

# EDUCATION BULLETIN

October, 2014 - Volume: 2, Issue: 10

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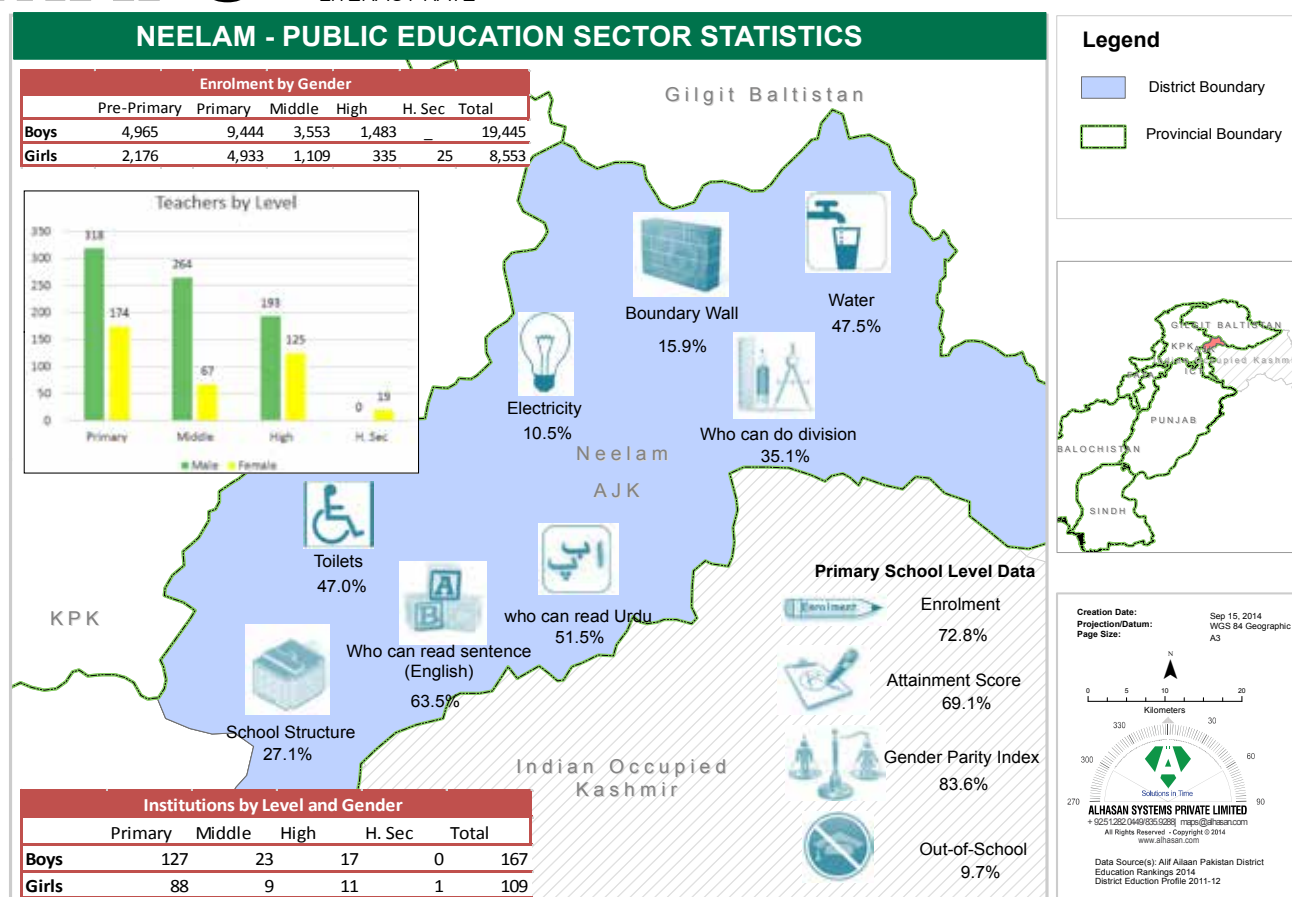
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- Monthly Price Indices for October, 2013
- Monthly Advance releases on Foreign Trade Statistics for September, 2013

Both reports are available at  
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## INFOGRAPH

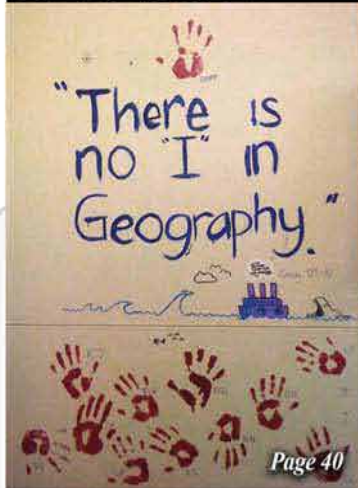
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## APPLIED RESEARCH

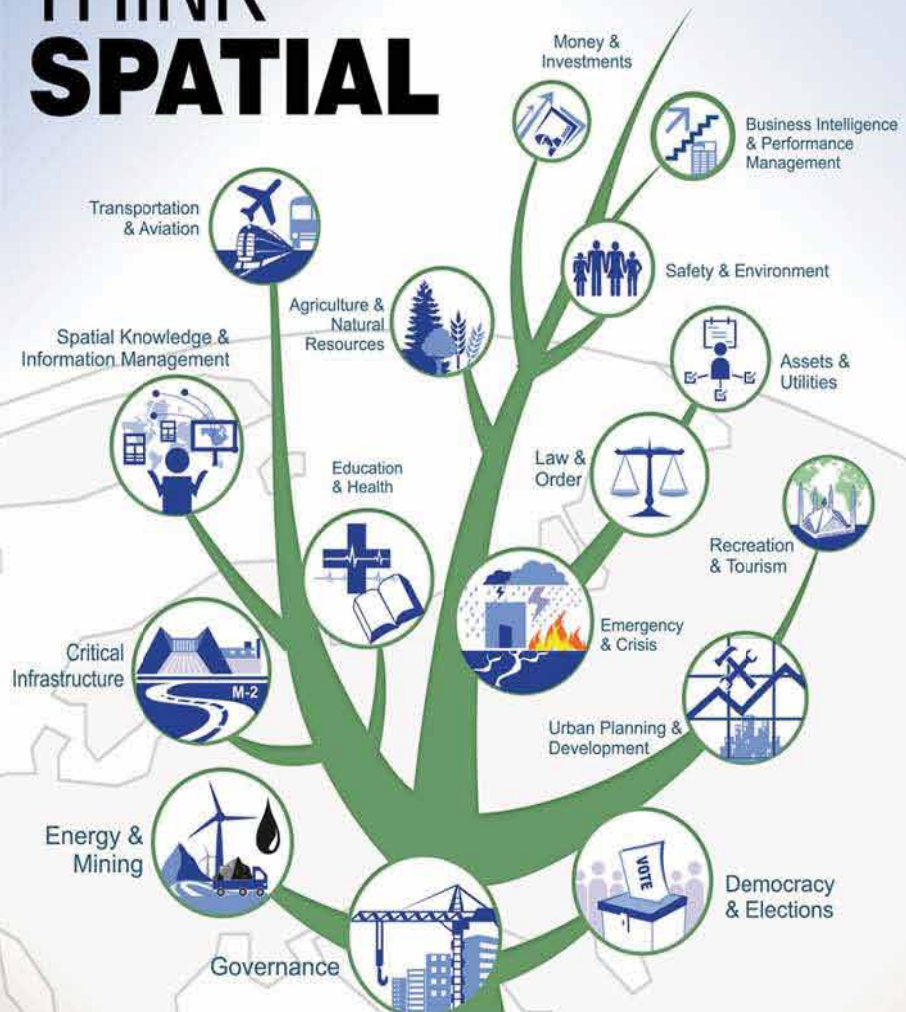
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## NEWS HEADLINES

**Gordon Brown meets PM Nawaz, discusses promotion of education**  
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**Madonna's 'dream school' opens in Karachi**  
*Pakistan Today, 29<sup>th</sup> Sep, 2014*

**Naya Pakistan primary school syllabus rid of 'objectionable material': report**  
*Pakistan Today, 27<sup>th</sup> Sep, 2014*

## DETAILS

UN Secretary General's Special Envoy for Global Education and former Prime Minister of UK Mr. Gordon Brown called on Prime Minister Nawaz Sharif in New York today (Friday) to discuss issues pertaining to mutual cooperation for the promotion of education in Pakistan. Gordon Brown admired Prime Minister for according priority to education in Pakistan. Recalling his earlier visit to Islamabad and meeting with the Prime Minister, the Envoy told that his Office was ready to raise funds for a new project to increase literacy and improve education in Pakistan. Global partners including US, EU, UAE, Qatar and Global Partnership for Education had committed millions of dollars for this purpose. The centerpiece of this strategy would be to incentivize literacy at the district and community levels. Poor families sending their children to school would receive help under a cash transfer scheme. The Envoy indicated that donors were willing to increase funding depending on the results of the scheme. IMF could also be approached to relax terms for financing of education sector in Pakistan. He noted that only fifteen months were left to achieving Millennium Development Goals on education and governments would have to redouble efforts to pull off extraordinary results in this short period. Convening of a donor conference could also be considered to seek additional funds for education in Pakistan from the potential donors.

Prime Minister Nawaz Sharif welcomed Gordon Brown's proposal and appreciated his efforts for promotion of education in Pakistan. The Prime Minister told that he would personally discuss the proposal with the Chief Ministers of the provinces, who were very receptive to any cooperation in the field of education in line with government's priority. The Prime Minister added that education was a top priority for his Government as reflected in Vision-2025. The Government had raised allocation for education to 2% of GDP and he was committed to take it to 4% of GDP by 2018. Government's first priority was to achieve 100% enrolment. This required incentives to poor families to encourage them to send their children to school. The proposed fund would be utilized for incentivizing education at the district and community level. Release of funds would be conditional upon amatching increase in district budgets by the concerned provinces and a 10% increase in enrolments. He assured the Envoy that the funds would be utilized strictly for the purpose of education under a transparent and tangible plan for maximum results. The two leaders also exchanged views on other issues of mutual interest including ongoing military operation against terrorists, floods in Pakistan, and the recent referendum in Scotland.

Pop icon Madonna took to Instagram on Monday to announce the opening of her 'dream school' in Karachi that she pledged to help build last year. "The Revolution of Love continues in Pakistan! The Dream School is finally finished. 1,200 kids attending. Knowledge is Power! #rayoflight #livingforlove," read her caption. Last year, Madonna announced that she is raising money to expand a school in an impoverished area on the outskirts of Karachi, according to a press release on her official website. The starlet went on stage at a live concert in London and publicised that she is supporting girls' education in Pakistan through her Ray of Light Foundation, and urged people to support her cause. She was joined on stage by Humaira Bachal, an education activist from Karachi. Madonna has long spoken about her admiration for Humaira Bachal, a Pakistani woman who has campaigned for better education for young girls. Speaking at the Chime For Change event in London last year, Madonna said, "Let's help Humaira build a bigger school in Pakistan! How 'bout this? You build the first floor, I'll build the rest of the school. Let's do this together!" The Dream Model Street School is located in Mawach Goth, Karachi and was founded by the Dream Foundation Trust (DFT), a Pakistani non-governmental organisation. The school, established in 2005, and claims to have taught over 2,000 students who otherwise would not have had access to education. "I want to trade something valuable for something invaluable – educating girls," she said in a statement.

Succumbing to pressure of its key coalition partner in Khyber Pakhtunkhwa, Jamaat-e-Islami, the Pakistan Tehreek-e-Insaf government has decided in principle to remove 'objectionable material' from the textbooks of local primary schools, local media reports said on Saturday. A senior official of the KP Education Department said that JI leaders had voiced reservations about the printing of pictures of minor girls without dupattas, Christmas cake and a Cross emblem on an ambulance instead of Crescent, the mention of good morning instead of Assalamu Aliakum, and presence of some other 'objectionable' stuff in textbooks for primary schools. "JI leaders have complained about minor things in textbooks, whose removal has been decided in principle," the official said, requesting anonymity. He said JI had demanded replacement of the expression 'good morning' with Assalamu Aliakum and the government was quick to accept it.

JI provincial spokesman Israrullah said his party had serious reservations about certain contents of textbooks but 'objectionable' stuff had been removed after Elementary and Secondary Education Minister Atif Khan met party leaders on Wednesday. "Officials of the department concerned and textbook board have formally agreed to remove objectionable contents from textbooks and will induct material to be proposed by Jamaat," he said. The meeting held in Peshawar on Wednesday was attended by Education Minister Atif Khan, Additional Secretary Education Qaisar Alam, chairman of the textbook board Jamal Nasir and other senior officers.

Jamaat-e-Islami was represented by local government minister Inayatullah Khan, head of the JI education committee Mirajuddin and other members of the party. "Jamaat is now satisfied with the government's assurances and hopes minutes of the meeting with the minister will be implemented in letter and spirit," Israrullah said, adding that the revised syllabus would conform to Islamic teachings and the ideology of Pakistan. JI had recently protested the presence of objectionable material in textbooks and even threatened to quit the PTI-led government over it. JI provincial chief Professor Mohammad Ibrahim had stated early this month that his party had not been taken into confidence before preparation of syllabus for primary schools. He had complained that the



**Govt focuses on vibrant education system: baligh**  
*Pak Observer, 26<sup>th</sup> Sep, 2014*

provincial government has removed lessons on the life of Holy Prophet Mohammad (Peace Be upon Him), His wives and four caliphs of Muslims from textbooks and inducted contents about Ranjit Singh, Raja Dahir, and Khan Abdul Ghaffar Khan.

Jl claimed that it had signed an agreement with its senior coalition partner in which it was decided that the controversial contents of textbooks by the previous government would be removed and that the new syllabus would be designed with the Jl consultation. The spokesman said the material related with teaching of Islam, Prophet Mohammad (PBUH) and important Muslim personalities, including Quaid-i-Azam Mohammad Ali Jinnah, would again be included in textbooks. He said the India-occupied Kashmir was not shown as part of Pakistan in the map printed in textbooks, while lessons about Quaid-e-Azam were also removed from textbooks designed for children. He said induction of lesson about Khan Abdul Ghaffar was not a big issue. The government official said the objection over Khan Abdul Ghaffar Khan was turned down and Jl leaders were convinced that like Abdul Ghaffar Khan, every politician was controversial. He said the map incorporated in the Survey of Pakistan had been reproduced in the textbooks.

**KARACHI:** The Minister of State for Education and Professional Training Muhammad Baligh Ur Rehman has said that government was determined to achieve its vision towards a vibrant education system in Pakistan. The Minister said that it was difficult for the present government to achieve to Millennium Development Goals (MDG) pertaining to ensuring that children everywhere, boys and girls alike, will be able to complete a full course of primary schooling by 2015. However, every possible effort is being made by the present government under its Vision 2025 to achieve this goal, he added while talking at a meeting during his visit to the Karachi Chamber of Commerce and Industry (KCCI) on Thursday.

The Minister further informed that it was a matter of grave concern that around 15 million children in Pakistan are not going to schools whereas the dropout rate clearly indicates that one-third of the total children going to school dropout due to various reasons. The government is thoroughly examining the causes of this substantial dropout and devising steps accordingly to effectively deal with the situation, he added. Speaking on the occasion, Vice Chairman Businessmen Group & Former President KCCI, Anjum Nisar termed poor education system as 'the biggest issue' being faced by Pakistan which has resulted in creating other issues including poverty, unemployment, energy crisis, protests and sit-in etc. Earlier, President KCCI Abdullah Zaki, while welcoming the Minister, expressed deep concerns over poor standards of education in Pakistan as compared to countries around the world. In this regard, he underscored the need to introduce across-the-board reforms in the education sector to improve the low literacy rate of the country.

Former President KCCI, A. Q. Khalil suggested that in order to create a better society, the school curriculums across Pakistan must carry subjects on traffic and civic sense in order to raise awareness amongst masses from the grass root level. Chairman Health, Education & CSR Sub-Committee KCCI, Anis Haji Younus Arfa pointed out that double standards of education in Pakistan have terribly affected the education environment of the country which needs to be addressed on priority by strictly implementing universal standard of education in all the private and public schools across Pakistan.

**Punjab govt passing the 'tough test' by eliminating it**  
*Pakistan Today, 21<sup>st</sup> Sep, 2014*

**LAHORE:** Compromising the uniformity of standards in medical education, the Punjab government has allegedly acted "beyond its domain" against a federal institution's guidelines by forming a committee to end entry test for admissions in medical colleges. Punjab Chief Minister Shahbaz Sharif has constituted Examination and Admission Reforms Committee which has recommended ending entry test after intermediate examination for admission in medical colleges and other professional institutions. The chief minister, after holding "public parley" about entry test, will give a final decision in this regard. As per a government's spokesperson, the meeting was chaired by Punjab Education Minister Rana Mashhood Ahmed Khan in which majority of the participants were of the view that male and female students belonging to urban and rural areas of the province should be provided level playing field for getting admission in professional colleges and universities. Addressing the meeting, Mashhood said that 20 years ago, when entry test was introduced, "booti mafia" was very active in various educational boards of the province and the performance of educational boards was a big question mark. However, during the last six years, the Punjab government has taken "effective steps", as a result of which eight educational boards of the province have been made much transparent. However, Law Department officials said that the decision will now move from the Higher Education Department (HED) to the Health Department and will end up at the Law Department for vetting before finally arriving at the chief minister's for approval. "The government acted beyond its ambit by formulating a committee on something which is under the purview of the federal government. The PMDC already exists and it has clearly laid out rules that entry tests should be held before examinations in all provinces. If one province moves out of the league, there will be no uniformity of standards in the medical education," the official added.

The head of a medical institution, on anonymity, told this scribe that it is a move to "kill merit" in the province. The minister might claim of having bringing all educational boards at par with the standards of transparency however, it is far from truth, he claimed. "In recent years, the heads of various boards have been sacked for various glitches in the online system which caused a lot of trouble to the students and parents and caused embarrassment for the government. Also there is no way to check if the so called 'booti mafia' has ended which will definitely crop up once the old system is revived," the head added. Young Doctors' Association (YDA)'s Dr Salman Kazmi commented on the issue saying that in the developed and the developing world including the US, India and UK, the entry test is mandatory.

"We have also started a poll on our facebook page and 90 percent of people have opposed the move. The merits and demerits of having an entry test system are besides the point here,

## Australia-based Pakistani youth bring education initiative to KP

DAWN News, 21<sup>st</sup> Sep, 2014

because a provincial government committee cannot possibly rule on something directly under the federal ambit. The procedures have been violated and I am sure the Law Department will raise this point too," Kazmi added. However, HED Secretary Abdullah Sumbal said that the government has just taken a first step in reviewing something which was "initiated by itself". "There is no harm reviewing things from time to time for betterment." To a question, Sumbal said that Pakistan Medical and Dental Council (PMDC) was invited but its officials did not participate in the meeting despite the importance of the matter. "After the 18th Amendment the provinces have full right to make their own decisions," he said, adding that it will pass through two more stages at least before reaching the CM for approval.

**PESHAWAR:** Australia-based Pakistani youth have planned to promote peace through education in Khyber Pakhtunkhwa and in this connection they are setting up the first school of their project in Peshawar in March for imparting quality education to the children whose parents couldn't afford it. With the help of their other partners they also plan to open more schools in KP and other parts of the country. Young Pakistan Association of Australia (YPA) has joined hands with Peshawar Youth Organisation (PYO) for the promotion of peace through education and they have resolved to provide quality education to socially and economically disadvantaged children of the conflict-ravaged Khyber Pakhtunkhwa. Housed in a rented building in Gulbahar locality here, the association will launch its maiden project with a school which will have linkages with Australian schools through internet that will prove a landmark for the local students, who will benefit for incurring no cost. Classes would commence from March 15 and around 200 children would be admitted in the first batch. Pakistani Consul-General in Sydney, YPA and Raising Hope Education Foundation are the partners of the project.

