ہے۔یواین ترقیاتی سٹم کو 2015ء سے پہلے ترقی یذیر ممالک میں ایم ڈی جیز کی شرح کے اہداف حاصل کرنے پر ضرور مد د کرنی جائے

کراچی(اسٹاف رپورٹر)الف اعلان کے زیراہتمام ایک تقریب میں سندھ کی تمام سیاس پارٹیوں کی قیادت نے صوبے میں تعلیمی ایمر جنسی کے خاتمے کا تاریخی عہد کیا ہے۔ 9 سیاسی جماعتوں کی قیادت نے اپنی اپنی سیاسی جماعت کی اسکولوں کی حالت بہتر کرنے کی حکمت عملی پیش کی اور ۔۔۔ سندھ کے بچوں سے وعدہ۔' یر دستخط کئے، جو کہ تمام ساس جماعتوں کا سندھ میں تعلیم کی سریرسی کا میثاق ہے۔ تقریب کے بعد، صوبائی وزیرِ تعلیم اور پاکستان پیپلز یارٹی کے سینئر رہنمانثار احمد کھوڑونے کہا کہ تمام سیاسی جماعتوں کااپنے سیاسی اختلافات اور نظریات پس پُٹٹ ڈال کر تعلیم کے لئے اکٹھا ہونابہت حوصلہ افزاءبات ہے۔ پہلی دفعہ ایبا ہواہے کہ سندھ کی تمام ساسی جماعتوں نے اس مسئلے کے فوری حل کی ضرورت پر زور دیاہے۔ یہ عہدایک ایسے وقت پر ہواہے جب سندھ کی تعلیم کی خراب صور تحال خبروں کی زینت بن رہی ہے۔ سپریم کورٹ کے ایک حالیہ فیصلے کے مطابق، پاکستان کے ہر 4 میں سے 3 نان فنکشنل ہا گھوسٹ اسکول سندھ میں ہیں۔صوبے کی تعلیمی صور تحال سے متعلق اعداد وشار خر اب ترین ہیں۔ زیادہ تر سر کاری اسکولوں کی عمارت دگر گوں اور تعلیمی معیار خراب ہے۔الف اعلان کی پاکستان ڈسٹر کٹ ایجو کیشن رینکنگ کے مطابق طلباء کے سکھنے کے حوالے سے بدترین اعداد وشار سندھ کے اسکولول کے ہیں۔ اِس بینکنگ مرب ید یجی سندھ کا کوئی بھی ضلع پہلے 75اضلاع میں نہیں ہے جبکہ شہری اصلاع میں بھی کراچی 56 نمبر پرہے، سندھ اسمبلی میں قانون سازوں نے حکومت پر زور دیاہے کہ وہ سندھ میں تغلیمی ایمر جنسی نافذ کرے۔ سیاسی جماعتوں کے رہنماوں نے الف اعلان کی اس کاوش کو سراہتے ہوئے اس بات کاعزم کیا کہ وہ سندھ میں تعلیم کی بہتری کے لیے وزیر تعلیم کے شانابشانا

پاکستان کے صوبہ خیبر پختونخواکے سینیئر وزیر اور جماعت اسلامی کے مرکزی رہنماسراج الحق نے خیبر پختون خوااسمبلی کے اجلاس کے دوران خواتین کے لیے الگ اسمبلی کی تشکیل اور صوبے میں مخلوط تعلیم کی بجائے خوا تین کے لیے علیجد ہ تعلیم کی خواہش کا ظہار کر دیاہے۔منگل کو خبیر پختو نخوااسمبلی کا اجلاس جب شر وع ہواتو بلیلزیار ٹی سے خاتون رکن اسمبلی نگہت اور کزئی نے تحریک التوایر بحث کرتے ہوئے کہا کہ یشاور یونیور سٹی میں اساتذہ کی طرف سے طالبات کو ہر اساں کیا جارہا ہے جس کی وجہ سے طالبات کو تعلیم کے حصول میں شدید مشکلات کاسامنا ہے اور ان کے مستقبل تاریک کرنے کی کوششیں بھی کی جارہی ہیں۔انہوں نے ایوان کو بتایا کہ حکومت کواس سلسلے میں فوری طورپر اقدامات کرنے چاہیے تا کہ طالبات کے مستقبل کو بحایا حاسکے۔ بحث میں حصہ لیتے ہوئے قائد حزب اختلاف سر دار مہتاب عماسی نے کہا کہ بونیور سٹیوں اور کالجوں میں طالبات کوہر اساں کرنے کاوجو د