Slogan of these young Pakistanis is "Learning in unity today, leading in harmony tomorrow," who believe that KP has been ravaged by conflict and violence. Inauguration ceremony of the project was held here on Saturday, which was attended by members of the associations, students, parents, parliamentary leader of Awami National Party Sardar Hussain Babak and Pakistan Tehreek-i-Insaf MPA Zareen Zia.

Ironically, minister for elementary and secondary education Mohammad Atif and officials of his department were absent from the function. "Representatives of the government might have no time to spare from their sit-in in Islamabad to attend this function. The government accorded priority to the sit-in," said an organiser of the function while expressing his displeasure over the absence of the education department officials. The moving spirit behind this ambitious project is an Australian Francis Ventura, who is coordinator of the programme and volunteered himself for the plan. "Establishment of the school will be a turning point in the history of Peshawar and will prove a game changer for the city," he said while speaking on the occasion.

"We are delighted at the support we have been getting from PYO to promote peace through education that encourages interfaith harmony, empowers girls, and builds connections between the people of Pakistan and Australia," he remarked. He said that if more young people in the region could receive a good education, goals such as gender equality and social cohesion – critical pillars of peace and development – stand a better chance of being achieved. Assistant country director of The Peshawar School for Peace Syeda Aleina Shah said that aim of the programme was to provide opportunity of quality education to those children who could not afford international standard education. She said that special syllabus had been designed for the school, which had been divided into two parts. "First part of the curricula comprises seven basic subjects being taught to children across the country. The second part comprises extra curricula through which skill of leadership, career counselling, behavioural sciences and other subjects," she said, adding that schools in KP would be connected with institutions in Australia. She said that five schools would be established in different districts of KP by end of 2016 and more branches would be opened in other districts of the province by end of 2017. She said the programme would be extended to Balochistan after covering KP. Mr Babak said that militants had targeted education sector during the last few years and hundreds of schools and other education institutions were destroyed in KP and Fata. He assured full support of his party to the organisers of the programme.

## Education and the gender gap: Female literacy rate in villages is near zero, says Gazdar

Express Tribune, 20<sup>th</sup> Sep, 2014

**KARACHI:** The literacy rate for women is zero in a number of villages across Sindh, claimed social scientist Haris Gazdar at a public lecture organised by the Yohsin Centre for Social Development at Habib University on Thursday. Gazdar, who works on political economy and development policy issues, was addressing more than 100 students, academics, researchers and intellectuals regarding women's education and the gender gap in literacy at the Tariq Rafi lecture theatre.

"The global literacy gap for women is said to be 45 per cent but for Muslim women, the number almost doubles, standing at 86 per cent," said Gazdar. Talking about the prevailing educational crisis in the country, he also highlighted the differences between the individual and the society.

"People in the villages fight with each other about petty issues and refuse to send their children, especially their daughters, to schools belonging to other communities," he said, explaining the reasons behind Pakistan's failure in promoting education. "It is necessary for everyone to understand that education is beyond community or caste; it is the only way Pakistan can prosper."

Sharing his views on why the female literacy rate in villages was nearly non-existent, Gazdar said that the problem was one of perception rather than resources. He added that both the government and the public needed to understand the importance of educating females. "Jinnah was very keen to educate the women of Pakistan, and made comparisons between the education policies of India and China after just three months of independence," said Gazdar, referring to the All-Pakistan Educational Conference held in November 1947 in Karachi. "The 18th Amendment gives

### One nation: 'Uniform education system needed to improve quality'

*Express Tribune, 20<sup>th</sup> Sep, 2014*

### Right to education: K-P govt urged to implement Article 25-A

*Express Tribune, 19<sup>th</sup> Sep, 2014*

### Japan provides US\$ 171,920 for education, health projects

*Business Recorder, 18<sup>th</sup> Sep, 2014*

### Private institutions playing pivotal role in providing quality education: Mujtaba Shuja

*Pakistan Today, 13<sup>th</sup> Sep, 2014*

every Pakistani child in the age bracket of five to 16 years the right to free education," asserted Gazdar. "But saying this in the media over and over again does not change the fact that our literacy rate has barely changed in the last five years." Answering a question about the decentralised education system in the country, Gazdar clarified that Pakistan had come a long way in the last decade. "Our younger generation is more literate and knowledgeable than we were at their age," he said. The audience interacted with the speaker through a question and answer session that touched upon several areas such as national identity, the Western model of education and the educational implications of the 18th Amendment.

**BAHAWALPUR:** "The government wants to overcome flaws in the educational system. A uniform education system would benefit the entire country," said Federal Minister for Education Mian Balighur Rehman. He said the government was mulling putting a ban on teachers transfers. He said 80,000 teachers had been appointed to meet a shortage of educators. He was addressing a seminar organised by the SPARC. He said on October 15, an action plan to improve education will be provided to the provinces.

Bahawalpur Islamia University Vice Chancellor Saleem Tariq Khan said in his address that the SPARC had undertaken an initiative to highlight problems in rural areas. He said teachers formed the backbone of the education sector. "Our education system is based on a colonial apparatus," he said. "We cannot match European standards of education with such scarce resources." SPARC founder Anees Jillani said Pakistan would not prosper without a sustainable education policy. He said Pakistan was lagging behind in research. "It is also commonly known that public schools lack basic facilities," he said. "This has a drastic impact on the quality of education our children get." He said elected representatives of the people should send their children to public schools to set an example. "This is the only way the government would understand the gravity of our education problem." MNA Sabiha Nazeer said the government was taking steps to provide missing facilities at campuses. She said the Punjab government had built boundary walls, toilets and classrooms. MPA Syed Wasim Akhtar said that government departments should specialise in their respective fields. "When an officer from the Agriculture Department is made head of the Education Department, how can we expect consistent outcomes?" A presentation on research on comparison between public and private schools was also shown to participants.

**PESHAWAR:** The K-P government was asked to implement Article 25-A, the Right to Education, which was introduced in the 18th Amendment. This was said on Thursday at a seminar organised by Working Group for Girls Education and Initiative (WGGEI), in collaboration with SPARC and ActionAid Pakistan. SPARC Project Manager Jahanzeb Khan said the objective of the consultative seminar was to improve coordination between likeminded organisations on a divisional and provincial level by developing a clear understanding of Article 25-A. The Right to Free and Compulsory Education Bill was being drafted for K-P, said Jahanzeb. According to Jahanzeb, if the bill becomes legislation, children of the province, between the ages of five and 16, will be eligible for free and compulsory education. UoP Department of Sociology Chairman Prof Dr Niaz Khan said a lack of access to schools and a lack of awareness among young parents are the two main reasons behind low enrolment in institutions. He stressed sustainable development was needed for better policies and improvements on the individual and institutional levels. Niaz pointed out according to Article 37-B the 1973 Constitution, education is free and compulsory up to the secondary level and it was the prime responsibility of the state to implement this law. "The recipe for an effective education system requires access, the provision of facilities, curriculum and teachers as its key ingredients," said Pakistan Muslim League-Nawaz MPA Amina Sardar.

**ISLAMABAD:** The Government of Japan has provided US\$ 171,920 approximately Rs. 17 million to two Pakistani NGOs for the improvement of education and health sectors in the country. Japan has provided US\$ 101,260 to Learning Awareness and Motivation Program (LAMP) and US\$ 70,660 to True Worth Foundation for the improvement of educational and health facilities in disadvantaged areas of the country. The agreements for the two projects were signed here on Thursday between Ambassador of Japan to Pakistan, Hiroshi Inomata and the heads of the two organizations. The grant to LAMP will be utilized for the construction of a primary school in Village Lashora of the Khyber Agency (FATA). It is expected that more than 170 students who are currently studying in open-air classes would be able to learn in a newly-built school building. The grant to True Worth Foundation on the other hand will be utilized for the improvement of the organization's health centre in Chatta Bakhtawar, Islamabad, including the provision of an ambulance, establishment of a laboratory and the general upgrading of facilities. It is estimated that approximately 5,400 people from the underdeveloped outskirts of Islamabad will benefit from this project every year. Speaking on the occasion, Ambassador Inomata said that Japan's Official Development Assistance Programme to Pakistan confers a high priority to the improvement of educational and health facilities in the country. He expressed his hope that these interventions would contribute to Pakistan's goals of providing equal opportunities for good quality education as well as improving access to health care facilities, and in doing so would certainly strengthen the friendly relations between the people of Japan and Pakistan.

**LAHORE:** Private educational institutions are playing a pivotal role in providing quality education and government highly appreciates the services of private sector for the enhancement of literacy rate, said Punjab Minister for Excise, Taxation and Finance Mujtaba Shuja Rehman while addressing inauguration of a private management institute on Saturday. Shuja told that provision of the education is constitutional obligation of the government, but government cannot do this duty single handedly, and requires the support of private sector in this regard. It is encouraging that private schools are providing standardised education and presence of quality school is a healthy sign for the education system of the country. He said that scholarships of 12 billion rupees are being provided to more than 50 thousand students within the country and abroad from endowment



## Military operations in NW Pakistan disrupt education

IRIN News, 10<sup>th</sup> Sep, 2014

fund and students of private education institutions are also benefiting from this fund. He said that the government considers private schools active partner in the struggle of promotion of education in the country and Rs 7.50 billion to the Punjab Education Foundation for grant to the private schools as fifteen hundred thousand students are getting education in private schools. The minister said that the Punjab government is pursuing a comprehensive policy for the promotion and up-gradation of school education and Rs 8 billion have been provided for the provision of missing facilities in all schools in the province. He said that Rs 3.63 billion has been provided for the distribution of free of cost textbooks to the students. He said that IT labs had been set up in more than 5000 high schools and 515 middle schools. He said that Rs 2.40 billion has been provided for provision of non-formal basic education to two million illiterate people.

**BANNU:** Continuing military operations in Pakistan's North Waziristan tribal district are disrupting the education of more than 85,000 students in state-run schools. According to the latest report from the UN Office for the Coordination of Humanitarian Affairs (OCHA), as of the 1 September, 1,016,559 people are registered as displaced from North Waziristan, around 45 percent of them children. "What would be their future without education and who should we ask for help?" father-of-three Ashraf Wazir, a displaced resident of Miramshah town in North Waziristan, told IRIN, saying that his children had been withdrawn from school in the middle of the previous academic year. The number of enrolled students in government schools in North Waziristan was 86,323, an official at the Federally Administered Tribal Areas (FATA) Secretariat in Peshawar, requesting anonymity, told IRIN, adding that 50,429 of them were primary school children. Data on those in private schools in North Waziristan could not be obtained. The Pakistan military says it has now cleared militant groups from most parts of North Waziristan, but tribal elders say the government has not yet taken steps to allow people to return, something that has caused protests by displaced students from schools and colleges in North Waziristan. "We, the students, are [the] worst victims among the displaced people," said Ejazul Haq, a college student, who led the protest in Bannu on 28 August. Haq said the college students have had difficulty preparing for their annual examinations which are due next month. The military launched Operation Zarb-e-Azab on 15 June against Taliban militant groups in North Waziristan.

During a visit to a camp for internally displaced persons (IDPs) in the Bakakhel area of Bannu Frontier Region on 6 September Pakistani Army Chief Gen Raheel Sharif said North Waziristan IDPs would be allowed to return their homes soon, according to Inter-Services Public Relations (ISPR), the media wing of the Pakistani military. Pakistan is a signatory to the Convention on the Rights of the Child and has also committed to the Education for All and Millennium Development Goals, under which it aspires to place every girl and boy in school by 2015. However, education activists say, the literacy rate in FATA is lower than all other parts of the country mainly because of Taliban militancy and resulting displacement. The rate in North Waziristan is 15.7 percent, including 26.9 percent among men and 1.5 per cent among women, according to statistics shared by the official at the FATA Secretariat.

### Enrolling the displaced

The provincial authorities in Khyber Pakhtunkhwa Province (KP), where many of the displaced have fled, have decided to admit all school- and college-going displaced youths in local schools and colleges, according to Mushtaq Ahmed Ghani, provincial minister for higher education. The provincial education department published advertisements in local Urdu newspapers on 1 September encouraging displaced families from North Waziristan to enrol. It said formal documents or school certificates would not be mandatory for admission. "Every student will also receive 2,000 Pakistan rupees (US\$200) monthly," Ghani told IRIN. KP is already running a campaign to pay a stipend of 200 Pakistani rupees (\$20) per month to increase the school enrolment rate. Schools in KP reopened on 1 September at the end of the three-month summer vacation. The authorities have been arranging alternative accommodation for IDPs who were given shelter in state-run schools in KP districts adjacent to North Waziristan. An estimated 460 school buildings in the province were occupied by North Waziristan IDPs, media reports suggest. However, a number of displaced families have refused to vacate the schools. "We would never reside in the camps because of our social and cultural norms," said Haji Akbar, 45, a resident of Mir Ali, who is living in a government school in Bannu with his extended 25-member family, 18 of them women and children. They occupy four of the school's 20 rooms. "It is considered against Pashtun norms and values to live with women in a tent," Akbar told IRIN.

### Humanitarian response

A number of UN agencies and local NGOs are also setting up informal schools for the displaced children of North Waziristan. The UN Children's Fund (UNICEF) in collaboration with the provincial education department will support the education of 9,000 IDP children (including 4,500 girls) in IDP hosting districts of the province, said a UNICEF spokesperson; 1,334 displaced children, including 513 girls, have been identified and enrolled in 16 nearby government schools, and government teachers from North Waziristan have been deployed to serve in these schools. North Waziristan's political authorities have also directed all displaced government teachers to start teaching at schools in different KP districts, especially in Bannu. BEFARE, a UNICEF NGO partner, is conducting needs assessments among IDPs and encouraging parents to send their children to schools. Educational supplies, including 27 tents and student learning kits have reached Bannu for supporting Temporary Learning Centres (TLCs). Local organizations have also been active. The Initiative for Social Transformation (IST), an NGO, has set up several TLCs for IDP children in rural areas of Bannu and other districts for KP, said IST's Nizam Dawar, adding that the organization has been working closely with a 67-member committee consisting of tribal elders from different North Waziristan clans. However, IDPs are not enrolling their children in schools in Bannu and other districts of KP as they are still optimistic about early repatriation. "We have been living temporarily here and after [a] few weeks or months, we have to go back to our

### Pakistani youth the least literate in Saarc countries

*International The News, 7<sup>th</sup> Sep, 2014*

### SHC gives last chance to secy education, AG

*Pakistan Today, 6<sup>th</sup> Sep, 2014*

hometown. So why should we enrol our children in local schools," asked Zar Wali, a resident of Mir Ali and father of six.

#### Pakistan students in Afghanistan

Not all families displaced by recent fighting remained in the country, with thousands crossing over into neighbouring Afghanistan. "The families especially who were living close to the border had opted to leave for bordering provinces of Afghanistan, especially Khost Province, because of difficulties in transportation and prolonged curfew in North Waziristan," said Malik Ghulam Khan Madakhel, a North Waziristan tribal elder. According to the UN Refugee Agency (UNHCR), more than 75,000 people fleeing from conflict in North Waziristan have migrated to Afghanistan's Khost and Paktika provinces. However, a number of displaced families who initially fled to Afghanistan have since crossed back into Pakistan via the Kurram Agency, a tribal district adjacent to North Waziristan and Khost Province. Registration of North Waziristan IDPs has been closed in Bannu and Peshawar districts; however, the registration exercise is ongoing at the Ali Zai checkpoint in Kurram Agency for those families returning from Afghanistan, according to OCHA's latest report. In an official meeting led by Khost governor Abdul Jabbar Naeemi and also attended by UNHCR and NGOs on 3 September, it was decided that North Waziristan IDP children would be admitted to local schools to save their academic year. Mubarez Zardan, an official in Khost's provincial education department, said the Khost governor had asked for 80 informal schools to be opened for refugee families in Khost's Gullan area, where the Afghan authorities have set up camps for Pakistanis. "Pakistani teachers from North Waziristan, who also migrated to different parts of Khost Province, will teach displaced children and Afghan authorities would pay them," Mubarez told IRIN in a telephone interview.

**KARACHI:** As compared to other countries in the South Asian region, Pakistan fares poorly with the youth literacy at a mere 70.7 percent.

Maldives boasts an impressive 99.3 percent youth literacy, followed by Sri Lanka (98.2 percent), Nepal (82.4 percent), India (81.1 percent), Bangladesh (78.7 percent) and Bhutan (74.4 percent). As Pakistan marks World Literacy Day 2014 today, investment and focus on education remains alarmingly low, says the campaign director of Alif Ailaan Mosharraf Zaidi. While the country goes through a political crisis of transition, education has once again taken a back seat, falling low on the list of political priorities. Currently, Pakistan's literacy rate stands at 60 percent. However, according to the definition of literacy used in Pakistan, a person who can merely sign their name is considered to be literate. Zaidi said that as such, official literacy rates did not provide an accurate measure of reading and writing ability among the population. "Literacy is the ability to read and write, and the way it is measured in Pakistan is very, very limited," he added. "Even, we have one of the world's lowest literacy rates. Year after year we lament this fact. Yet our progress has been painfully slow. We are shamelessly allowing illiteracy to continue in this country. Where is the protest against this abomination?" Zaidi questioned. Male literacy in Pakistan stands at 71 percent but female literacy is just 48 percent. "This gender disparity needs to be addressed on an emergency footing," he mentioned while quoting Pakistan Bureau of Statistics report. Equally distressing are the figures for literacy among young people aged 15-24. "Pakistan's fabled demographic dividend will amount to very little if public policy does not urgently begin to address the massive gap in quality education for our children," Zaidi said. "No amount of income support programmes, or youth loans can cover up the desperate lack of confidence and capacity in our young people. Pakistan owes its children and youth a better deal than this," he said.

With 25 million children out of school, the crisis continues to worsen. "While it is critically important to ensure that no Pakistani child is out of school, it is equally important to improve the quality of education on offer in our schools," he advised. "Without more effective teachers and better learning outcomes, Pakistan will continue to produce 'literate' individuals lacking the basic skills necessary to be productive citizens," Zaidi observed. Currently, the net enrolment rate in primary schools across the country is as low as 56 percent, meaning that nearly half of all children who should begin school fail to do so. The enrolment falls further at subsequent levels of education, with middle school enrolment at 20 percent and high school enrolment at just 12 percent. "This means that even among those children who do enrol in school, the majority fail to complete their education," he claimed. "Despite commitments from all major political parties to fix Pakistan's broken education system, there is a long way to go before the country is able to provide quality education for all."

**KARACHI:** The Sindh High Court (SHC) gave last chance to the education and literacy department secretary, director education and other officials to respond on a petition of a Sindhi language teacher seeking payment of salaries. The petitioner, Zulifqar Ali, approached the court citing education and literacy department secretary, director education Karachi and accountant general (AG) Sindh as respondents. In the petition, Zulifqar submitted that he was appointed at Government Boys Secondary School (GBSS), Bhitai Colony, Korangi Crossing, Karachi, in May 1999 but since then he was not paid salary by the AG. Back in 1999, appointments of Sindhi language and junior school teachers made during 1998 and 1999 were declared bogus by the AG who did not release their salaries but Sindh Service Tribunal declared their appointments valid in July 2007 after being approached them, said the petitioner. He submitted that following the judgment of the tribunal, not only did the education department regularize their services from date of their appointments but also ordered release of their salaries from July 2010 onward. The petitioner said that all his school colleagues, who were regularized along with him, were drawing their salaries but he was not being paid salaries by the AG despite the fact that he had got his salary bills approved from the education department, he added. The petitioner requested the court to order official respondents to release his salaries. When the matter came up for hearing, a division bench headed by Justice Hassan Azhar Rizvi expressed displeasure on official



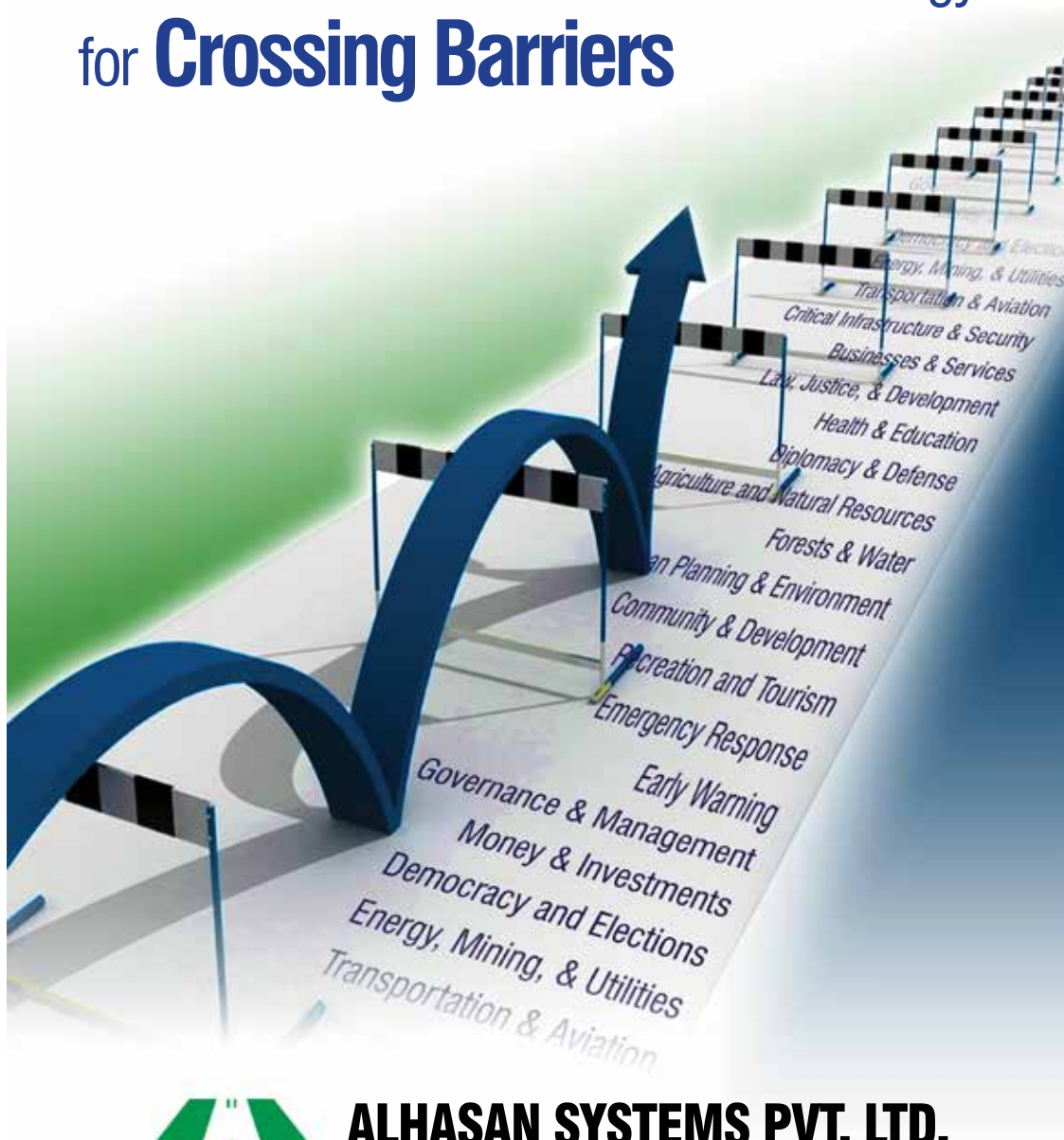
**Education institutes to take strict security measures**  
*Pakistan Today, 5<sup>th</sup> Sep, 2014*

respondents for their failure to file replies in the matter and gave them last chance to respond.

**RAWALPINDI:** Educational institutes have been directed to take strict security measures.

Following the directions of Punjab Govt, all educational institutes throughout district have been directed to ensure strict security arrangements. According to spokesman of district police, strict action would be taken against those who don't follow security directives. While the Department of Citizen defense has also issued orders that Security Guards of all educational institutions including government and semi-government must have the NOC of Citizen defense department. Special inspection raids would be made in this regard if any of the guard appointed on educational institute is found without concerned NOC than the school would be charged for violation and strict action would be taken against them.

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## EDUCATION SECTOR FRAMEWORKS NEWS

### HIGHER EDUCATION COMMISSION (HEC)

#### Commission Meeting: HEC To Auction Testing Services Afresh

*Express Tribune, 27<sup>th</sup> Sep, 2014*

**ISLAMABAD:** The Higher Education Commission (HEC) will hire services of a new testing body for admission into varsities and scholarship awards through open bidding. National Testing Service, a private body, has been conducting entry tests of universities, but earlier this year, the Lahore High Court ordered the HEC to form a body of its own or assign the task to a new body after open bidding. Galvanised into action after being reprimanded by the Senate Standing Committee on Education and Training, the HEC held its governing body's meeting on Friday after a record 17 months. The commission has been citing unavailability of the members for multiple postponements.

The governing board running the HEC consists of 18 members — two federal secretaries, four representatives of the provinces, an executive director, one vice chancellor and 10 nominees of the prime minister. Meetings of the HEC's commission or governing body are held to take policy decisions about higher education in the country. The 18-member commission is currently short of nine members. The last time the HEC governing body had met was in April 2013. It postponed three scheduled meetings, the latest of which was supposed to be held on April 7, 2014, before the board finally met on 26<sup>th</sup> Sep, 2014. The commission discussed the higher education sector in the post-18th Amendment scenario. Participants agreed that wide consultations should be carried out with the provinces to ensure that activities undertaken by provinces are in harmony with the provisions of the Constitution of Pakistan, especially articles 153 and 154. HEC Chairman Dr Mukhtar Ahmad said that a series of meetings will be held with provinces after Eid. The meeting approved revised budget estimates for the financial years 2012-13 and 2013-14 and budget estimate for 2014-15. The HEC chairman appreciated the government regarding the highest-ever allocation Rs18 billion for higher education in the current budget.

The commission, under section 10 of the HEC Ordinance, also decided to select a new testing body through a competitive process. The Commission authorised HEC chairman to constitute a sub-committee of the commission including technical members with expertise in assessment and testing services to review and prescribe a regulatory and statutory framework for monitoring and quality assurance of such a testing service. The members also reviewed and approved the scope of National Technology Council in terms of programmes and disciplines falling under the purview of the council. The commission also ratified the minutes of the selection board meeting held on July 16, 2014, with minor observations. It also confirmed a few appointments made on deputation basis. The governing body directed that all vacant positions should be advertised.

#### HEC to Expand COOP with AIT

*Pak Observer, 25<sup>th</sup> Sep, 2014*

**ISLAMABAD:** Professor Mukhtar Ahmed, Chairman of the Higher Education Commission (HEC) of Pakistan, has expressed the desire to expand ties with the Asian Institute of Technology (AIT), and offered to host a visit by the AIT President for strategic discussions with counterparts in Pakistan. He was speaking at a high-level HEC-AIT meeting hosted by the Pakistan Embassy in Bangkok, said a message received here on Wednesday 24<sup>th</sup> Sep, 2014. AIT President Worsak Kanok-Nukulchai was joined at the meeting by Professor Emeritus Dr. Sahas Bunditkul, Chairman of the Executive Committee. "AIT is our priority," and the renewal of the existing memorandum of understanding presents an opportunity for building on the mutually beneficial relationship, the HEC chairman said. Prof. Mukhtar added that he was proud to be an honorary member of the AIT Alumni Association, and remains confident of AIT's continuing and prominent role in Pakistan's human development. "We reconfirm our fullest commitment to AIT. We feel it is our own institution."

He also informed the AIT delegation about the Pakistan Government's ambitious US\$ 5 billion initiative to expand the country's higher education infrastructure, including efforts to double the number of PhDs graduating each year to 1000. President Worsak welcomed HEC's continuing engagement with AIT, saying the institute is keen to accept more Pakistani students, and also seconded faculty. The president also pointed out how the institute benefits from scholarships provided by valued partners such as Pakistan, and would like to expand cooperation possibilities within HEC's plans. Prof. Mukhtar noted that reliance on government funding for higher education is no longer the sole option, referring to how universities in Pakistan are being encouraged to build up R&D capacity and industry linkages to generate revenue for upgrading technology, digital resources, and the quality of faculty research. Nowadays, students can also choose from a vast array of subjects and institutions, and top students have high demands from faculty and learning environments. HEC aims to work closely with AIT in meeting such expectations, the HEC chairman said. Prof. Mukhtar added that Pakistan was reviewing the retirement age to enable faculty to remain productive longer. "We can share our experience too and even facilitate discussions that might be useful for AIT." It was agreed that AIT would respond to the current draft MOU, and share a draft outline of seconded faculty exchange modalities for review and confirmation by HEC. Engagement could also include increased interaction with leading universities in Pakistan to explore areas where AIT can have more meaningful strategic exchanges, including split degree programs, joint professorships, and research collaboration in Water Resources, Energy, Food Security and Environmental Management. AIT possesses expertise to share with Pakistani universities in fields such as Aquaculture, GIS, and Food Processing, and could benefit from exposure to research opportunities in Pakistan in the social sciences, officials said. Dr. Sohail Khan, Ambassador of Pakistan to Thailand supported the view that apart from the scholarship support HEC was considering for AIT, there is opportunity for greater faculty exchange and research linkages. He invited AIT to share its procedure for inviting seconded overseas faculty, and expressed a desire to establish modalities for Pakistan. Ambassador Khan confirmed the Embassy of Pakistan's

## 2nd phase of HEC USAID Merit and Needs Based Programme launched

Associated Press of Pakistan (APP),  
17<sup>th</sup> Sep, 2014

## Hashoo Foundation, Hec Hold Award Ceremony

Pak Observer, 14<sup>th</sup> Sep, 2014

## Academic Integrity: HEC Holds Video Conference For Plagiarism Prevention

Express Tribune, 12<sup>th</sup> Sep, 2014

desire to assist HEC-AIT collaboration, saying he stood ready to facilitate efforts to scale-up this historic relationship. Both sides agreed to expand academic interaction through existing consortiums comprising Pakistani and international universities. HEC also agreed to share its strategic Mid-term Development Framework document to jointly identify priorities areas of academic exchange.

**ISLAMABAD:** Federal Minister for Planning, Development and Reforms Ahsan Iqbal had reiterated Government's support for education, emphasizing that in this age innovation and research define the future of any nation.

**ISLAMABAD:** Hashoo Foundation (HF) in partnership with The Higher Education Commission Pakistan (HEC) conducted a prestigious award ceremony at Islamabad to honour the participants of "Basic Hospitality Skills Training" from HEC. The event celebrated the efforts of high achieving associates of Higher Education Commission and acknowledged the corporate sector's role in facilitating their practical training. Through this training program and as a part of HEC's commitment to staff development, Hashoo Foundation has enhanced the basic hospitality skills of HEC's support staff to standards that are on par with good practices the world over. The Foundation trained these employees within its Hospitality Management Training Program (HMTP) for professionals. HMTP is an integral part of Hashoo Foundation's Skills Development Program and has been designed to equip youth and professionals with necessary and up to date knowledge and skills to pursue and further develop a career in both national and international Hospitality Industry. This training program provides comprehensive theoretical and practical training as per organizational needs given by professional trainers affiliated with reputed hotels. The event was graced by senior dignitaries including the Executive Director HEC, Prof. Dr. Mansoor Akbar Kundi and the Country Director Hashoo Foundation, Mr Ali Akbar. The event involved inspirational speeches from trainees of the Hospitality Program expressing how they believed this training will help to instil greater professionalism in their workplace.—PR

**ISLAMABAD:** The Higher Education Commission (HEC) has organised a series of international video conference sessions on "Plagiarism and Academic Integrity" for public and private sector universities. Three separate sessions were organised over a period of four weeks with resource persons from the United Kingdom and Lebanon. According to a press release, the sessions, organised as part of HEC efforts for capacity building of universities, provided a platform to faculty members and management staff of universities to interact with international experts and learn best practices being adopted worldwide. The resource person of the first session was Gary Finnigin, Integration Specialist of i-Paradigms. He joined the video conference from the United Kingdom and talked about integration of the Learning Management System (LMS) with the plagiarism detection software Turnitin. He shared various parameters which universities are required to consider for LMS integration. The resource person for the second session was Frances Chapman, Head of Nursing and Lecturer in Quality Assurance, Leeds Metropolitan University, United Kingdom. She talked about the plagiarism policy of Leeds Metropolitan University. The third and final session of the video conference series was on Academic Integrity. The resource person was Randa Al Chidiac, Executive Director of Library, Holy Spirit University, Kslik, Lebanon. She talked about academic integrity and plagiarism prevention practices in Lebanon and shared a universal roadmap for the eradication of plagiarism from academic institutions. The video conference sessions were organised by the HEC Quality Assurance Division (QAD). The sessions were opened by Dr Iftikhar Ahmad Khan from the QAD, who welcomed the resource persons and participants while sharing the objectives of the HEC for promotion of quality higher education in the country. He emphasised that universities must focus on the quality of education.

## U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID)

### US Launches Higher Education Scholarship Program for Pakistani Students

Pakistan Today 5<sup>th</sup> Sep, 2014

**ISLAMABAD:** The United States government launched the second phase of its Merit and Needs Based Scholarship Program (MNBSP) which will benefit 3,000 talented students who are in need of financial assistance to pursue higher education. The new phase of this U.S. Agency for International Development (USAID) funded scholarship program was announced by Gregory Gottlieb, Mission Director, USAID) Pakistan at an event also attended by Ahsan Iqbal, Federal Minister for Planning, Development and Reforms. Professor Mukhtar Ahmad, Executive Director, Higher Education Commission and Vice Chancellors of USAID's partner universities were also present. A total of 1,807 scholarships were awarded in Phase 1 of the program and more than 1,350 of these students have already obtained undergraduate and graduate degrees. The scholarship program also served as a catalyst for other donors to award scholarships at participating institutions, resulting in more than doubling the number of students enrolled since 2004. "The U.S. government through USAID has decided to expand the Merit and Needs Based Scholarship Program through HEC by providing an additional \$23.1 million to benefit 3,000 more talented Pakistanis. Eighteen additional universities have been included and new fields of study will allow Pakistanis to pursue degrees in the most sought after fields of studies to meet the needs of the job market", said Gregory Gottlieb, Mission Director, and USAID. He added that "half of these scholarships have been set aside for women, and to help ensure that we achieve this goal four women-only universities have been added to the expanded program".

## IDARA-E-TALEEM-O-AAGAH (ITA)

### EYA to strengthen emerging youth

**ISLAMABAD:** Idara-e-Taleem-o-Aagahi (ITA) in collaboration with A World at School (AWAS) and Open Society Foundation (OSF) is extremely pleased to launch the Education Youth Ambassadors (EYA) Programme in Pakistan. The EYA program aims to build on and strengthen the emerging



## movement for global education

*Pak Observer, 23<sup>rd</sup> Sep, 2014*

youth movement for global education. It forms a network of young people campaigning in their schools and communities in Pakistan for action to get all children into school and learning. Currently, nearly 50 ambassadors have been selected in Pakistan by the A World at School team. Since this mission has now been delegated to ITA, ITA will be the platform for selection of 500 EYAs in Pakistan. The current ambassadors selected by AWAS will have the option to affiliate with ITA Pakistan and its activities for the youth as leaders that are passionate and determined to make a positive impact on the educational landscape in Pakistan. The youth ambassadors will be expected to: Mobilize and organize other young people to stand up for education- engage in education activism and transformation at local, provincial and national levels- evidence backed activism is highly desirable illustrating concrete change make their voices heard in their communities by organizing events, participating in campaigns, writing letters to the editor, running petition drives and taking part in other campaign activities. Make their voices heard globally by writing blogs and news stories and sharing photographs and videos from events and projects for the global A World at School website and social media channels (which reach 50,000 to 100,000 people each week!). Organize local/national education advocacy-related events and campaigns with their organizations and schools and/or in partnership with other Education Youth Ambassadors. When possible, organize a coalition of like-minded youth groups for education. Engage with their local stakeholders to achieve better results for education in their countries and communities — in the policy, budget and other related processes. This Launch was attended by renowned education advocates and members of the parliament. Mr. Uzair Khan, member of youth parliamentarians' forum addressed the audience as a keynote speaker and spoke of the urgent need for action of youth in education. Mr. Mosharraf Zaidi, campaign director of AlifAilaan, also said a few words on the education emergency Pakistan was facing and the expectations from the youth to deliver. An elected member of parliament, Ms. Mariam Aurangzeb, officially launched the program in Pakistan in alignment with the rally in New York title #Up for School. She recognized this prestigious day as a moment of pride for Pakistan, to recognize the importance of youth in helping leaders attain attention for the education emergency.

Simultaneously in New York Youth leaders from more than 85 countries including Pakistan will held a rally today to launch the #UpForSchool movement and petition. The rally was attended by United Nations Special Envoy for Global Education Gordon Brown, Graça Machel, Isha Sesay (CNN), Peter Vesterbacka (Angry Birds), Ricken Patel (Avaaz), Baela Raza Jamil (Idara-e-Taleem-o-Aagahi, ITA), Hadiza Bela Usman (#BringBackOurGirls) and Ahmad Alhendawi (United Nations Secretary-General's Envoy on Youth). This drive signified the drive to action over the next 500 days where young leaders are launching a global call to action – the #UpForSchool petition – to demonstrate the unprecedented public support for education. The petition is backed by a coalition of more than 100 businesses, faith leaders, NGOs, teachers and influential individuals. Both these significant launches are geared to steer the attention of world leaders from more than 85 countries over the stalled progress on education

## PAKISTAN MEDICAL AND DENTAL COUNCIL (PMDC)

### Pmdc Joins Hands With Hec, Cpsp For Accreditation

*Pak Observer 27<sup>th</sup> Sep, 2014*

**ISLAMABAD:** Pakistan Medical and Dental Council (PMDC) has joined hands with Higher Education Commission (HEC) and College of Physicians and Surgeons Pakistan (CPSP) for the accreditation of post graduate medical education in the country. All the vice chancellors and principals of medical post graduate medical institutions along with stakeholders of the HEC and CPSP participated in the meeting. The meeting chaired by President PMDC Prof. Dr. Masood Hameed Khan was decided that universities in future will not deliver any medical program under graduates or postgraduates without having constituted medical college. Any inspection of medical colleges will be conducted only when their inspection will be due while examination of colleges will be conducted every year for five years. It was decided that the PMDC postgraduate curriculum standard setting will be enhanced and minimum requirements for training institutions will be refreshed. Later talking to media persons, President PMDC Prof. Dr. Masood apprised that the council has established a specialty board to have a complete check on the doctors who are working in those specialties which they are not qualified particularly hair-transplant and liposuction.

He added PMDC strictly disallowed doctors from treating patients who don't acquire relevant specialization. He said all the doctors have been directed to get their additional qualifications registered with PMDC before carrying out any procedures like hair transplant, liposuction, constructive surgeries etc. He said PMDC is empowered to establish this board under section 16 C1 and C2. The main purpose of this specialty board will be to collect and maintain a database of doctors who have specialized in one specialty but are working in other specialties without any certification.