ہے۔ انہوں نے کہا کہ حکومت خود کوان مسائل ہے بری الزمہ قرار نہیں دے سکتی بلکہ ایسے واقعات کی اعلیٰ پیانے پر تحقیقات ہونی چاہیے تا کہ ملوث افراد کو قرار واقعی سزادی جائے۔ اس موقع پر بحث میں حصہ لیتے ہوئے سینیئر صوبائی وزیر سراج الحق نے ایوان کو بتایا کہ اسمبلی رولز 71 (ب) کے تحت جب تک سمی رکن کے پاس ثبوت نہ ہواس وقت تک سمی تحریک التواکو قائمہ سمیٹی کو نہیں بھیجا جاسکتا۔ انہوں نے بحث سمیٹیے ہوئے کہا کہ ملک میں مخلوط تعلیم ہے گئی قشم کے مسائل جنم لے رہے ہیں۔ انہوں نے کہا کہ ان کی خواہش ہے کہ لڑکیوں کے لیے علیحہ وقتایم کے ساتھ ساتھ خواتین اراکین اسمبلی کے لیے بھی علیحہ واسمبلی ہو تا کہ وہاں وہ ہر مسئلے پر کھل کر اظہار خیال کر سکے ۔ بعد میں ڈپٹی سپیکر نے پشاور یونیور سٹی میں طالبہ کو ہر اسمال کرنے کی تحقیقات کے لیے خصوصی سمیٹی تفکیل دی جس میں وزیر اعلیٰ کے مثیر مشتاق غنی، صوبائی وزیر اطلاعات شاہ فرمان، خواتین اراکین اسمبلی گھہت اور کزئی، انبید زیب، عظمٰی خان، ثوبیہ شاہد اور راشدہ رفعت شامل ہیں

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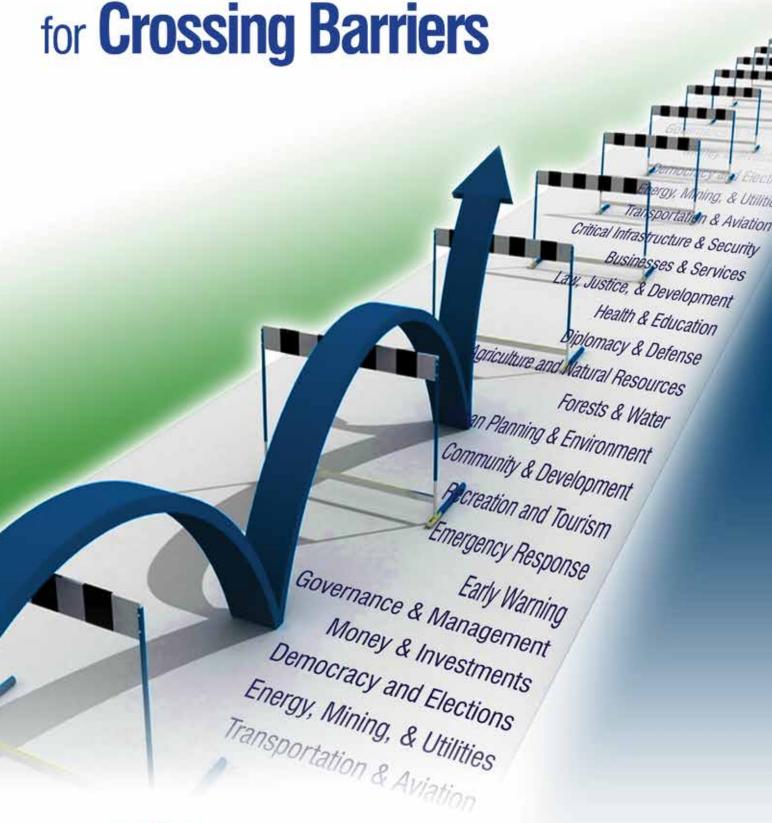


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