Continuous medical education will also be the responsibility of specialty board besides post fellowship. The specialty board will also define the level of competency of doctors. Acting Registrar PMDC, Dr Shaista Faisal said that it has been decided that after January 1st, 2015 no renewal of PM&DC registration certificate will be given without CME/CDE certification as per decided credit point mention on the PMDC website. [www.pmdc.org.pk](http://www.pmdc.org.pk). It is pertinent to mention here that PMDC has decided that all institutions that are included in scheduled III of ordinance are eligible to apply for recognition or their CME/CDE activities which will help doctors to know about new technologies, research and medical education.—APP

## HUMANITARIAN INTERVENTIONS IN EDUCATION SECTOR

### UNITED NATIONS DEVELOPMENT PROGRAMME (UNDP)

#### HEC-UNDP Fellowship Programme

Source: UNDP,  
<http://www.pk.undp.org/content/pakistan/en/home/presscenter/articles/2014/09/24/hec-undp-fellowship-programme/>, 24<sup>th</sup> Sep, 2014

The Higher Education Commission in collaboration with the United Nations Development Programme (UNDP) launched the Indigenous HEC-UNDP Fellowship program which offered 12 fellowships to scholars interested in undertaking research on (i) Federalism & Inter-Governmental Relations in Pakistan, (ii) 18th Constitutional Amendment, (iii) Fiscal Federalism and (iv) Decentralization & Local Government in Pakistani HEC recognized Universities/Degree Awarding Institutes.

A total of 36 applicants applied for the fellowship. Out of these, 11 scholars from Punjab, Khyber Pakhtunkhwa, Balochistan and Gilgit-Baltistan were selected on merit from Government College University, Lahore, Pakistan Institute of Development Economics, Islamabad, University of Peshawar, National University of Modern Languages, Islamabad, Quaid-i-Azam University, Islamabad and the International Islamic University, Islamabad, respectively.

The selected scholars, who were already enrolled in MPhil programmes, are undertaking research on key subjects which include: federation of Pakistan after 18th Amendment; the political economy of decentralization in Southern Punjab; fiscal federalism in Pakistan and 18th Amendment; the 18th Amendment and development outcomes through local government systems - case study of KPK focusing on decentralization and local government; analysis of 7th NFC with reference to Balochistan; Devolution Plan 2001 and its implications for district bureaucracy; politics of provincial autonomy studying Khyber Pakhtunkhwa, and community mobilization. The HEC-UNDP fellowship seeks to fill gaps in the neglected areas of federalism and decentralization through academic research. The fellowship programme has provided an opportunity to scholars to contribute to these topics, opening doors to further in-depth research on federalism.

### HASHOO FOUNDATION (HF)

#### Sharing Knowledge and Increasing Literacy Levels in Pakistan

Source: HF,  
[http://www.hashoofoundation.org/new\\_media.php](http://www.hashoofoundation.org/new_media.php), 24<sup>th</sup> Sep, 2014

Hashoo Foundation conducted a prestigious Rotary Books Distribution Ceremony on September 25, 2014 to honour the free distribution of the books funded by "Rotary Books for the World and The Second Wind Foundation." The teachers from various schools received their approved books from the Rotary Books Club, Islamabad.

A Memorandum of Understanding (MoU) was signed between Hashoo Foundation and various educational institutes. This was a notable event for all the organizations as it aims to mark Pakistan's success towards a better educational, economical, commerce and social entrepreneurship of its young population. The partnership between the Foundation and various educational institutions aims to create a linkage between the development sector and academia for the cognitive and social growth of students that ultimately contributes in economic growth and stability of the country. The event also acknowledged the Foundation's role in uplifting the literacy standards of the youth by providing free access to the books ranging from primary up to higher educational levels.

### AL-KHIDMAT FOUNDATION PAKISTAN (AKF)

#### Al-Khidmat & Lahaute Foundation Inaugurates School & Vocational Center In Tharparkar

Source: AKF News,  
22<sup>nd</sup> Sep, 2014

Al-Khidmat Foundation inaugurated a school in Tharparkar. The local children will receive education in the school; while 22 children will also receive free food (daily) on behalf of Al-Khidmat Foundation. Note that there is no school within the 80 k.ms radius of the area. Al-Khidmat Foundation has also arranged for a vocational center for women –the vocational center will teach sewing to the local women.

#### School Uniform Distributed Among NWA DP Children

Source: AKF News, 18<sup>th</sup> Sep, 2014

Al-Khidmat Foundation distributed school uniforms among the DP students at Azad Mandi FR. The IDP children are registered with the Al-Khidmat's Education Relief Program. The program will allow 2,000 IDPs children to continue their education with complete scholarship.

#### Al-Khidmat Foundation Distribute School Stationary In Sind's Village

Source: AKF News, 4<sup>th</sup> Sep, 2014

Al-Khidmat Foundation distributed school stationary: note books, pencils, and slates among children in the village Noor Muhammad Kachi. Depute Director Disaster Management Al-Khidmat Foundation Mr. Kanwar Rashid was also present in the distribution ceremony. A lot of children participated in the ceremony and were happy to receive gifts from Al-Khidmat Foundation.

### IDARA-E-TALEEM-O-AAGAH (ITA)

#### Right To Education & Early Childhood Education and Development (ECED)

Source: ITA,  
[http://regionalconference.rtepakistan.org/document/learning\\_resources/Sept%2017%20ECED%20Karachi%20%20Consensus%20Statement%2020.pdf](http://regionalconference.rtepakistan.org/document/learning_resources/Sept%2017%20ECED%20Karachi%20%20Consensus%20Statement%2020.pdf), 17<sup>th</sup> Sep, 2014

The Education and Literacy Department (E&LD), Reform Support Unit (RSU) Government of Sindh Pakistan, Idara-e-Taleem-o-Aagahi(ITA) and the South Asia Forum for Education Development (SAFED) in collaboration with its development partners (Open Society Foundations-FOSI-Pakistan; Dubai Cares; UK AID and Oxfam GB) convened the regional conference on the Right to Education & Early Childhood Education and Development; Foundation for Quality Learning-Evidence from South Asia- in Karachi, Sindh, Pakistan from September 16-17, 2014. The conference was attended by 200 senior government officers from across Pakistan, practitioners, policy makers, academics, civil society organizations and development partners from Pakistan, Bangladesh, India, and Nepal.

The objectives of the conference were to:

Upgrade the ECE/ECED profile in education initiatives - policy, curriculum, standards, care,

Upgrade the ECE/ECED profile in education initiatives - policy, curriculum, standards, care, teacher education, assessment and research and innovation as part of the right to education movement in Pakistan and South Asia;

Underscore ECE/ECED's critical positioning as a cross cutting multi-sectorial goal to meet several indicators in the Post 2015 Development Agenda (Child and Maternal Health/ Food security/ Poverty/ Education/Gender Equality/ Inclusive Cities etc.) and create a South Asia Learning and Research Platform for ECE/ ECCE/ ECED supported by SAFED, ARNEC, CECED, UNICEF, UNESCO & Other Stakeholders to enable collaboration across borders.

Recognizing, ECE/ ECCE/ ECED2 as a comprehensive learning and multi-sectoral agenda for all children (0-8 years) within diverse contexts and multiple models of ECED in South Asia, acknowledging, its uneven presence in RTE laws, budgets and policies; the, ECED Karachi Consensus Statement September 17, 2014 covers 09 key principles, 48 recommendations and actions for five key thematic areas that must be considered by each South Asian government, stakeholders, and the UN General Assembly (UNGA)'s 69th Session- September 16 to 26, 2014 to improve the capabilities of young children, reduce inequalities, and promote inclusive social and economic development in South Asia.

There are Nine Proposed Guiding Principles for the ECED Karachi Consensus Statement:

- I. ECED be envisaged as an integrated approach to facilitate the holistic development of children aged 0-8 through health, nutrition, education, care and community support.
- II. Universal coverage of ECED founded on a rights based approach
- III. Embedded in equity and inclusion
- IV. Customized to national and sub-national contexts responsive to diversity and gender
- V. Encourage and test models of ECED in South Asia for effectiveness and scalability
- VI. Backed by innovative approaches and innovative financing
- VII. Monitored by robust data for accountability and evidence
- VIII. Supported by partnerships with public, private sector, academia and civil society
- IX. Linkages of ECED with all SDGs be pursued for bundled approaches and optimum gains.



## DISTRICT NEELUM - EDUCATION PROFILE

Neelum district spreads over the Neelum Valley, which is 144 km long and is bow-shaped, filled with majestic pine, fir and deodar trees. It lies north-south of Muzaffarabad (capital of AJ&K). The valley is divided by the Neelum River which flows in serpentine down hill to merge itself into the river Jhelum at Domail. The geographical features of the Neelum valley enhance the natural attraction of the area. Its elevation, a mere 600 meters at the start, gradually rises till it attains a height of 2,425 meters. On both the sides there are high mountains and peaks. Nearly all the forest wealth of Azad Kashmir is found in this valley. There are two approaches to the valley; one from Kaghan valley and other from Muzaffarabad, the capital of AJ&K<sup>1</sup>.

Education has been a priority of the Govt. of Azad Jammu & Kashmir. Its literacy rate is 70% which is higher than the national average of Pakistan as about 26 % of total recurring budget, besides 08% of total development budget is allocated to education sector. The literacy rate of AJK is 70% which is significantly higher than the national average of Pakistan. Whereas, in district Neelum the literacy rate is 51% which is comparatively lower than other districts of AJK<sup>2</sup>. Following are some highlights on education status in district Neelum;

Education Highlights	
Literacy Rate (10+)	51%
Male	N/A
Female	N/A
GPI (Enrolment)	0.44
GPI Primary	0.52
GPI Middle	0.43
GPI High	0.22
GPI higher Secondary	0
Population that has ever attended school	N/A
Student Teacher Ratio	18%
Primary	29.2%
Middle	20.1%
High	4.3%
Higher Secondary	1.3%

Source: Planning & Development Department (Literacy rate)-2013-14, GPI's and Student Teacher Ratio calculated on basis of NEMIS 2010-11 Data.

### Enrolment and Educational Facilities by level and Gender (Public Schools)

According to National Education Management Information Systems (NEMIS) report of 2010-11 District Neelum has a total number of 277 Institutions. The total enrolment for the district is 20,882 and the total number of teachers is 1,160. The following table shows Gender and Level wise education statistics in detail;

Level	Schools			Enrollment			Teaching Staff		
	Total	Boys	Girls	Total	Boys	Girls	Total	Male	Female
Primary	215	127	88	14,377	9,444	4,933	492	318	174
Middle	32	23	9	4,662	3,553	1,109	231	164	67
High	28	17	11	1,818	1,483	335	418	293	125
Higher Secondary	2	1	1	25	0	25	19	0	19
<b>Total</b>	<b>277</b>	<b>168</b>	<b>109</b>	<b>20,882</b>	<b>14,480</b>	<b>6,402</b>	<b>1,160</b>	<b>775</b>	<b>385</b>

Source: NEMISCensus 2010-11

As the recent data collected by ALHASAN Systems (Pvt) Ltd. of 2013-14 under the open access/open data policy, there are 13 education facilities in District Neelum— 10 public and 3 private. Following table shows level wise education statistics of Public and Private sector ;.

Table : Number of Educational Facilities in 2013-14

Education Facilities	Type	Co-education	Female	Male	Total
Primary	Public	1	-	-	1
	Private	-	-	-	-
Middle	Public	1	-	2	3
	Private	-	-	-	-
High	Public	1	-	1	2
	Private	2	1	-	3
Higher Secondary	Public	-	1	-	1
	Private	-	-	-	-
Colleges	Public	3	-	-	3
	Private	-	-	-	-
Total	Public				10
	Private				3
<b>Grand Total</b>					<b>13</b>

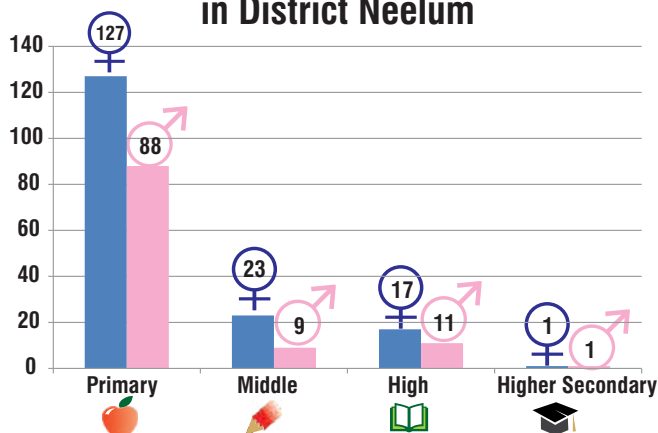
Source: ALHASAN's Systems Pvt Ltd, 2013-14

<sup>1</sup> ERRAPakistan, <http://www.erra.gov.pk:84/Files/WhereERRAWorks-EQAAs.pdf>

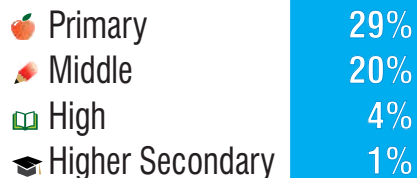
<sup>2</sup> <http://pndajk.gov.pk/Documents/AJK%20at%20a%20glance%202013%20final.pdf>

## District Neelum - Education Infographic

### Number of Boys/ Girls Schools in District Neelum



### Student Teacher Ratio



### Primary School Level Data

Enrollment 72.8%

Attainment Score



69.1%

Out of School

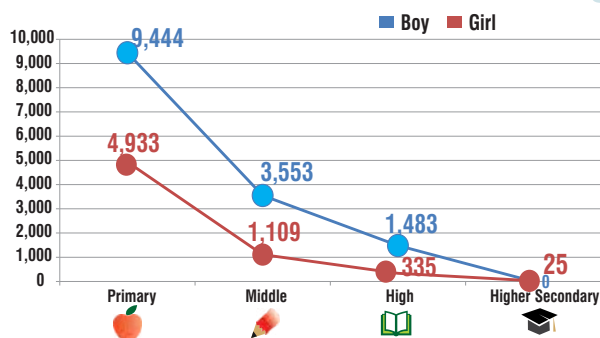


9.7%

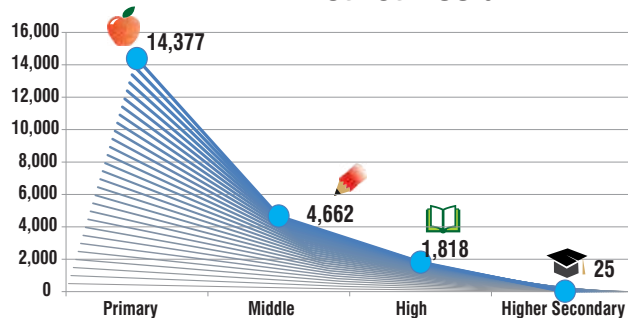


Literacy Rate  
51%

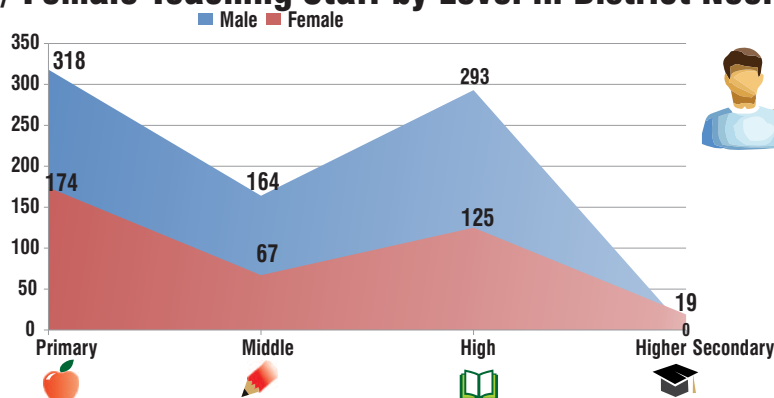
### Boys/ Girls Schools Enrollment

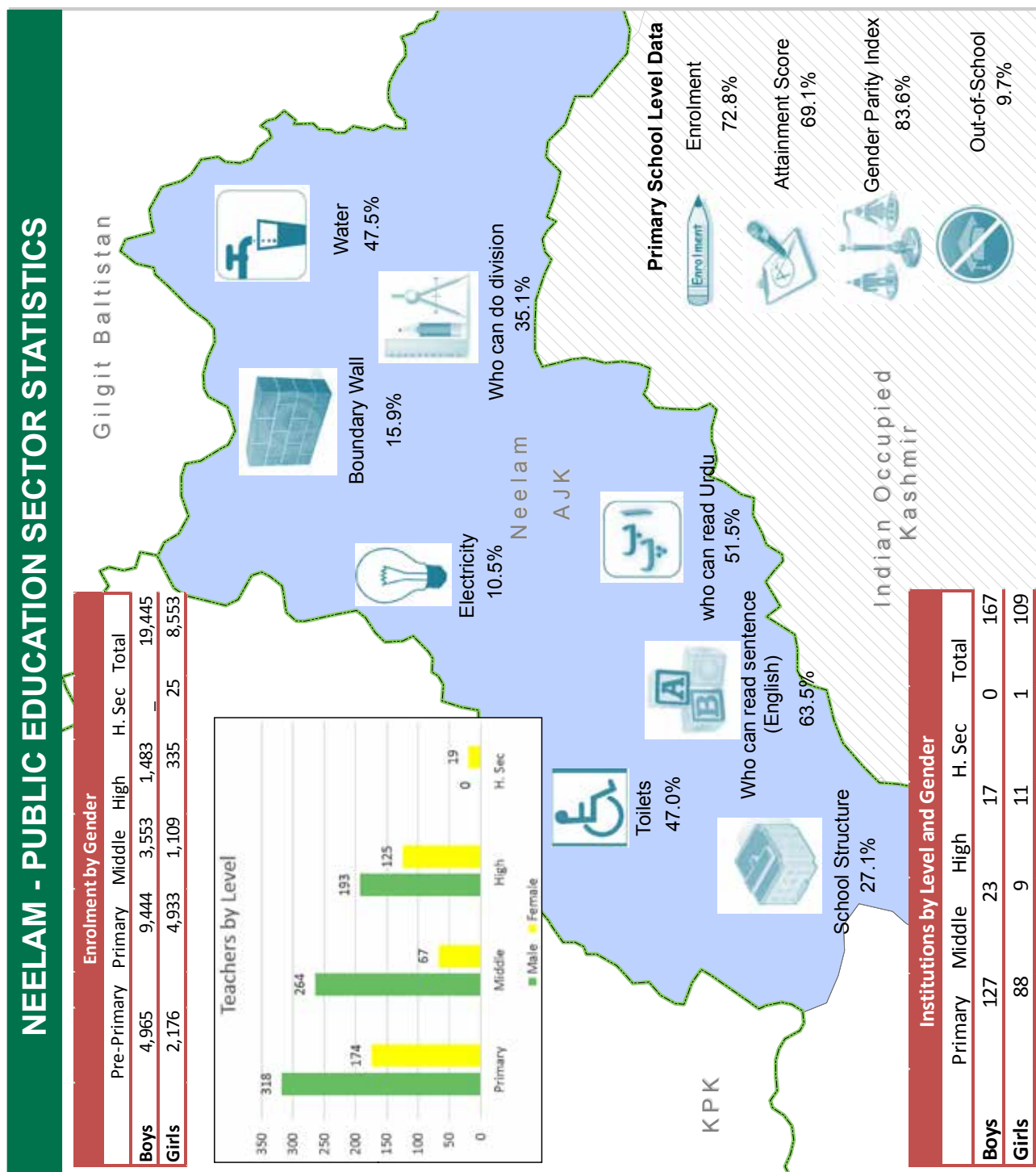


### Schools Enrollment by level in District Neelum



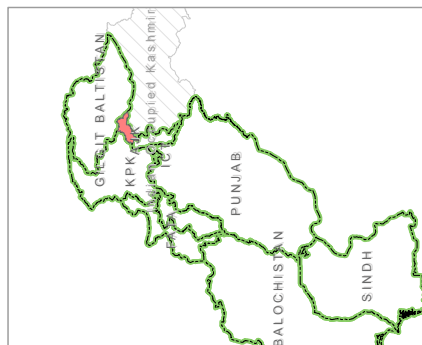
### Male/ Female Teaching Staff by Level in District Neelum



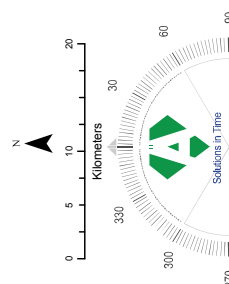


### Legend

- District Boundary
- Provincial Boundary



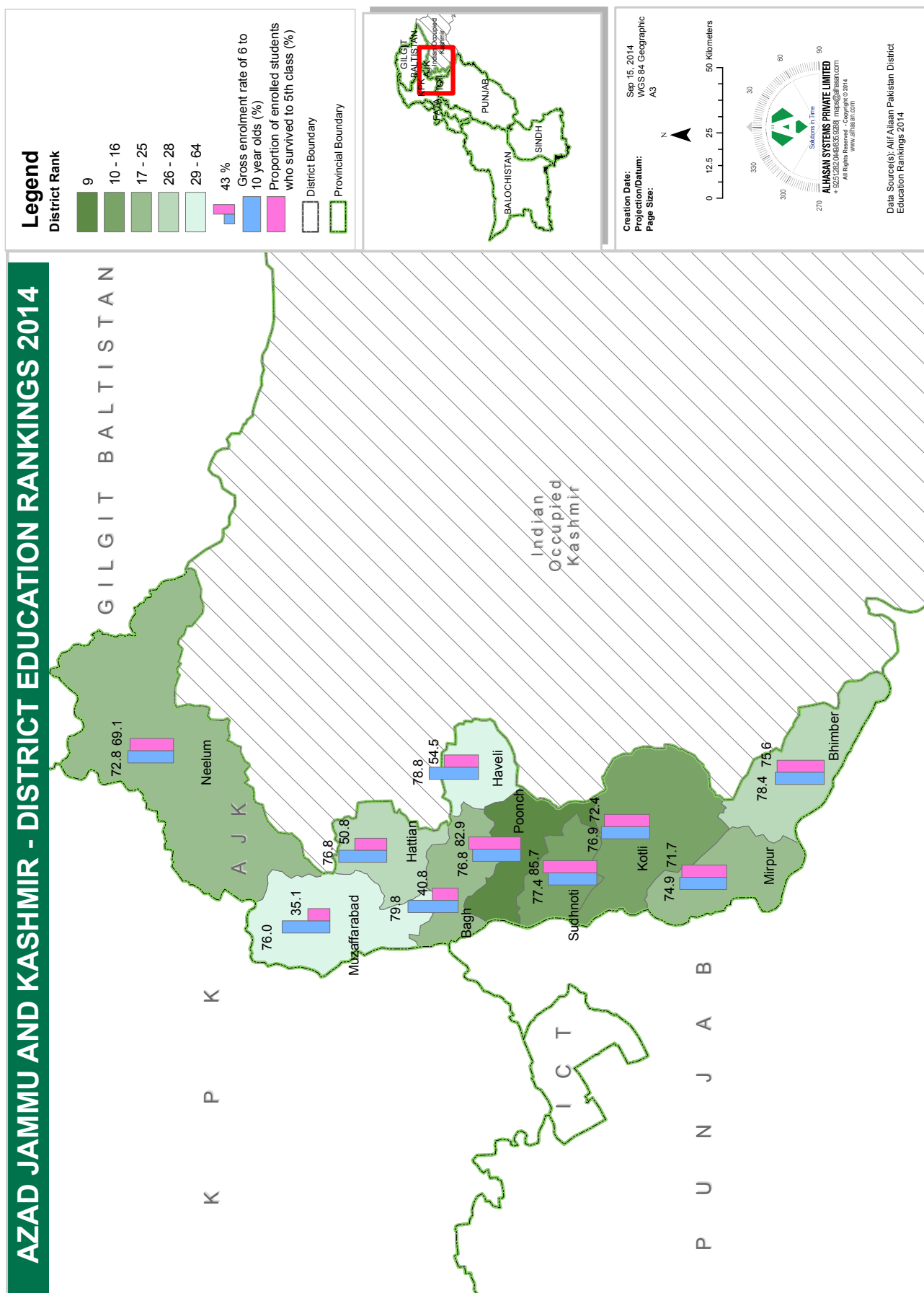
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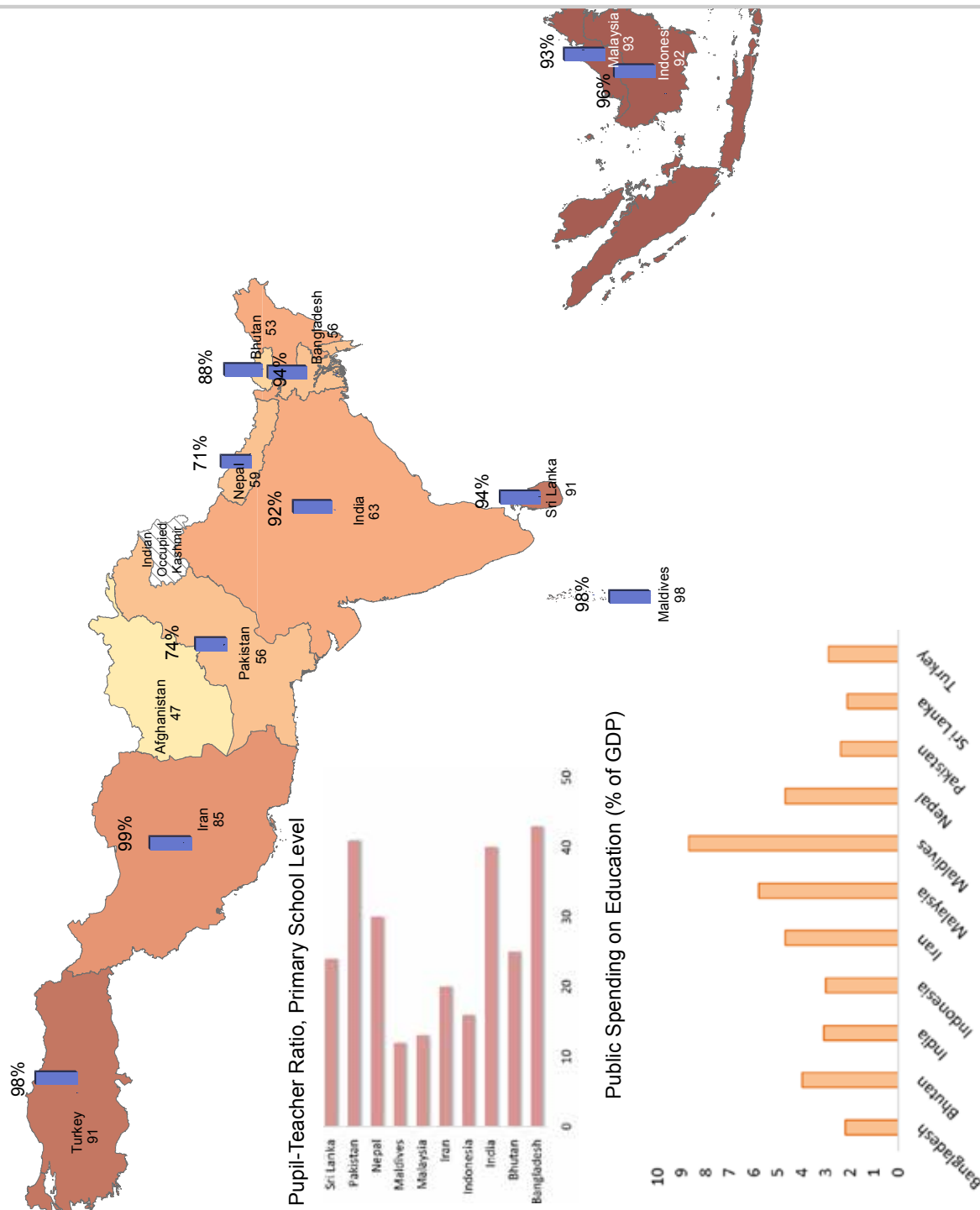
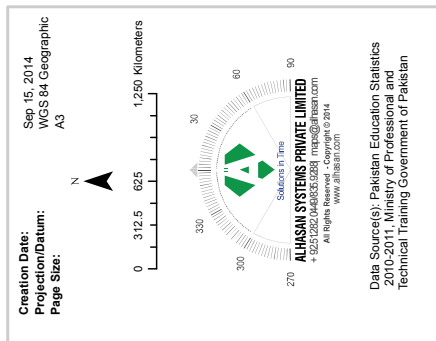
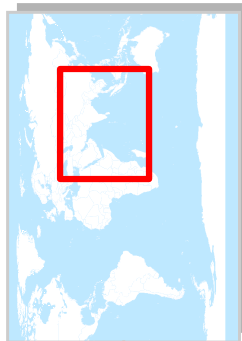
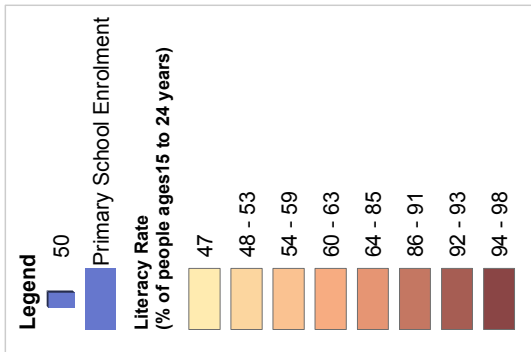
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Data Source(s): Alif Ailaan Pakistan District  
Education Rankings 2014  
District Education Profile 2011-12





## PAKISTAN AND NEIGHBORING COUNTRIES - LITERACY RATE



## THESE CHILDREN JUST WANT TO GO BACK TO SCHOOL

By Ashfaq Yusufzai

Posted in Inter Press Service Agency, 15<sup>th</sup> August, 2014

Between government efforts to wipe out insurgents from Pakistan's northern, mountainous regions, and the Taliban's own campaign to exercise power over the Federally Administered Tribal Areas (FATA), the real victims of this conflict are often invisible. Walking among the rubble of their old homes, or sitting outside makeshift shelters in refugee camps, thousands of children here are growing up without an education, as schools are either bombed by militants or turned into temporary housing for the displaced. Schools have been under attack since 2001, when members of the Taliban fleeing the U.S. invasion of Afghanistan took refuge across the border in neighbouring Pakistan and began to impose their own law over the residents of these northern regions, including issuing a ban on secular schooling on the grounds that it was "un-Islamic". To make matters worse, a military offensive against the Taliban launched on Jun. 18 has forced close to a million civilians to flee their homes in North Waziristan Agency, one of seven districts that comprise FATA, thus disrupting the schooling of thousands of students. Officials here say the situation is very grave, and must be urgently addressed by the proper authorities.

Over the last decade, the Taliban have damaged some 750 schools in FATA, 422 of them dedicated exclusively to girls, depriving about 50 percent of children in the region of an education, says Ishtiaqullah Khan, deputy director of the FATA directorate for education. "We will rebuild them once the military action is complete and the Taliban are defeated," the official tells IPS, though when this will happen remains an unanswered question. Even prior to the latest wave of displacement, FATA recorded one of the lowest primary school enrolment rates in the country, with just 33 percent of school-aged children in classrooms. Girls on the whole fared worse than their male counterparts, with a female enrollment rate of just 25 percent, compared to 42 percent for boys. The period 2007-2013 saw a wave of dropouts, touching 73 percent in 2013, as the Taliban stepped up its activities in the region and families fled in terror to safer areas. All told, some 518,000 primary school students have sat idle over the last decade, Khan said, citing government records. In the Bannu district of the neighbouring Khyber Pakhtunkhwa (KP) province, where most of the displaced from North Waziristan have taken refuge in sprawling IDP camps, the situation is no better.

While the local government struggles to provide basics like food, medicine and shelter, education has fallen on the backburner, and scores of children are losing hope of ever going back to school. Ahmed Ali, a 49-year-old IDP, had hoped that his daughters, aged five, six and seven years, would be enrolled in temporary schools

in the camp in Bannu, but was shattered when he discovered that this was not to be. "I have no way of ensuring their education," he lamented to IPS. A rapid assessment report by the United Nations says that 98.7 percent of displaced girls and 97.9 percent of the boys are not receiving any kind of education in the camps. This is not only exacerbating the woes of the refugees – who are also suffering from a lack of food, dehydration in 42-degree-Celsius heat, diseases caused by inadequate sanitation, and trauma – but it also threatens to upset the school system for locals in the Bannu district, officials say. An existing primary school enrollment rate of just 37 percent (31 percent for girls and 43 percent for boys) is likely to worsen, since 80 percent of some 520,000 IDPs are occupying school buildings. Though schools are currently closed for the summer holiday, the new term is set to begin on Sep. 1. But 45-year-old Hamidullah Wazir, a father of three whose entire family is being housed in a classroom, says few displaced are ready to vacate the premises because they have "no alternatives". He recognises that their refusal to leave could adversely affect education for local boys and girls in Bannu, but "until the government provides us proper shelter, we cannot move out of here," he tells IPS.

Statistics from the department of education indicate there are 1,430 schools in Bannu, of which 48 percent are girls' schools and 1,159 are primary schools. Over 80 percent of these institutions are currently occupied by displaced people, of which some 22,178 (43 percent of occupants) are children. In addition to the IDPs who have flocked here since mid-June, KP is also home to 2.1 million refugees who fled in fear of the Taliban over the last decade. These families, too, have been struggling for years to educate their children. "One whole generation has [missed out] on an education due to the Taliban," Osama Ghazi, a father of four, tells IPS. A shopkeeper by trade, he says that wealthier families moved to KP years ago in search of better opportunities for their families, but not everyone found them. "We have been asking the government to make arrangements for the education of our children but the request is yet to fall on receptive ears," Malik Amanullah Khan, a representative of the displaced people, tells IPS. Khyber Pakhtunkhwa Information Minister Mushtaq Ghani says the government is in the process of finding alternatives for displaced children. "We don't want to see these children without an education. They have suffered a great deal at the hands of the Taliban and cannot afford to remain [out of] school any longer," he told IPS, adding that the government, in collaboration with U.N. agencies, aims to provide educational facilities in Bannu free of cost.



## WILL CHANGE IN MEDIUM OF INSTRUCTION IMPROVE EDUCATION IN KP?

By Bushra Rahim

Posted in DAWN News, September 28<sup>th</sup>, 2014

The Khyber Pakhtunkhwa government, led by Pakistan Tehreek-i-Insaf, has changed the medium of instruction in public schools from Urdu to English from April 2014. The arguments put forward for this change in the medium of instruction were to bring public schools at par with private schools in the province and provide uniform education to all the children.

However, it seems that before introducing the drastic step the KP government did not refer to any research or study on the subject to find answers to some key questions like; What is the preferred medium of instruction by parents, students and teachers? What is the impact of change in medium of instruction on educational outcomes e.g. completion of primary education cycle? What does international research on the subject tell us about?

In order to understand the perceptions of stakeholders about their preferred medium of instruction we need to know first about the most commonly spoken languages in KP. According to 1998 Census, 74 per cent population of KP speaks Pashto whereas 3.9 per cent Seraiki, 1 per cent Punjabi, 0.8 per cent Urdu and 20.4 per cent speak other languages. A more recent household survey by Annual Status of Education Report (ASER) 2012 shows that the four commonly used languages in the province are: Pashto (77 per cent), Hindko (11 per cent), Seraiki (3.5 per cent), Chitrali (3 per cent) and others (5.5 per cent).

Now do parents prefer mother tongue as the medium of instruction in schools? Research conducted on the subject in Pakistan and especially in KP shows that parents want their children to be educated in their mother tongue. For instance, one of the recommendations of a British Council Report, 2012, which was based on a case study in KP as well as consultations and policy dialogues at national level, was: "There is evidence that many people are strongly attached to their languages and wish to educate their children through those languages". Another study by the ASER, 2012, which was based on a survey involving 13,702 households in 23 districts of Khyber Pakhtunkhwa, showed that 45 per cent households in KP preferred Pashto as medium of instruction whereas 39 per cent preferred Urdu as the medium of instruction in schools. These surveys indicate that the decision of the KP government to change the medium of instruction to English is not aligned with the demands of the parents and other stakeholders in the province.

Even the primary school students and teachers are opposed to the idea of the government. During a visit to a girls' primary school in Peshawar last year, while collecting research data, it was revealed that a certain school had two female teachers teaching six grade levels (from katchi/pre-primary to grade 5). The only language the teacher could speak was Urdu whereas the students could not understand Urdu as their mother tongue was Pashto. The students of grade 4 and 5, who were sharing the same classroom and being taught by one of the Urdu speaking

teachers, complained that due to the language barrier between them their precious learning time is being wasted.

This means that even if the children are in school they are not learning much that is of value. So if the students have problems in understanding a teacher speaking Urdu, one can imagine how difficult it would be for students to understand their teachers when they are speaking English while everyone is aware that most of the primary school teachers are hardly able to speak a sentence in English.

The second question, which is usually ignored in policy discourse, is about the impact of medium of instruction on children's educational outcomes e.g. their ability to complete primary education cycle (katchi/pre-primary to grade 5). Research on the subject revealed that medium of instruction (Urdu) was negatively associated with primary completion rate during the primary school academic cycle 2007-12 which means that the completion rate decreased by 0.7 per cent during the period as compared to the academic cycle 2002-07. The shift in the policies of the successive governments from Urdu to mother tongue (Pashto) and from mother tongue to Urdu during the two academic cycles is one of the factors in the declining educational outcomes. The decision of the political governments is also manifested in EMIS statistics, for example, the ratio of Urdu versus Pashto medium schools in 2005 was 52:46 which increased to nearly 60:40 after 2007. Hence, the ill-planned policy of the government is increasing the number of out of school children in the province.

Researchers argue that the best medium for early education is the language a child already knows and to which a child is naturally exposed in his/her social environment. Besides, studies also indicate that children, who learn in native languages stay in school longer, do better on tests, and repeat grades less often than students who do not get instruction in familiar language. English is not the medium of instruction even in developed countries like China, Germany, Japan, South Korea, France, etc.

Finally, the government's argument for the change in medium of instruction, that is, to bring public schools at par with private schools in the province, is also shaky and baseless. It is a misconception that just changing the medium of instruction in public schools from Urdu to English will bring them at par with private schools. Many factors such as school resources, curriculum, teachers' motivation, training and accountability, parents' education and socioeconomic status contribute to improving educational outcomes. Simply changing the medium of instruction will achieve nothing unless all these other variables are addressed as well.

The Khyber Pakhtunkhwa government needs to reconsider its decision and take steps for implementation of the decision of the previous government to embed mother tongue as medium of instruction in primary schools.

# Education Directory

## HUMANITARIAN ORGANIZATIONS

<p>United Nations Educational, Scientific and Cultural Organization 0092-51-111-710-745 0092-51-2600250 islamabad@unesco.org www.unesco.org.pk UNESCO Office, Serena Business Complex, 7th Floor, Sector G-5, Islamabad</p>	<p>Sindh Health &amp; Education Development Society Sindh 0092-22-2633163 0092-22-2633163 sheds.org@gmail.com 3rd Floor Baitul Mall Building, Doctors Colony, Near Lquat University OPD, Hyderabad</p>
<p>Baacha Khan Trust Educational Foundation 0092-91-2601142 0092-91-2601143 mail@bkefoundation.org www.bkefoundation.org House 1, Majeed House, Railway Road University Town, Peshawar</p>	<p>Trust for Rural Uplift and Community Education 00 92 51 2242047 - 8 0092 51 2615106 trucedj@gmail.com House 185, Main Road Service Society, Sector E-11/2, Islamabad</p>
<p>Basic Education and Employable Skill Trainings 091-5852210 091-5700762 besthamish@gmail.com Basic Education and Employable Skill Trainings 31-D, Kangra House, Circular Lane, University Town, Peshawar</p>	<p>Balochistan Education Foundation 0092-812-440761 0092-812-447953 info@bef.org.pk www.bef.org.pk House No: 32-C Railway Housing Society, Joint road, Quetta</p>
<p>Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (091) 570 2955 (091) 584 1047 befare@befare.org www.befare.org BEFARe Offices in Pakistan, 17 A, Chinar Road University Town. Peshawar</p>	<p>Nutrition Environment and Educational Development 0092-333-2505416 abdullah.umerkot@gmail.com C/o Muhamad Iqbal Shop, ward #310 Khosa Mohalla UC-1</p>
<p>Ghazali Education Trust 0092-42-35222702 0092-42-35222729 info@get.org.pk www.get.org.pk 5-E Samanberg, Johar Town, Lahore</p>	<p>Rural Education &amp; Development Balochistan 0838-510966 0838-510360 read.balochistan@gmail.com Head Office Allah Abad Colony Gandawah, Jaffarabad</p>
<p>HAPE (Health, Awareness, Participatory, Education) Development and Welfare Association 0092-297-724397 hape_org@yahoo.com Boys Hostiles, Taluka Matli, Badin</p>	<p>Education, Health, Social Awareness &amp; Rehabilitation Foundation 0092 91 585 3030 0092 91 570 3070 ehsarfoundation@gmail.com EHSAR Foundation 43 - B, S. Jamal ud Din Afghani Road, University town, Peshawar</p>
<p>Noor Education Trust 0092-91- 5704801 0092 - 91 5703208 meraghar@brain.net.pk Noor Education Trust Ho.No.17 Arbab Habib Haider Murad Abad Opp. Police Public School Jamrud Road, Peshawar</p>	<p>Motto to Empower the Health, Education and Rights 0092 333 7881255 saif@meher.org.pk www.meher.org.pk MEHER office Main Civil Hospital Road, Near Zakat Office, Dera Allah Yar, District Jaffarabad, Balochistan.</p>
<p>Society for the Advancement of Community, Health, Education and Training 0092-51-2254933 0092-51-2255053 info@sachet.org.pk www.sachet.org.pk Al-Babar Center, Park Road, F-8 Markaz, Islamabad</p>	<p>Aga Khan Education Service 0092-213-5863281-5 0092-213-5870736 central@akesp.org www.akesp.org House No 384, F-17/B, Block VII, KDA Scheme 5, Clifton, Karachi</p>
<p>Balochistan Environmental &amp; Education Journey 0092-81 -2827729 0092-81-2825907, 0092-81-2823542 info@beej.org.pk 23-D Samungli Housing Scheme, Peshawar</p>	<p>Reform Support Unit, Education and Literacy Department, Government of Sindh 0092-21-32779323 0092-21-32775740 cpmrsl.eldsindh@gmail.com N.J.V. School Building, M.A. Jinnah Road, Karachi</p>
<p>Kohsar Welfare &amp; Educational Society 0092-51-5839446 kohsarnog@gmail.com House # 1322, Street #20, Farash Town, Phase 1, Islamabad</p>	<p>Islamia Educational and Welfare Society 0838-613722 0092 - 3313426500 sdip29@yahoo.com Ali Gohar Chowk Civil Hospital Road, Usta Muhammad, Jaffarabad</p>
<p>Citizens' Voice Project (Trust for Democratic Education and Accountability - TDEA) 0092-51-2100862 0092-51-2100865</p>	<p>Bright Educational Society 0092-213-6658999 0092-213-6658999 brightkarachi@yahoo.com</p>

info@cvpa-tdea.org www.cvpa-tdea.org Trust for Democratic Education and Accountability - TDEA, PO Box 2101, Islamabad	ST.1114,1115, Qasba Islamia Colony No.1 UC.9 SITE Town, Karachi
Labor Education Foundation- Punjab 0092-42-36303808 0092-42-36271149 lef@lef.org.pk www.lef.org.pk House 138, Mumtaz Street, Khizar Park, Habibullah Road, Ghari Shau, Lahore	Sarhad Education Forum 0300-5663587 s.edu.forum.org@gmail.com Sarhad Education Forum The Sarhad school ,New Qilla Ground serai Naurang ,
Adult Basic Education Society 0092-55-3856014 0092-55-3258314 vad@abes.org.pk www.abes.org.pk Church Road (Opposite Church), Civil Lines, Gujranwala	Social & Educational Environment Development Society 0092-838-200000 rasheed_magsi2002@yahoo.com Basti Kamal Shah Post office Gandawa, Jaffarabad
Pakistan Education Society 0092-21-6662940,8131377 0092-21-8131377 zeeshanshoki@gmail.com F-148, Qasba Colony, Karachi	National Education Welfare Society 0092-969-707773 news.org_pk@yahoo.com National Education Welfare Society M.Ayub Market G.T Road Serai Naurang, Bannu
Renewable Energy Society for Education, Awareness, Research& Community Help 0092 -51-4446651-2 0092 51 4866011 write@research.org.pk www.research.org.pk House # 24 C-1, Sultan Colony, Street 94, I-8/4, Islamabad	National Educational & Environmental Development Society Balochistan 0092-838-711170 0092-83-8711311, 0092-838-711170 info@needs.org.pk www.needs.org.pk Ward # 03, apposite NADRA Office Dera Murad Jamali, Jaffarabad
Primary Education Project 0092-22-2633450 office.manager@pepdoh.org www.pepdoh.org Diocesan Education Centre, St. Philips Church Compound,3 Jacob Road, Tilak Incline, Hyderabad	Health Oriented Preventive Education 0092-21-34520464 agboat@hope-ngo.com www.hope-ngo.com 5, Amir Khusro Road, Mehvush, Overseas Cooperative Housing Society, Karachi
Rising Educational And Environmental Development Society Balochistan 0092-838-710256/ 0092-838-710256 reeds619@gmail.com REEDS C/o Haq Bahu Photo State, Jaffarabad	DEWS Educational & Welfare Society 0092 51-2579934 tariq.hanfi@gmail.com 146 ,St.No 94. G 11/ 3, Islamabad
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Sustainable Development Education Rural Infrastructure Veterinary Care Environment (DIK) 0092-966-716632: 0092-966-716632 serve.dikhan@gmail.com Dera Ismail Khan	Health Education & Literacy Trust 0092 42 3 6663144 042-5895453 heal@wol.net.pk , healtrust_pk@yahoo.com 53 - K, Gulberg 3 / 736-Z Phase III DHA / 157-E, Upper portion, New Super town, Ghazni Lane, Near Defence More. Lahore Cantt
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Social Education Awareness and Development 0092-313 -9577192 sead300@gmail.com Social Education Awareness and Development Cantonment Plaza Gate No.04 Saddar Bazar Risalpur	Society for Advancement of Education 0092-42-35868115 0092-42-35839816 sahe@sahe.org.pk www.sahe.org.pk 65-C, Garden Block, New Garden Town, Lahore
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Air University 0092-51-9262557-9 0092-51-9260158 admissions@mail.au.edu.pk PAF Complex, E-9 Islamabad	Shifa College of Nursing 0092-51-8463636 0092-51-4435046, 0092-51-4431056 studentaffairs.scn@shifacollage.edu Shifa College of Nursing Pitraus Bukhari Road, Sector H-8/4, Islamabad
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Minhaj University Lahore 0092-42-35145621-6 0092 42-35116779 info@mul.edu.pk Hamdard Chowk, Township, Lahore	Riphah International University 0092-51-8446000-8, 5469641-7 0092-51-5469636 admissions@riphah.edu.pk Riphah International University, Main campus, Sector I-14. Islamabad
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Gomal University DIK 0092-966-750424-9 0092-966-750255 saqisheikh4@hotmail.com Gomal University D.I.Khan KPK Pakistan	The Professionals' Academy of Commerce (PAC) - Peshawar 0092-91-5703061, 5851540 0092-91-5842568 awaisbilal@pac.edu.pk The Professionals' Academy of Commerce (PAC) 4 - D, Park

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Institute of southern punjab Multan 0092 61 6211111, 0092 61 6522155 info@isp.edu.pk Institute of southern 9-Km Bosan Road (Institute Road) Multan	ANSI Degree College Mardan 0092-937-866094 ansicollege@mail.com ANSI Degree College Mardan Irum Colony. Mardan
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Gobal Institute Lahore 0092-42-35857924-6 gil.marketing11@gmail.com 3-Aurangzeb Block, New Garden Town, Lahore Lahore	Islamabad College of Management and Design 0092-51 2273334 0092-51 2273335 sb.cmd@gmail .com Islamabad College of Management and Design 1St. Floor, 16-D Safdar Mansion, Blue Area, Fazlul Haq Road, Islamabad
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Sukkur Institute of Business Administration Air Port Road Sukkur Institute Of Regional Studies 0092-51-920 3974 0092-51-920 4055 irspak@comsats.net.pk Institute Of Regional Studies # 12, Street # 84, Ataturk Avenue, G-6/4. Islamabad	Shahrah-e-Roomi, (Ferozepur Road) Lahore Lahore University of Management Sciences 0092 -42 111 11 LUMS (5867) 0092 42 572 2591 hrd@lums.edu.pk , hajra.omer@lums.edu.pk Lahore University of Management Sciences, D.H.A, Lahore Cantt
University of Science & Technology, Bannu 0092-928-633817-18, 0092-928-633821 pro@ustb.edu.pk University of Science & Technology, Bannu, Khyber Pakhtunkhwa (KPK), (Pakistan) Bannu	Council of Social Sciences, Pakistan 0092-51-2274565, info@cosspak.org # 307, Dossal Arcade, Jinnah Avenue, Blue Area, Islamabad
City University of Science and Information Technology, Peshawar 0092-91-2584161-8 0092-91-2584170 vp@cusit.edu.pk City University of Science & I.T, Dalazak Road, Peshawar	Applied Social Research Resource Centre (ASR) / Institute of Women's Studies Lahore (IWSL) – resource Centre 0092-42-5882617 0092-42- 5883991 asr@brain.net.pk 96 - A, G-Block, Gulberg III Lahore
Gandhara University, Peshawar 0092 91 5844429-32 0092 91 5844428 info@gandhara.edu.pk Canal Road University Town Peshawar, Khyber Pakhtunkhwa	Association for Children with Emotional and Learning Problems 0092-21-5662458 aeelpied@yahoo.com 197/8 Rafique Shaheed Road Karachi
Ghulam Ishaq Khan Institute of Engineering Sciences & Technology 0092-938-271858 0092-938- 271865 - 271877 muqaddam@giki.edu.pk GIK Institute of Engineering Sciences and Technology, Topi (23640), Khyber Pakhtunkhwa,	Institute Of Advanced Technologies 0092-51-2262798 / 2256461 0092-51-2264025 iat@ilm.edu Institute Of Advanced Technologies F-8 Markaz, Ayub Market. Islamabad
EUCLID (Euclid University) 0092-21- 452-8194 0092-21- 452-8195 secgen@euclid.int 55, First Floor, Four Square Mall, 21-A Block-2, PECHS Karachi	Criminologists' Association for Reform and Education 0092-21-6329898 0091-21-4968510 care_pk@hotmail.com 84, F.B.Area Block No.8 Karachi
ISRA University 0092- 22- 2030181-4 0092-22- 2030180 & 2030185 info@isra.edu.pk Hala Road, Hyderabad Sindh, Pakistan	School of Leadership 0092-51-2827774 0092-51-2272491 wall@solf.org.pk School of Leadership House No 7, Street No 62 Sector G-6/4. Islamabad
Iqra National University 0092-91-5822852, 5822815 info@inu.edu.pk Iqra National University Phase-II, Hayatabad. Hayatabad	Academy For Educational Development 0091-51-5654091-30, 2654094 aedpk@comsats.net.pk Academy For Educational Development House No,299,Street No19, Sector E-7. Islamabad
University of Swat 0092-946-9240006 0092-946-726166, vc@uswat.edu.pk, pstovc@uswat.edu.pk University of Swat, Saidu Sharif, District Swat, Khyber Pakhtunkhwa, Pakistan Postal Code. 19130, Swat	Center For Civic Education 0092-51-2263799 0092-51-2263699 cce@comsats.net.pk Center For Civic Education Flat No 11, 2nd Floor, Block D-13, Shalimar Plaza, Sector F-8 Markaz. Islamabad
Northern University, Nowshera 0092-923-210641-42, 0092-321-9771321 admin@northern.edu.pk Wattar Walai Ziarat, Kaka Sahib Road, Nowshera, Pakistan	Frederick Douglas College 0092-51-2253061 fdis10@yahoo.com Frederick Douglas College 2nd Floor, Plaza No 14 Y,Shahnaz Shopping Centre,Main Johar Road, F-8 Markaz. Islamabad
Preston University, Kohat 0092-922-515081-30, 515084 kohat@preston.edu.pk Preston University, Kohat Old Govt. Degree College No.2, KDA Scheme II. Kohat	The House Of Knowledge 0092-51-2271889 hok33@hotmail.com The House Of Knowledge Super Market, P.O Box 1625 Sector F-6 Markaz. Islamabad
Institute of Cost and Management Accountants of Pakistan 0092-21-99243900, Ext - (103) aedkaratela@icmap.com.pk ICMP Bldg , Street 18/C Block 6, Gulshan-e-Iqbal. Karachi	Hassan Academy Special Education 0092 333 5431962 0092-51-5460644 hassanacademy@hotmail.com Hassan Academy Special Education Mehrabad, Peshawar Road, Rawalpindi
Qurtuba University of Science and Information Technology, D.I. Khan 0092-966- 714007/8	National Institute Of Psychology 0092-51-2230703 0092-51-2230704

0092-966- 730047 dik@qurtuba.edu.pk Qurtuba University of Sciences & IT Sheikh Yusuf Road Dera Ismail Khan, K.P.K Pakistan	info@nip.edu.pk National Institute Of Psychology Centre Of Excellence Shahdara Road. Quaid-I-Azam University. Islamabad
Qurtuba University of Science and Information Technology, Peshawar 0092-91- 5812117, 5813322 0092-91- 5825837 query@qurtuba.edu.pk K-1, Phase III, Hayatabad, Peshawar, K.P.K Pakistan	Pakistan Institute of Pluralism, Peace & Security 0092-334-5415044 pipps.ifd2011@gmail.com Pakistan Institute of Pluralism, Peace & Security 199-A, ST. 50, F- 10/4, Islamabad
Sarhad University of Science and Information Technology, Peshawar 0092-91-5846508, 0092-322-5001932 0092-91-5841460 vc@suit.edu.pk 36B Chinar Road, University Town, Peshawar, Pakistan Peshawar	The Institute of Forensic Accountants of Pakistan 0092-51-4304525 0092-51-2355056 president@ifap.org.pk The Institute of Forensic Accountants of Pakistan Office # 1, 1st Floor, Silks Center/ Makkah Center, Plot # 25-A, G-10 Markaz, Islamabad
Kabir Medical College Peshawar 0092-91-5844429-32 0092-91 5844428 info@gandhara.edu.pk Canal Road University Town, Peshawar, Khyber Pakhtunkhwa	Pakistan Institute of Public Opinion 0092-51-2655630 0092 51-2655632 isb@pipo.com.pk Pakistan Institute of Public Opinion H.45, ST.52, F-7/4. Islamabad
Sardar Begum Dental College Peshawar, Affiliated with Gandhara University, Peshawar 0092 -91 5844429 0092 -91 5844428 info@gandhara.edu.pk Sardar Begum Dental College Peshawar Canal Road University Town, Peshawar	Pakistan Society of Agricultural Engineers 0092-41-9200194, EXT 3001-3 0092-41-9200194 psae786@gmail.com, Faculty of Agricultural Engineering & Technology University of Agriculture. Faisalabad
Gandhara College of Pharmacy, Affiliated with Gandhara University, Peshawar 0092-91 5844429-32 0092-91 5844428 info@gandhara.edu.pk Gandhara College of Pharmacy Canal Road University Town, Peshawar	Centre For Islamic Economics 0092 21 34967208 0092 21 34809039 info@cie.com.pk Centre For Islamic Economics Baitul Mukarram Campus, University Road Gulshan-e-Iqbal, Block-8, Karachi
Farkhanda Institute of Nursing, Affiliated with Gandhara University, Peshawar 0092-91-5844429 0092-91-5844428 info@gandhara.edu.pk Farkhanda Institute of Nursing 57 Gul Meher Lane, University Town, Peshawar	College of Physicians and Surgeons Pakistan 0092-21 - 99207100-10 0092 21 - 99207120 administration@csp.edu.pk College of Physicians and Surgeons Pakistan 7th Central Street, Defence Housing Authority. Karachi
Kabir Institute of Public Health, Affiliated with Gandhara University, Peshawar 0092-91 5844429 0092-91 5844428 info@gandhara.edu.pk Kabir Institute of Public Health 57 Gul Meher Lane, University Town, Peshawar	The International Association for the Exchange of Students for Technical Experience 0092-91-3584-2014 0092-91-3584-6323 pakistan@iaeste.org IAESTE 26/1, Khayaban Bahria, Phase 5 D.H.A. Islamabad
Brains Post Graduate College 0092-91-5700036 info@brains.edu.pk Brains Post Graduate College Phase-III Chowk, Jamrud Road, Peshawar	Institute of Bankers Pakistan 0092-21-35205129, 35680783 0092-21 35683805 ibp@ibp.org.pk The Institute of Bankers Pakistan Moulvi Tamizuddin Khan Road, Karachi
Preston University of Science & IT, Peshawar Campus 091-0092- 91-5845540-2 0092-91-5845523 peshawar@preston.edu.pk Preston University of Science & IT Peshawar Campus 18, Old Jamrud Road, University Town, Peshawar	

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<p>Government Punjab Public Library  0092 42 99211649  0092 42 99211651  info@gppl.org.pk  Punjab Public Library, General Department, Aitchison College,  Lahore</p>	<p>Balochistan University of Engineering and Technology Library  0092-21-38104700-01 Ext: 2277 , Ext.: 249 librarians@iba.edu.pk  University Road, Karachi</p>
<p>Ghulam Ishaq Khan Institute of Sciences and Technology Library  0092-938-271858 EXT. 2228 (0938) 271865 , 271877  salim@giki.edu.pk  GIK Institute of Engineering Sciences and Technology, Mardan,  Topi</p>	<p>Sardar Bahadur Khan Women's University Library  0092-4235714525, 35718260-3 Ext 842  0092-42-35760254  nighat.saleemi@bnu.edu.pk  3-C Zafar Ali Road, Gulberg V, Lahore</p>
<p>Pakistan Academy for Rural Development Library  0092-91-9216339  arifpard@gmail.com  PARD Academy Town, Peshawar</p>	<p>Institute of Business Administration Library  0092 -55- 3892989  0092 -55- 3890266  ch.librarian@gift.edu.pk  GIFT University, Near GIFT University Chowk  Gujranwala</p>
<p>International Islamic University Library  0092 -51- 925 7955  0092 -51- 925 8054  library@iiu.edu.pk  P.O. Box 1243, Sector H-10 ,Islamabad</p>	<p>Beacon House National University Library  0092-51-4542746-50 Ext. # 313  0092-51-4908145  librarian@hitecuni.edu.pk  HITECH University Library, Taxila Cantt  Taxila</p>
<p>Hazara University Library  0092-997-414163 / 531551  0092-997-530046  webmaster@hu.edu.pk  Hazara University Library, Mansehra</p>	<p>GIFT University Library  0092 42 3521 2801-10 Ext. 327  0092 42 3518 4789  library@umt.edu.pk  C II, Johar Town, Lahore 54770</p>
<p>National Library of Pakistan  0092-51-9214523  0092-51-922-1375  nlpiba@paknet2.ptc.pk  Department of Libraries, national Library Building Sharah-e-  Jamhoriyat G-5, Islamabad</p>	<p>SMEDA Information Resource Center Library</p>
<p>Lahore School of Economics Library  0092 42 36560675  0092 42 36560905  qaisar@lahoreschool.edu.pk  Intersection Main Boulevard Phase VI DHA,  Burki Road, Lahore</p>	<p>HITECH University Library  0092 21 3493 0051, Ext. 3495; 3486 3495, 3486 3595  0092 21 34934294  aku.libraries@aku.edu  Stadium Road, P.O. Box 3500, Karachi</p>
<p>Lahore University of Management Sciences Library  0092-42-35608169 , 5608166  0092-42- 35898307  library@lums.edu.pk , siddique@lums.edu.pk  Opposite Sector U, D.H.A, Lahore</p>	<p>University of Management and Technology Library  0092-21- 111-002-004  0092-21-3509-0968  munover.azmatullah@iobm.edu.pk  Korangi Creek, Karachi</p>
<p>Al-Mawrid Library  0092-51-9260271  librarian@bahria.edu.pk  Shangrila Rd, Naval complex, E -8 Islamabad</p>	<p>Aga Khan University Library  0092 51-9261170-79 Ex.2419  mushahid_hussain@hotmail.com  Pakistan Institute Of Medical Sciences, Islamabad</p>
<p>Higher Education Commission Library</p>	<p>Institute of Business Management Library  0092-91-5700036  info@brains.edu.pk  Brains Post Graduate Coleege Library, Phase-III Chowk, Jamrud  Road, Peshawar, Pakistan</p>
<p>Bahria University Library  0092-22-2771681/2058  chief@library.usindh.edu.pk  Allama I. I. Kazi Central Library, University of Sindh, Jamshoro-  76080, Sindh, Pakistan</p>	<p>Pakistan Institute of Medical Sciences Library  0092-41-9220355-56-57  0092-41-9220360  info@jeffr.edu.pk  Jaranwala Road, Faisalabad (Post code 38090)</p>
<p>Allama I. I. Kazi Central Library  0092-42-111-363-063  library@aitchison.edu.pk  Babar Ali Library, Aitchison College, Shahrah-e-Quaid-e-  Azam, Lahore</p>	<p>Brains Post Graduate College Library  0092-21-99244501  library@nim-khi.edu.pk  Block 11, Karachi</p>

<p><b>Babar Ali Library</b> 0092-21-9261300-06 librarian@uok.edu.pk Dr. Mahmud Husain Library, University Of Karachi, Karachi</p>	<p><b>NFC Institute of Engineering &amp; Fertilizers Research Library</b> 0092-51-111424242 0092-51-111425425 info@britishcouncil.org.pk British High Commission, Diplomatic Enclave, Ramna 5, Islamabad</p>
<p><b>Dr. Muhammad Hussain Library</b> 0092-42- 99213348 , 99213350 0092-42- 99213349 chief librarian@gcu.edu.pk , library@gcu.edu.pk Main Library, GC University, Lahore</p>	<p><b>National Institute of Management Library</b> 0092-61-9220012 - 16 0092-61-9220018 nfciet@nfciet.edu.pk PO Fertilizers Project, Khanewal Road, Multan</p>
<p><b>Government College University Library</b> 0092-51-9270050-57 , Ext: 128 0092-51 9271168 librarian@fjwu.edu.pk Fatima Jinnah Women University Library, Old Presidency, The Mall, Rawalpindi</p>	<p><b>British Council</b> 0092 42 920 3781 – 4 0092 42 920 3788 info@kinnaird.edu.pk Kinnaird College for Women Library, 93- Jail Road, Lahore</p>
<p><b>Fatima Jinnah Women University Library</b> 0092-42-9029243 0092-42-9230222 lib@uet.edu.pk University of Engineering and Technology, G. T. Road, Lahore.54890</p>	<p><b>NFC Institute of Engineering and Technology Library</b> 0092-42-99214180, Ext 227 -158- 160 webmaster@uvas.edu.pk Syed Abdul Qadir Jilani (Out Fall) Road, Lahore</p>
<p><b>National Library of Engineering Sciences</b> 0092-22- 2771169 0092-221-771201 librarian@admin.muett.edu.pk Jamshoro, Sindh, Pakistan</p>	<p><b>Kinnaird College for Women Library</b> 0092-244-9370250-58 asattarmahar@pumhs.edu.pk Peoples University of Medical and Health Sciences for Women Library, Nawabshah Shaheed Benazir Abad</p>
<p><b>Sir Sadiq Muhammad Khan Library</b> 0092-51-910-3133 0092-51-920-6220 dg.lr@na.gov.pk , tahir.hanfi@na.gov.pk Automation Centre National Assembly Secretariat, Parliament House, Islamabad</p>	<p><b>University of Veterinary &amp; Animal Sciences Library</b> 0092-946-9240006 pstovc@uswat.edu.pk University of Swat Library, Saidu Sharif, District Swat</p>
<p><b>Mehran University of Science and Information Technology Library</b> 0092 -21- 99220251 Ext. 2215 0092 -21-99212251 salihamoin@nbp.com.pk 10th Floor, Annexe Building, Head Office, I.I. Chundrigar Road Karachi</p>	<p><b>Peoples University of Medical and Health Sciences for Women Library</b> 0092-51-111-510-511 0092-51-5469636 admissions@riphah.edu.pk Sector I-14, Hajj Complex, Peshawar Road, Islamabad</p>
<p><b>Federal Urdu University of Arts, Science and Technology Library</b> 0092-51-9248041 0092-51-9248065 library@pide.org.pk PIDE, Quaid-I-Azam University Campus, P.O. Box. 1091, Islamabad</p>	<p><b>University of Swat Library</b> 0092-41-8868326-30 library@tuf.edu.pk University of Faisalabad Library, 4Km-Sargodha Road, Faisalabad - 38850</p>
<p><b>National Assembly Library</b> 0092-21-9261261-8 Ext. 2229, 2327, 2428,2358 0092-21-9261255 libadmin@neduet.edu.pk University Road, Karachi 75270</p>	<p><b>Riphah International University Library</b> 0092-21- 111-111-487 0092- 21- 35861048 abid.khan@indusvalley.edu.pk ST-33, Block-2, Scheme-5, Clifton, Karachi, Pakistan</p>
<p><b>National Bank of Pakistan Library</b> 0092-21-35682891 0092-21-35686069 info@piia.org.pk Aiwan-e-Sadar Road, Karachi 74200, P. O. Box 1447 Karachi</p>	<p><b>University of Faisalabad Library</b> 0092-22- 2030181-4 0092-22- 2030180 rashid.abro@isra.edu.pk Isra University Library, Hala Road, Hyderabad Sindh</p>
<p><b>NED University of Science &amp; Technology Library</b> 0092-51-9248107 sl@pastic.gov.pk PASTIC National Centre, QAU Campus, Islamabad</p>	<p><b>Mariam Abdulla Library</b> 0092-21-36620857-59 0092-21-36620614 info@juw.edu.pk Jinnah University For Women Library, 5C, Nazimabad, Karachi, Pakistan</p>

<b>Pakistan Institute of International Affairs Library</b> 0092-42-5830733 , 0092-300-8429560 r_mashhood@yahoo.com Provincial Assembly of The Punjab, Shahra-e-Quaid-e-Azam, Lahore	<b>Isra University Library</b> 0092-21-4314970-73 0092-21-4525525 info@kasbit.edu.pk Building No. 1: 84-B & 2: 117-B, S.M.C.H.S, Off Shahrah-e-Faisal, Karachi-74400
<b>Pakistan Scientific and Technological Information Center Library</b> 0092-42-99201007 0092 42 99201007 qallahore@gmail.com Bagh-e-Jinnah, Shahrah-e-Quaid-e-Azam, Lahore	<b>Jinnah University For Women Library</b> 0092-21- 38109641-47 0092-21- 38109658 info@tip.edu.pk EZ/1/P-8, Eastern Zone, Bin Qasim, Karachi
<b>Punjab Provincial Assembly Library</b> 00092-21-99212460 0092-21-99211009 bashir.zia@sbp.org.pk Chundrigar Road, Karachi	<b>KASBIT Library</b> 0092 21 111589589 0092 21 35886406 dha@dhakarachi.org 2-B, East Street, Phase-I , Karachi-75500
<b>Quaid-e-Azam Library</b> 0092-51-2008125278 , Ext 5278 ndulibrary@ndu.edu.pk SYK Library, NDU, E-9, Islamabad	<b>Textile Institute Of Pakistan Library</b> 0092 21 99217501-3 0092 21 99217504 jasheikh@smiu.edu.pk Khan Bahadur Hassanally Effendi Library , Aiwan-e-Tijarat Road, Karachi
<b>State Bank of Pakistan Library</b> 0092-21-99211478 secretary@culture.gos.pk Shamsul Ulema Daudpota Library, Culture Department, Hyderabad	<b>Defense Officers Housing Authority Library</b> 009299231581-7 library@fccollege.edu.pk 42, Ferozpur Road Lahore
<b>Sahibzada Yaqub Khan Library</b> 0092-51-9262557-9 0092-51-9260158 mkousar@mail.au.edu.pk Air University Library, Main Campus PAF Complex, E-9 Islamabad	<b>Khan Bahadur Hassanally Effendi Library</b> 0092-42-111 111 456 Ext: 374 0092-42-36304926-7 helpdesk@smeda.org.pk 6th Floor, LDA Plaza, Egerton Road, Lahore
<b>Shamsul Ulama Daudpota Library</b> 0092-51-9258481-83, Ext.202 rajaibrahim@comsats.edu.pk Park Road, Chak Shahzad, Islamabad	<b>Ewing Memorial Library</b> 0092-51 90401912 mjiqbal@hec.gov.pk Sector H-9, East Service Road, Islamabad
<b>Air University Library</b> 0092-51-9252853, Ext:195 info@fuuastisb.edu.pk Federal Urdu University of Arts, Science and Technology Library ,Sector G-7/1, Islamabad, Pakistan	<b>Comsats Institute of Information Technology Library</b> 0092.51.9075436 0092.51.9273310 mirza.naseer@ist.edu.pk P.O. Box 2750 Islamabad 44000 , Pakistan

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## نیلیم - سرکاری تعلیمی شعبے کے اعداد و شمار

### جنس اور سطح کے لحاظ سے انچارج

کل	بچی سیکٹری	بچی	مطل	پرائمری	پری پرائمری
19,445	-	1,483	3,553	9,444	4,965
لڑکی					
8,553	25	335	1,109	4,933	2,176
لڑکوں					

### سطح کے لحاظ سے اساتذہ



### گالگت بلتستان



پانی



تقسیم کے سوال کر سکتے ہیں

آزاد جموں و کشمیر



اردو پڑھ سکتے ہیں



عمرات

### جنس اور سطح کے لحاظ سے انچارج

کل	بچی سیکٹری	بچی	مطل	پرائمری	پری پرائمری
167	0	17	23	127	88
لڑکی					
109	1	11	9	88	
لڑکوں					

### پرائمری سطح کے اعداد و شمار

تعلیمی انچارج

72.8%

کامیابی اسکور

69.1%

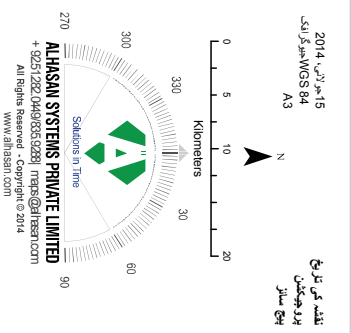
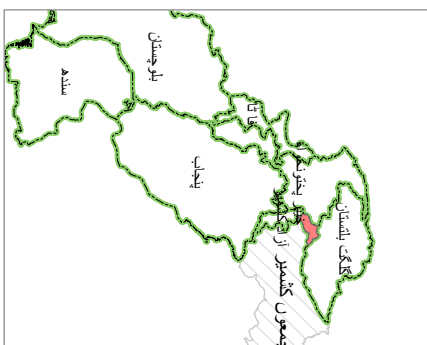
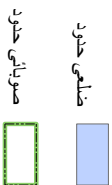
جنسی مساوات انڈیکس

83.6%

اوت اف سکول (عمر 6-16)

9.7%

### علامات



جس کے تحت صوبائی دارالحکومت میں ان عمر کو پہنچ جانے والے بچوں اور بچیوں کی تعداد 2 لاکھ 90 ہزار بتائی گئی ہے جن کو سرکاری سکولوں میں داخل کرنے کیلئے اضافی کلاس رومز اور فرنیچر کی دستیابی کیلئے حکومت سے فنڈ مانگ لئے گئے ہیں محکمہ ذرائع کے مطابق سرکاری اداؤ و شمار کے مطابق ایک کلاس روم کی تعمیر پر دس لاکھ روپے کی لاگت کا تخمینہ لگایا گیا ہے جبکہ فرنیچر کیلئے ہر کلاس روم کیلئے سو لاکھ روپے تخمینہ دیا گیا ہے جس میں طلبہ و طالبات کیلئے بینچیز اور ٹیپنگ سٹاف کا فرنیچر بھی شامل ہے اس کے بارے میں ایگزیکٹو ڈسٹرکٹ ایجوکیشن آفیسر لاہور پرویز اختر نے کہا ہے کہ انہوں نے انزولمنٹ کا ہدف پورا کرنے کیلئے کمر کس لی گئی ہے جس کے تحت مارچ سے ہی انزولمنٹ کی منصوبہ بندی جاری تھی جس کے تناظر میں ہدف کے مطابق اسی فیصد داخلہ کو مکمل کر لیا گیا ہے تاہم 31 اکتوبر تک دو لاکھ نوے ہزار بچوں کو سو فیصد سرکاری سکولوں میں داخل کر لیا جائے گا۔

### 10 منتخب اضلاع میں 14 ہزار تعلیم بالغاں مراکز کے ذریعے 2 لاکھ اسی ہزار ان پڑھوں کو پڑھایا جائیگا

لاہور (نامہ نگار خصوصی) محکمہ خواندگی و غیر رسمی بنیادی تعلیم پنجاب غیر سرکاری سماجی تنظیموں، یونیورسٹیوں کے گریجویٹس اور کمیونٹی کی سطح پر کام کرنے والے اداروں کے تعاون سے ”تعلیم سب کے لئے“ کے نام 79 کروڑ روپے کے قریب فنڈز سے نئی سکیم کا آغاز کر رہا ہے۔ سیکرٹری لٹرری ڈاکٹر پرویز احمد خان نے ایک اجلاس کے دوران سکیم کی تفصیلات بتاتے ہوئے انکشاف کیا کہ محکمہ منصوبہ بندی و ترقیات حکومت نے اس منصوبہ کے لئے مطلوبہ فنڈز کی منظوری دے دی ہے۔ اجلاس میں ایڈیشنل سیکرٹری ندیم عالم بٹ اور متعلقہ افسران بھی موجود تھے۔ صدر اجلاس نے بتایا کہ سکیم کا بنیادی مقصد پنجاب یوتھ پالیسی 2012ء کی روشنی میں پڑھے لکھے نوجوانوں کو سماجی تعمیر و ترقی کے عمل میں شغور کردار ادا کرنے کے ساتھ ساتھ ان کے لئے روزگار کے وسیع مواقع کی فراہمی اور تعلیم نسوان کو فروغ دے کر تعلیم یافتہ خواتین کے لیے آمدنی کے ذرائع پیدا کرنا اور سول سوسائٹی کو فروغ خواندگی کی سرگرمیوں میں براہ راست شامل کرنا ہے۔ ڈاکٹر پرویز احمد خان نے مزید بتایا کہ سکیم کے تحت صوبہ کے دس منتخب اضلاع میں چودہ ہزار تعلیم بالغاں کے مراکز کے ذریعے معاشرے کے تمام طبقات سے تعلق رکھنے والے دو لاکھ اسی ہزار ان پڑھ نوجوانوں کو زیر تعلیم سے آراستہ کرنے کا ہدف حاصل کیا جائے گا۔

اس وقت 40 کالج کیڈر اساتذہ صوبائی دارالحکومت کے دیگر شہروں کے سرکاری کالجز کے 60 اساتذہ محکمہ کو اطلاع دیئے بغیر تین سال سے غائب ہیں

لاہور (یوسف عباسی سے) محکمہ تعلیم نے مسلسل غیر حاضر رہنے والے 100 سے زائد کالج کیڈر اساتذہ کو ملازمت سے برخاست کرنے کا فیصلہ کیا ہے جس کو نوٹیفکیشن آئندہ دو دنوں میں جاری کر دیا جائے گا تفصیلات کے مطابق ہائیر ایجوکیشن ڈیپارٹمنٹ پنجاب نے سرکاری کالجز میں گریڈ 17، 18، 19 کے لیکچرار، اسسٹنٹ پروفیسر اور ایسوسی ایٹ پروفیسر کی سو فیصد حاضری کو یقینی بنانے اور اس کے مانیٹرنگ کے لیے کریک ڈاؤن شروع کر دیا ہے جس کے مطابق محکمہ نے ڈائریکٹوریٹ آف پبلک انسٹرکشن پنجاب (ڈی پی آئی) سے فوری رپورٹ طلب کر لی ہے اس تناظر میں عرصہ دراز سے غیر حاضر پائے جانے والے اساتذہ کو ملازمت سے برخاست کرنے کا فیصلہ کیا گیا ہے۔ محکمہ ذرائع کے مطابق اس وقت 40 کالج کیڈر اساتذہ صوبائی دارالحکومت کے سرکاری کالجز جبکہ باقی 60 دیگر شہروں کے سرکاری کالجز کے نامزد کئے گئے ہیں جو محکمہ کو اطلاع دیئے بغیر عرصہ تین سال سے غائب ہیں جن کی 99 فیصد تعداد غیر ممالک میں چلے گئے ہیں تاہم محکمہ نے سناریو سنسٹوں کو تربیت دینے کے لیے ان اساتذہ کو حاضر ہونے کا شوکانوٹس دیا جس کا ایک بھی جواب نہیں آیا جس کے بعد یہ فیصلہ کیا گیا ہے کہ ان کو ملازمت سے فارغ کر دیا جائے تاکہ محکمہ کی سینیئرٹی لسٹ کو فائنل کیا جاسکے۔

79 کروڑ روپے کٹ فنڈ سے ”تعلیم سب کیلئے“ نئی

سکیم کا آغاز

روزنامہ ایکسپریس

02 ستمبر 2014

کالج کیڈر کے 100 سے زائد غیر حاضر اساتذہ کی

برطرفی کا فیصلہ

روزنامہ ایکسپریس

02 ستمبر 2014

کالجوں میں داخلوں کے عمل میں تاخیر، طلبہ

پریشان

روزنامہ جنگ

18 ستمبر 2014

کراچی (سٹاف رپورٹر) پبلک پرائیویٹ اسکولز مینجمنٹ ایسوسی ایشن سندھ کے صدر حیدر علی اور مرکزی رہنماؤں خان محمد، مرتضیٰ شاہ، محمد انور شہباز اقبال، انور علی بھٹی اور عالم شیر نے اپنے مشترکہ بیان میں کہا ہے کہ کالجوں میں داخلہ کے لئے 14 سال سے شفاف اور آزمودہ داخلہ پالیسی کا حلیہ لگاؤ سے نئے کالجوں میں داخلوں کا عمل طویل پریشانی اور تاخیر کا شکار ہوا ہے۔ آن لائن داخلہ پالیسی کے اعلان کو ڈیڑھ ماہ سے زیادہ گزر چکے ہیں مگر ابھی تک ابتدائی مرحلہ بھی نہیں طے کیا جا سکا۔ محکمہ تعلیم کی اسٹریٹجک کمیٹی کے فیصلے کے مطابق فرسٹ ایئر کے داخلے ستمبر کے پہلے ہفتے میں مکمل کرنا ضروری تھے لیکن ابھی تک اس عمل کے مکمل ہونے کے آثار دور دور تک نہیں ہے وزیر تعلیم کی ایک لاکھ طلبہ کے داخلوں کے عمل سے لا تعلقی مایوس کن ہے شروع سے اب تک طلبہ و طالبات اور والدین کے لئے پریشانی کا سبب بننے والی ذاتی پسند پر مبنی داخلہ پالیسی کے متعارف کرانے والے اب خود بھی عدم دلچسپی کا شکار ہیں۔ سندھ سیکریٹریٹ میں تصحیح کے نام پر اور مارکیٹ سے پرنٹ لینے پر طالب علموں کے کئی سو روپے ضائع ہو چکے ہیں ان رہنماؤں نے سیکسٹر صوبائی وزیر تعلیم سے مطالبہ کیا ہے کہ وہ ذاتی دلچسپی لے کر کراچی کے سرکاری کالجوں میں داخلے کا یہ عمل فوری طور پر مکمل کراویں

ملک میں مزید 17 کمیونٹی سکول کھولنے کا فیصلہ

فنڈز دستیابی پر یہ سکولز مرحلہ وار اسلام آباد، آزاد کشمیر، گلگت بلتستان، فاطما، پنجاب، سندھ، بلوچستان

اور خیبر پختونخوا میں کھولے جائیں گے

روزنامہ ایکسپریس

18 ستمبر 2014

اسلام آباد (عابد حسین) ملک بھر میں شرح خواندگی کو سو فیصد کرنے کیلئے مزید سترہ ہزار بیک ایجوکیشن کمیونٹی سکول کھولے جائیں گے جہاں پرائمری تک تعلیم مفت دی جائے گی۔ ذرائع کے مطابق جیسے ہی فنڈز دستیاب ہوں گے تو مرحلہ اسلام آباد، آزاد کشمیر، گلگت بلتستان، فاطما، پنجاب، سندھ، بلوچستان اور خیبر پختونخوا میں مزید سکول کھولے جائیں گے، اس وقت ملک بھر میں بارہ ہزار دو سو ننانوے فارمل سکول کال کر رہے ہیں جہاں پرائمری تک تعلیم دی جاتی ہے اور اساتذہ کو پونے پانچ ہزار ماہوار اور اعزازیہ کیساتھ ایک ہزار روپے یوٹیلیٹی بلز کی مدد میں ادا کئے جاتے ہیں، مذکورہ سکولوں کو دو کیلگریز میں تنخواہ دی جاتی تھی مگر اب پونے پانچ ہزار روپے کی تنخواہ یکساں کر دی گئی ہے۔ جو دو ہزار سولہ تک اسی تنجک کے تحت کام کریں گے۔ ذرائع کے مطابق اس وقت ایک بھی سکول گھوسٹ نہیں ہے جسکی بنیادی وجہ تمام ریکارڈ کمپیوٹرائزڈ ہونا ہے۔ کمیونٹی سکولز کی مانیٹرنگ کا نیا نظام وضع کیا جا رہا ہے جو این جی اوز کریں گی۔ ایک این جی اوز کو تیس سے پچاس سکول کی ذمہ داری دی جائے گی۔ کمیونٹی سکولوں کی وجہ سے بے روزگاری کم کرنے میں بھی مدد ملی ہے۔

کالجوں میں لیکچررز کی 5000 خالی آسامیوں پر کالج

لیکچر انریز کی بھرتی کی تاریخ میں توسیع

روزنامہ ایکسپریس

10 ستمبر 2014

لاہور (نامہ نگار خصوصی) پنجاب بھر کے 526 بوائز اور گریڈز کالجز میں مختلف مضامین میں لیکچررز کی 5000 خالی آسامیوں پر 7 ماہ کیلئے عارضی طور پر کالج ٹیچرز انریز کی بھرتی کی تاریخ میں توسیع کر دی گئی ہے۔ یہ فیصلہ صوبہ میں سیلاب کی صورتحال کے پیش نظر کیا گیا ہے۔ قبل ازیں کی بھرتی کیلئے انریز کی تاریخ 10 ستمبر مقرر کی گئی تھی۔ اب یہ انریز 10 ستمبر سے 15 ستمبر تک جاری رہیں گے۔

علامہ اقبال اوپن یونیورسٹی نے داخلوں میں 5 نئے

ڈگری پروگرامز متعارف کروادے

روزنامہ ایکسپریس

10 ستمبر 2014

اسلام آباد (خصوصی نمائندہ) علامہ اقبال اوپن یونیورسٹی نے سمسٹر خزاں 2014 کے جاری داخلوں میں 5 نئے ڈگری پروگرامز متعارف کروا دیے ہیں، جن میں ایم فل (ماس کمیونیکیشن)، پی ایچ ڈی (ماس کمیونیکیشن)، ایل ایل ایم (شریعی)، ایم ایس (شریعی) اور پی ایچ ڈی (شریعی) پروگرامز شامل ہیں، نئے پروگرام کے داخلہ فارمز اور پراسپیکٹس یونیورسٹی کے کیسپس سے دستیاب ہیں۔ ڈائریکٹر ایڈمیشن نے درج بالا میں سے کسی بھی نئے پروگرام میں داخلہ حاصل کرنے کے خواہشمند امیدواروں کو ہدایت کی ہے کہ وہ داخلہ فارمز پر کر کے پراسپیکٹس میں درج مطلوبہ تمام اسناد اور دستاویزات کی تصدیق شدہ فوٹوکاپیوں کے ساتھ داخلہ فارمز ڈاکٹر سید عبدالسراج، چیئر مین شعبہ ماس کمیونیکیشن اسلام آباد کے پتہ پر 19 ستمبر تک ارسال کریں۔

تعلیمی اداروں میں آئی آر ایس سپرے یقینی بنایا

جائے: باہر تارڑ

روزنامہ ایکسپریس

04 ستمبر 2014

لاہور (اپنے سٹاف رپورٹر سے) سیکرٹری کوآپریٹو باہر حیات تارڑ نے انسداد ڈینگی مہم میں شامل اداروں کو ہدایت کی ہے کہ تمام سکولوں اور کالجوں میں آئی آر ایس سپرے یقینی بنایا جائے۔ تعلیمی اداروں کے سربراہان اپنے زیر تحت تمام نجی و سرکاری سکولوں اور کالجوں کی باقاعدہ انسپشن کریں۔ اقبال ٹاؤن کو ڈینگی فری بنانے کیلئے تمام ادارے لاروا سرورٹینس مہم کو مزید تیز کر دیں۔ انہوں نے یہ بات ٹاؤن ایئر جمنی رسپانس کمیٹی برائے انسداد ڈینگی اقبال ٹاؤن کے اجلاس کی صدارت کرتے ہوئے کہی۔ ستمبر لاروا کی افزائش کے حوالے سے اہم ہیں۔ ستمبر ڈینگی کو ہر صورت کنٹرول کیا جائے۔

سرکاری سکولوں کو 2 لاکھ 90 ہزار طلبہ و طالبات

کے داخلے کا ہدف

روزنامہ ایکسپریس

03 ستمبر 2014

600 اضافی کلاس رومز اور فرنیچر کیلئے فنڈز مانگ لئے گئے، ایک کلاس روم کی تعمیر پر 10 لاکھ اور فرنیچر کا سو 2 لاکھ تخمینہ لگایا گیا ہے لاہور (یوسف عباسی سے) صوبائی دارالحکومت کے سرکاری سکولوں میں 2 لاکھ 90 ہزار طلبہ و طالبات داخل کرنے کیلئے 600 اضافی کلاس رومز اور فرنیچر کی دستیابی کیلئے محکمہ تعلیم نے حکومت سے فنڈز مانگ لئے ہیں۔ تفصیلات کے مطابق حکومت کی ہدایت پر سرکاری سکولوں میں 31 اکتوبر 2014 تک پنجاب بھر کے سرکاری سکولوں میں چار سال سے نو سال کی عمر کے بچوں اور بچیوں کو داخل کرانے کا ہدف دیا گیا ہے



## سرخیاں

## تفصیلات

لیپ ٹاپ کے حصول کیلئے طلبہ کے ریکارڈ کی توثیق لازمی ہے

روزنامہ جنگ

25 ستمبر 2014

پاکستانی طلبہ وطن میں رہ کر ہی برطانوی اسناد حاصل کر سکیں گے، محکمہ تعلیم کا برطانیہ سے بین الاقوامی معاہدہ

روزنامہ جنگ

25 ستمبر 2014

کراچی (اسٹاف رپورٹر) وفاقی اردو یونیورسٹی کے شعبہ کوالٹی انہانسمنٹ سیل کے ڈائریکٹر ڈاکٹر کامران احسن کے بیان کے مطابق وزیراعظم لیپ ٹاپ اسکیم کے تحت ہائر ایجوکیشن کمیشن کی ویب سائٹ پر موجود طلبہ کے ریکارڈز کی توثیق کرنا لازمی ہے۔ وہ طلبہ جو لیپ ٹاپ کا یقینی حصول چاہتے ہیں، اعلیٰ تعلیمی کمیشن کی ویب سائٹ پر دیا ہوا فارم مکمل کر کے اپنی توثیق کرا لیں۔ اس مرحلے کے بعد ہی لیپ ٹاپ کی تقسیم ممکن ہو سکے گی۔

کراچی (اسٹاف رپورٹر) محکمہ تعلیم سندھ نے برطانیہ سے ایک بین الاقوامی معاہدہ کیا ہے جس کے تحت برطانیہ کی شہرت یافتہ یونیورسٹیاں تیس ہزار طلباء طالبات کی برطانیہ کا سفر کئے بغیر پاکستان میں ہی بین الاقوامی معیار کی برطانوی ڈگریاں ایوارڈ کر سکیں گی۔ جولائی 2015ء سے شروع ہونے والی تعلیمی سیشن میں اعلیٰ تعلیم کے کورسز جن میں انفارمیشن ٹیکنالوجی، اکاؤنٹنٹس اور بزنس ایڈمنسٹریشن کے کورسز شامل ہیں جو ہر اعتبار سے برطانوی تعلیم کے معیار کے عین مطابق ہونگے، فاصلاتی نظام تعلیم کے ذریعے سندھ کے طلباء طالبات کو تعلیمی سہولیات فراہم کریں گے اور ان کورسز کے فائنل امتحانات بھی برطانیہ کے بجائے پاکستان میں ہی منعقد ہوں گے۔ اس ضمن میں سندھ کے طلبہ و طالبات کی سہولت کیلئے مختلف کالجز میں کمپیوٹر لیبارٹریز قائم کی جائیں گی جہاں پر طلبہ و طالبات آن لائن تعلیم حاصل کر سکیں گے۔ سندھ کے سینئر وزیر تعلیم و خواندگی، نثار احمد کھوڑو کی کوششوں سے طے پانے والے معاہدے کے تحت تین سالہ تعلیمی کورس کی ہملہ فیس آٹھ لاکھ پچاس ہزار پاکستانی روپے طے پائی ہے۔ نثار احمد کھوڑو نے کہا ہے کہ سندھ کے طلباء و طالبات کے لئے سہرا موقع ہے کہ وہ اپنی صلاحیتوں کا بھرپور اظہار کرتے ہوئے اس سہولت سے استفادہ حاصل کریں۔ انھوں نے کہا کہ اس وقت پاکستان کے صرف تین ہزار طلباء و طالبات کو سالانہ برطانیہ میں تعلیمی اداروں میں داخلوں کی سہولیات میسر ہیں مگر ویزا پالیسی اور دیگر وجوہات کی بنیاد پر یہ تعداد سال بہ سال کم ہو رہی ہے۔ وہ طلباء و طالبات جو مجموعی حالات میں برطانوی ویزے کے حصول کے لئے ایک کروڑ ساٹھ لاکھ اور کم از کم پینتالیس لاکھ بطور ٹیوشن فیس ادا کر کے برطانوی یونیورسٹی سے ڈگری حاصل کر پاتے ہیں، اس معاہدے کے تحت اب بالکل وہی ڈگری وہ محض ساڑھے آٹھ لاکھ پاکستانی روپوں میں حاصل کر سکیں گے دوسری جانب ایسے طلباء و طالبات اپنا اضافی وقت ضائع کیے بغیر اپنے خاندان و سماجی فرائض بھی سنبھال سکتے رہیں گے یہ سندھ کے طلباء و طالبات کے لئے حکومت سندھ کی جانب سے بہت بڑا قدم ہے۔ انھوں نے کہا کہ برطانوی اداروں کی جانب سے قائم شدہ اینڈوومنٹ فنڈ کے ذریعے پانچ میں سے ایک کورس یا تو بالکل فری یا بہت کم فیس میں مکمل کرنے کی سہولت بھی میسر ہو گی محکمہ تعلیم و خواندگی، حکومت سندھ نے 17 سے 30 سال کی عمر کے ایسے طلباء و طالبات جو ان کورسز میں دلچسپی رکھتے ہوں اظہار دلچسپی کی درخواستیں بذریعہ سائٹ 14 اکتوبر سے پہلے طلب کی ہے۔ وہ طلباء و طالبات جو مقررہ تاریخ سے قبل رجسٹریشن کرانے کیلئے انہیں ترجیح دی جائیگی ہر سال کل چھ ہزار نشستیں دستیاب ہوں گی۔

تعلیم کے فروغ میں ہائر ایجوکیشن کمیشن کی شعبہ جاتی سیلف اسمنٹ رپورٹ نمایاں کردار ادا کر سکتی ہے

روزنامہ جنگ

18 ستمبر 2014

کراچی (اسٹاف رپورٹر) ڈاؤن یونیورسٹی آف ہیلتھ سائنسز کی کوالٹی انہانسمنٹ سیل کی ڈائریکٹر پروفیسر رعنا قمر مسعود نے جامعہ کراچی میں جاری دوروزہ تربیتی ورکشاپ میں ہائر ایجوکیشن کمیشن کے وضع کردہ سیلف اسمنٹ رپورٹ کے مطابق مختلف شعبوں کی کارکردگی کے طریقہ کار پر روشنی ڈالتے ہوئے ان اصولوں کے بارے میں بتایا جس کی بناء پر ڈاؤن یونیورسٹی آف ہیلتھ سائنسز کی کوالٹی انہانسمنٹ سیل کی کارکردگی ہائر ایجوکیشن کمیشن میں سرفہرست ہے اور ڈاؤن یونیورسٹی کے مختلف شعبہ جات انہی بنیادی اصولوں پر آئی ایس او سرٹیفائیڈ ہوئے۔ اس رپورٹ کی تشکیل سے متعلق جامعہ کراچی میں جاری تربیتی ورکشاپ میں ڈاؤن یونیورسٹی کی کوالٹی انہانسمنٹ سیل کی ڈائریکٹر پروفیسر رعنا قمر، ڈپٹی ڈائریکٹر محمد بلال اعظمی سمیت جامعہ کراچی کے مختلف شعبہ جات کے پروفیسرز اور دیگر اساتذہ کرام نے شرکت کی۔ اپنے خطاب میں پروفیسر رعنا قمر نے اس بات پر زور دیا کہ اعلیٰ تعلیم کے فروغ میں ہائر ایجوکیشن کمیشن کی شعبہ جاتی سیلف اسمنٹ رپورٹ ہی نمایاں کردار ادا کر سکتی ہے۔ مختلف شعبہ جات کے تعلیمی معیار میں بہتری صرف اسی طور ممکن ہے جب اساتذہ کوالٹی کے بنیادی اصولوں کو اپنائیں۔ انہوں نے مزید بتایا کہ اس ضمن میں سیلف اسمنٹ رپورٹ ہائر ایجوکیشن کمیشن کے وضع کردہ معیار کے مطابق ہے اس کا تعلیمی شعبہ جات میں ممکن ہونا ہی کوالٹی انہانسمنٹ کی ضمانت ہوتی ہے۔ پروفیسر رعنا قمر نے اپنے خطاب میں اس بات کو واضح کیا کہ تعلیم کا اعلیٰ معیار بہترین لیبارٹری اور کمپیوٹر کی جدید سہولیات پر منحصر ہوتا ہے۔ سیلف اسمنٹ رپورٹ کی تشکیل ایک ٹیم ورک کا نتیجہ ہوتی ہے اور معیار تعلیم کو بہتر بنانے کے لئے اساتذہ اپنے ضمیر اور صلاحیتوں کے مطابق تعلیم دیں اور جدید سہولیات کے فقدان کو اس ضمن میں بہانہ نہیں بنائیں۔ بعد ازاں ڈائریکٹر کوالٹی انہانسمنٹ سیل، جامعہ کراچی پروفیسر ساجدین نے ان کا شکریہ کیا۔

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# ایجوکیشن بلیٹن

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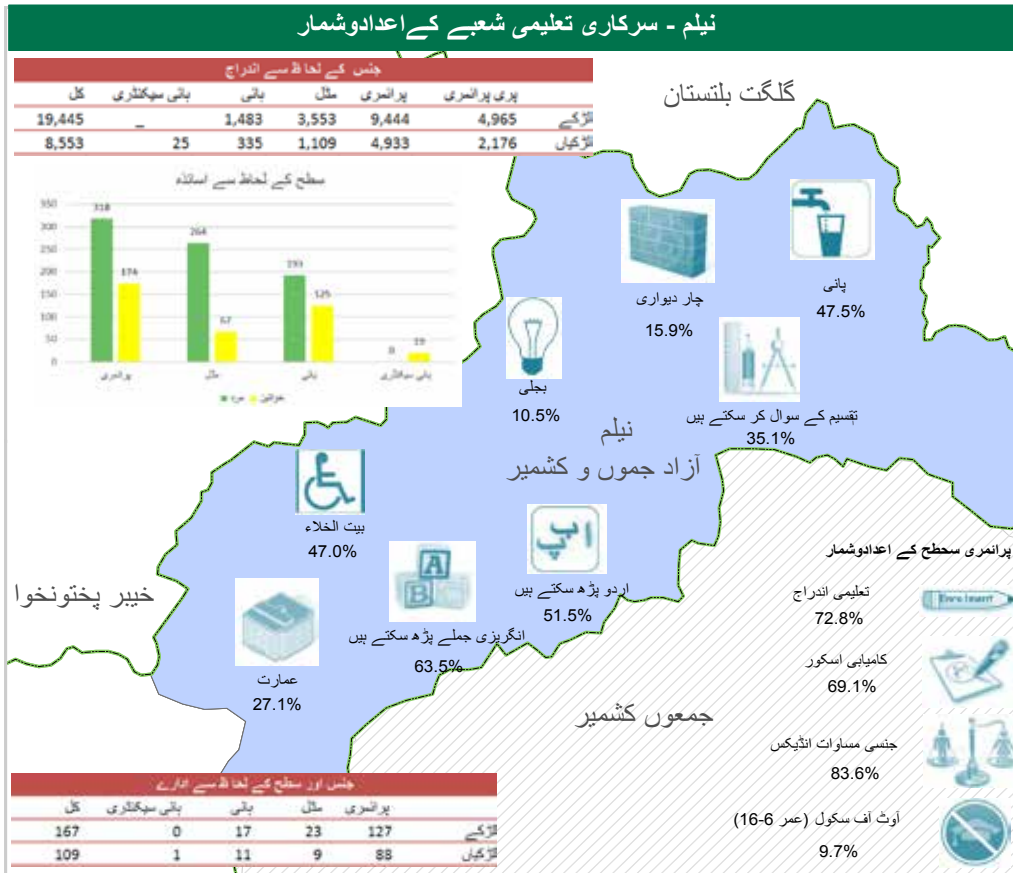
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- نیلم - سرکاری تعلیمی شعبے کے اعداد و شمار • آزاد جموں و کشمیر - ضلعی ایجوکیشن رینکنگ 2014
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